Maple Creek Elementary School District Board of Trustees

January 9, 2025 - 9:30 AM 15933 Maple Creek Road - Korbel, CA 95550

Regular Meeting Agenda

1. CALL TO ORDER

2. ADJUSTMENT OF THE AGENDA

3. PUBLIC COMMENTS

Members of the public may address the board on non-agenda items at this time.

4. CONSENT AGENDA:

The Board is asked to receive/approve these routine items.

- **4.1.** Approve Minutes of the December 13, 2024, Regular Board Meeting
- 4.2. Payroll December 2024
- 4.3. Warrants December 2024
- 4.4. Williams Quarterly Report #4

5. ACTION ITEMS:

The Board is asked to receive/discuss/act on the following items.

- **5.1.** School Accountability Report Card
- **5.2.** Accept 2023-2024 Maple Creek Elementary School Audit

6. <u>INFORMATION/DISCUSSION/ACTION ITEM:</u>

The Board is asked to receive/discuss; however, they may take action at their discretion.

- **6.1.** Superintendent's Report
- **6.2.** Staff Report

7. BOARD MEMBER ANNOUNCEMENTS/COMMENTS/REPORTS

8. ADJOURNMENT

Notice: Any writing, not exempt from public disclosure under Government Code Section 6253.5, 6254, 6254.3, 6254.7, 6254.15, 6254.16, or 6254.22, which is distributed to all or a majority of the members of the governing board by any persons in connection with a matter subject to discussion or consideration at an open meeting of the board is available for public inspection at the District Office, 15933 Maple Creek Rd. Korbel, CA in compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Superintendent of the Maple Creek School District at (707)668-5596. Notification 48 hours prior to the meeting will enable the district to make reasonable arrangements to assure accessibility to this meeting.

MAPLE CREEK ELEMENTARY SCHOOL January 9, 2025 BOARD OF TRUSTEES MEETING

4.0 CONSENT AGENDA

- 4.1 Attachment Minutes from December 13, 2024 Board Meeting
 - 4.2 Attachment -Payroll December 2024
 - 4.3 Attachment Warrants December 2024
 - 4.4 Attachment Williams Quarterly Report #4

Maple Creek Elementary School District Board of Trustees

December 13, 2024 - 9:30 AM 15933 Maple Creek Road - Korbel, CA 95550

Regular Meeting Agenda

1. CALL TO ORDER

Call to order at 10:00 am

Present: Rama Zarcufsky, Dan Murphy, Laura Borasas

Staff: Beth Wylie and Zoe Muizelaar, Jacklyn Johnson joined at staff reports.

2. ADJUSTMENT OF THE AGENDA

3. PUBLIC COMMENTS

Members of the public may address the board on non-agenda items at this time.

4. CONSENT AGENDA:

The Board is asked to receive/approve these routine items.

- **4.1.** Approve Minutes of the November 15, 2024, Regular Board Meeting
- **4.2.** Payroll November 2024
- 4.3. Warrants November 2024

It was moved/seconded by Borasas/Zarcufsky to approve the consent agenda items. Ayes 3, noes 0, abstain 0. Motion carried.

5. ACTION ITEMS:

The Board is asked to receive/discuss/act on the following items.

5.1. Global adoption of the revised Maple Creek Elementary School District Board Policies: Index 12-18 [District Name]- 0000 Series: Philosophy, Goals, Objectives, and Comprehensive Plans 1000 Series: Community Relations 2000 Series: Administration 3000 Series: Business and Non Instructional Operations 4000 Series: Personnel 5000 Series: Students 6000 Series: Instruction 7000 Series: Facilities 9000 Series: Board Bylaws

It was moved/seconded by Zarcufsky/Borasas to approve the Global Adoption of the revised Maple Creek Elementary School District Board Policies.

Ayes 3, noes 0, abstain 0. Motion carried.

5.2. Annual Board Organizational Meeting

5.2.1. Election of Officers

It was moved/seconded by Borasas/Murphy to approve Rama Zarcufsky as President and Borasas as Clerk of the Maple Creek Elementary School District Board.

Ayes 3, noes 0, abstain 0. Motion carried.

5.2.2. Set meeting calendar for 25/26.

January 9, 2025

February 13, 2025

March 13, 2025

April 17, 2025 (3rd Thursday)

May 9, 2025 (2nd Friday)

June 12, 2025

June 16, 2025 (Monday)

August 14, 2025

September 11, 2025

October 9, 2025

November 13, 2025

December 11, 2025

It was moved/seconded by Zarcufsky/Murphy to approve the annual calendar of meetings for the Maple Creek Elementary School District Board.

Ayes 3, noes 0, abstain 0. Motion carried.

5.3. First Interim 2024-2025 Budget Certification

It was moved/seconded by Zarcufsky/Borasas to certify the Maple Creek Elementary School District 2024-2025 First Interim Budget as positive.

Ayes 3, noes 0, abstain 0. Motion carried.

6. INFORMATION/DISCUSSION/ACTION ITEM:

The Board is asked to receive/discuss; however, they may take action at their discretion.

6.1. Superintendent's Report

The superintendent shared good news regarding Jackie who was named one of the prestigious fellows for the Taiwan Global Exchange project. Beth shared about how it is time to consider next year open enrollment drive and inter district transfers. Beth shared about the challenges of working hard with a well staffed school and still challenged to feel that we are meeting everyone's needs. Beth shared that she is further developing and building relationships with students. Admin reporting is copious, specifically this year. Beth is investigating ways to bring in additional funds, specifically to support development of a commercial kitchen. The 2023-2024 audit is in process and almost complete with providing documentation - having to find all the documents necessary which is somewhat challenging.

6.2. Staff Report

Jackie shared about the upcoming class party for older kiddos - kitty cash will be spent on 12/20. Additionally there will be a PJ with Xmas crafts and a movie on Wednesday and a family gathering with a small program on Friday where the students will share cookies from around the world, accompanied by a short presentation. The students will present their family gifts that they are making and if we are lucky, a special visitor in red and white will appear. Artsel coming on Monday to help with Acting Right activities

EARNINGS by Earnings Co		Income		Adjustments	TAXES	Employee	Familian	~	
Regular **		27,302:24	3 / 42 - 6 21	Adjustments		Employee	Employer	Total	Subject Grosses
i togular		21,002.24			State Withholding	646.86		1.584.71	19,940,71
		,			Social Security	454.36	454.36	646 86	19,940.7
					Medicare	308.89	308.89	908.72	7,328 2
					SUI	300.09		617.78	21,302 2
					Workers' Comp		. 10.66 511 35	10.66 511.35	21,302 2
TOTAL		21,302.24			SUBTOTAL	2,994.82	1,285.26	4,280.08	21,302 2
ARNINGS by Group	\	Income		Adjustments	REDUCTIONS	Employee	Employer	Total	Subject Grosse
Base Pay		19,237.23	-		PERS	291.67	1,127.08	1,418 75	4,166 6
Extra Duty		1,700.65			PERS / 62	237.59	803 37	1,040.96	2,969 9
Stipends		191 67			· STRS/60	343 85	640 73	984.58	3,354.6
Vacation Pay		172 69			STRS / 62	488.42	914 15	1,402.57	4,786 1
					Health & Welfare	100.12	3,783 80	3,783 80	4,700 1
TOTAL	***************************************	21,302.24			SUBTOTAL	1,361.53	7,269.13	8,630.66	
ARNINGS		Person Type	Fem	ale Employees	DEDUCTIONS	Employee	Employer	Total	Subject Grosse
Certificated	4	18,307.31	3	14,895.12	Summer Savings	1,340 92		1,340 92	8.045 5
Classified	1	2,994 93	1	2,994 93				1,01002	0,0100
TOTAL	5	21,302.24	4	17,890.05	SUBTOTAL	1,340.92	.00	1,340.92	
					TOTALS	5,697.27	8,554.39	14,251.66	
Vendor Summary for Pay Da	ate 12/31/2	:024			Cancel/Reissue for Proce	ess Date 12/31/202	4		
Vendor Checks					Reissued				
Vendor Liabilities					Cancel Checks				
					Void ACH		•		
BALANCING DATA					NET				
		15.604.97	Net Pay		Direct Deposits	15,604.97	5		
Gross Earnings	21,302.24		Deductions			15,004.57	J		
District Liability	8,554.39		Contributio		Checks				
District clability			-	ns	Partial Net ACH				
	29,856.63	29,856.63			Negative Net				
					Check Holds				
					Zero Net				
\wedge					TOTAL	15,604.97	5		
Colh		1 -	2/16/2	. /					
		1 5	ムロしんしつ	U					

Payroll Audit by Employee

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ay Date	Pay Cycle	Check Location	FTE	Retire Plan	Federal	State	ACH # (D)		Net Pay	Status	Calculate	ed
2/31/24	10/#4	D100 - Maple Creek **		***************************************		S 0:0	1	<u> </u>	2,926,02	Open	12/16/20	24_3 01 26AM
		Elementary SD		SINGLE: STRS	N (Member[Y]) is p	rimary, no	secondary					2
Effective 07/01/24	Source Assign	Earnings Description		Adjustment	Pay Rate	Units	J	Retire Plan	Assn/Work	CC	Ret Earn	Pay Rate P
07/01/24	Assign	(Pos#2-5(0)) TEACHER 20 00 % (001742) 01-6	053-0-1110-10	00-1100-000-000	4,730 40		4,730 40	STRSN(1)	54	1	4,730 40	4,730.40 3
		80.00 % (000083) 01-0										
12/31/24	Adjust	(XTRA HR) Additional Earni			37.13	1.50	55.70	STRSN(1)	55	1	55 70	38,986.50 0
		100 00 % (001724) 01-2	600-0-8500-50	00-1150-000-0000)							-
		Total				1.50	4,786.10					
Effective	Deduction/Co			ndor			Subject Gross	Deduction	Subject G	ross Co	ntribution CC	Retire Plan
12/31/24		ental Insurance		0072/001) NCSMI							91.00	
12/31/24	(FIT) Federa	•			Creek ESD Payroll		4,297 68	617.32				
12/31/24 12/31/24	(MEDICARE	edical Insurance	•	,	G - JPA MEDICAL Creek ESD Payroll		4 706 10	60.40	4 706		1,900 00	
12/31/24	(SIT) State V	,	,	, ,	Creek ESD Payroll		4,786.10 4,297 68	69.40 99.74	4,786	5 10	69.40	
12/31/24		Summer Savings			Creek ESD Payroll		3,511 22	585.20				
12/31/24	(STRSN) ST	•	•		Creek ESD Payroll		4,786.10	488.42	* 4,786	5 10	914.15	
12/31/24	(SUI) SUI		(99	9999/009) Maple	Creek ESD Payroll	- SUI			4,786	5.10	2.39	
12/31/24	(VIS125) Vis	ion Insurance	(10	0074/001) NCSM	G - JPA VISION						18.00	
12/31/24	(WORKCOM	IP) Workers' Comp	(99	9999/010) Maple	Creek ESD Payroll	- W/C			4,786	3 10	114.89	
				Total Deduction	s, *Reductions , C	ontributio	ons	1,860.08			3,109.83	
Bank			Acco	unt#	TRN#		Direct De	posit Amount				
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lohnson, Ja	cklyn D (00000	05) 5194			. Check	Msg			•			
Pay Date	Pay Cycle	Check Location	FTE	Retire Plan	Federal	State	ACH # (D)		Net Pay	Status	Calculate	ed
2/31/24	10/#4	D100 - Maple Creek Elementary SD	0.80000	21111 27222	M 0	S 0:0			3,778.60	Open		24 10 06:50AN
F#	C				(Non-Member or R							
Effective 07/01/24	Source Assign	Earnings Description (Pos#3-5(0)) SPECIAL PRO	IECTS	Adjustment	Pay Rate 6,240 00	Units	-	Retire Plan STRSO(2)	Assn/Work 61	0 CC	Ret Earn 3,744 00	Pay Rate P 6,240 00 3
2.7027		TEA	,02010		5,2 10 00		0,1 17.00	5.1100(2)			5,7 44 00	0,2,40 00 0
		35.00 % (001559) 01-0	001-0-1110-10	00-1105-000-0000)							
		15 00 % (001626) 01-1	400-0-1110-10	00-1105-000-000)							

Selection Grouped by Employee - Sorted by Employee, (Org = 29, CAST (Pay Date AS DATE) = '12/31/2024', Amounts = S, Net Pay Opt = N, Accounts? = Y, Pg Brk? = N)

6 ERP for California

Payroll Audit by Employee

Effective 07/01/24	Source Assign	Earnings Description (Pos#9-4(0)) SPED SUPPOR		Adjustment	Pay Rate 6,240 00	Units		Retire Plan STRSO(2)	Assn/Work 61	CC 0	Ret Earn 1,248 00	Pay Rate PC 6,240.00 3
12/31/24	Adjust	100.00 % (000734) 01-65 (XTRA HR) Additional Earnin 100 00 % (000086) 01-00	gs		48 98	14.00	685.72	STRSO(2)	61	0	685.72	48 98 4
12/31/24	Adjust	(XTRA HR) Additional Earnin 100.00 % (001331) 01-02	gs		48 98	2 00	97.96	PERS(2)				
		. Total				16.00	5,775.68					
Effective 12/31/24	Deduction/C (FIT) Federa	ontribution I Withholding		endor 99999/002) Maple	Creek ESD Payro		Subject Gross 5,775 68	Deduction 796 28	Subject Gr	oss Co	ontribution CC	Retire Plan
12/31/24 12/31/24 12/31/24	(MEDICARE (SIT) State V	•	(99	99999/005) Maple 99999/003) Maple	Creek ESD Payro	oll - SIT	5,775 68 5,775.68	83 75 361.33	5,775	68	83.75	
12/31/24 12/31/24 12/31/24	(SUI) SUI	IP) Workers' Comp	(99	99999/012) Maple 99999/009) Maple 99999/010) Maple	Creek ESD Payro	oll - SUI	4,534.32	755.72	5,775 5,775		2.89 138 64	
	(
Bank COAST C	ENTRAL CRE	DIT UNION		Total Deduction ount # ng with 4571 (Cher	TRN # scking) 32117	#		1,997.08 posit Amount 3,778.60	•		225.28	
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uizelaar, G	ENTRAL CRE	Check Location D100 - Maple Creek Elementary SD Earnings Description (Pos#13-1(0)) TEACHER 50 00 % (001832) 01-74	FTE 0 70000	Reture Plan DUAL STRSO Adjustment	TRN # 32117 Check Federal M 0 (Member[E]) is pr Pay Rate 5,056.80	#72248 K Msg State S 0:0	Direct Dep	9051t Amount 3,778.60	Net Pay 2,973.21	Status	Calculate	
uizelaar, G ay Date 2/31/24 Effective	ENTRAL CRE Fay Cycle 10/#4 Source	Check Location D100 - Maple Creek Elementary SD Earnings Description (Pos#13-1(0)) TEACHER 50 00 % (001832) 01-74 50 00 % (000545) 01-58 (Pos#14-1(0)) BUS DRIVER/CUSTODIA 50.00 % (000167) 01-00	FTE 0 70000 35-0-1110-10 20-0-1110-10	Reture Plan DUAL STRSO Adjustment 000-1100-000-0000	TRN # 32117 Check Federal M 0 (Member[E]) is pr Pay Rate 5,056.80 0 0 2,964 00	y 72248 K Msg I State S 0:0	Direct Dep	or Retiree[N])	Net Pay 2,973.21 is secondary Assn/Work	Status Open CC	Calculate 12/16/202 Ret Earn	24 3:01:26AM Pay Rate P
uizelaar, G ay Date 2/31/24 Effective 08/01/24	ENTRAL CRE Pay Cycle 10/#4 Source Assign	Check Location D100 - Maple Creek Elementary SD Earnings Description (Pos#13-1(0)) TEACHER 50 00 % (001832) 01-74 50 00 % (000545) 01-58 (Pos#14-1(0)) BUS DRIVER/CUSTODIA	FTE 0 70000 35-0-1110-10 20-0-1193-81 10-0-1194-36	Retire Plan DUAL STRSO Adjustment 000-1100-000-0000 100-2213-000-0000 100-2213-000-0000	TRN # 32117 Check Federal M 0 (Member[E]) is pr Pay Rate 5,056.80 0 0 2,964 00 0 78.00	y 72248 K Msg I State S 0:0	Direct Dep	or Retiree[N]) Retire Plan STRSO(1)	Net Pay 2,973.21 is secondary Assn/Work 57	Status Open CC 1	Calculate 12/16/202 Ret Earn 1,011 36	24 3:01:26AN Pay Rate P 50,568.00 0

Pay Date 12/31/2024

EARNINGS by Earnings C	ode	Income		Adjustments	TAXES	Employee	Employer	Total	Subject Grosses
Regular **	- A 197 A	21,302:24				1.584.71	Lilipioyei	1.584.71	
					State Withholding	646.86	.1	646 86	19,940.71
		,			Social Security	454.36	454.36	908.72	7,328 27
					Medicare	308.89	308.89	617.78	21,302 24
					SUI		10.66	10.66	21,302 24
					Workers' Comp		511 35	511.35	21,302 24
TOTAL		21,302.24			SUBTOTAL	2,994.82	1,285.26	4,280.08	_ ,,,,,,
EARNINGS by Group	\	Income		Adjustments	REDUCTIONS	Employee	Employer	Total	Subject Grosses
Base Pay		19,237.23			PERS	291.67	1,127.08	1,418 75	
Extra Duty		1,700.65			PERS / 62	237.59	803.37	1,040.96	4,166 67 2,969 93
Stipends		191 67			· STRS/60	343 85	640 73	984.58	2,969 93 3,354.63
Vacation Pay		172 69			STRS / 62	488.42	914 15	1,402.57	4,786 10
					Health & Welfare		3,783 80	3,783 80	4,700 10
TOTAL		21,302.24			SUBTOTAL	1,361.53	7,269.13	8,630.66	
EARNINGS		Person Type	Femal	e Employees	DEDUCTIONS	Employee	Employer	Total	Subject Grosses
Certificated	4	18,307.31	3	14,895.12	Summer Savings	1,340 92		1,340 92	8,045 54
Classified	1	2,994 93	1	2,994 93				1,040 32	0,043 54
TOTAL	5	21,302.24	4	17,890.05	SUBTOTAL	1,340.92	.00	1,340.92	
	,				TOTALS	5,697.27	8,554.39	14,251.66	
Vendor Summary for Pay I	Date 12/31/2	024			Cancel/Reissue for Proce	ess Date 12/31/2024	4		
Vendor Checks					Reissued				
Vendor Liabilities					Cancel Checks				
					Void ACH		•		
BALANCING DATA									-
BALANCING DATA					NET				1.0
		15,604.97			Direct Deposits	15,604.97	5		
Gross Earnings	21,302.24		Deductions		Checks				
District Liability	8,554.39	8,554 39	Contributions		Partial Net ACH				
	29,856.63	29,856.63			Negative Net				
					Check Holds				
					Zero Net				
					TOTAL	15,604.97	5		

Selection Grouped by Org, Filtered by (Org = 29, Starting Pay Date = 12/31/2024, Ending Pay Date = 12/31/2024)

F ERP for California

ien, Becke	a B (000018) 5	997			. Check	(Msg						•
y Date	Pay Cycle	Check Location	FTE	Retire Plan	Federa	l State	ACH # (D)		Net Pay	Status	Calculate	ed
/31/24	10/#4	D100 - Maple Creek	4.00000		**************************************	S 0:0			2,926.02	Open	12/16/20	24_3 01 26A
	-	Elementary SD		SINGLE: STRS	SN (Member[Y]) is	primary, no	secondary		3 421			
Effective 07/01/24	Source Assign	Earnings Description (Pos#2-5(0)) TEACHER 20 00 % (001742) 01-6 80.00 % (000083) 01-0				Units	-	Retire Plan STRSN(1)	Assn/Work 54	CC 1	Ret Earn 4,730 40	Pay Rate 4,730.40
12/31/24	Adjust	(XTRA HR) Additional Earni 100 00 % (001724) 01-2	ngs		37.13	1 .50	55.70	STRSN(1)	55	1	55 70	38,986.50
		Total				1.50	4,786.10					
Effective 12/31/24		ental Insurance		ndor 10072/001) NCSM	IIG - JPA DENTAL		Subject Gross	Deduction	Subject	Gross Co	ontribution CC 91.00	Retire Plan
12/31/24 12/31/24		I Withholding ledical Insurance		, ,	Creek ESD Payro		4,297 68	617.32			1,900 00	
12/31/24	(MEDICARE) Medicare	(99	9999/005) Maple	Creek ESD Payro	II -	4,786.10	69.40	4.78	6 10	69.40	
12/31/24	(SIT) State V	Vithholding	(99	9999/003) Maple	Creek ESD Payro	II - SIT	4,297 68	99.74	1,10	0 10	00.40	
12/31/24	(SMRARR)	Summer Savings	(99	9999/012) Maple	Creek ESD Payro	II - DNF	3,511 22	585.20				
12/31/24	(STRSN) ST	RS / 62	(99	9999/008) Maple	Creek ESD Payro	II - STR	4,786.10	488.42	* 4,78	6 10	914.15	
12/31/24	(SUI) SUI		(99	9999/009) Maple	Creek ESD Payro	li - SUI			-	6.10	2.39	
12/31/24		ion Insurance	(10	0074/001) NCSM	IG - JPA VISION						18.00	
12/31/24	(WORKCOM	IP) Workers' Comp	(99	9999/010) Maple	Creek ESD Payro	II - W/C			4,78	6 10	114.89	
				Total Deduction	ns, *Reductions , (Contributio	ons	1,860.08	,		3,109.83	
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hnson, Ja	cklyn D (00000	05) 5194			. Check	Msg	-		*			
y Date	Pay Cycle	Check Location	FTE	Retire Plan	Federal	State	ACH # (D)		Net Pay	Status	Calculate	d
/31/24	10/#4	D100 - Maple Creek Elementary SD	0.80000	DUAL: STRSO	M 0 (Non-Member or F	S 0:0 Retiree[R])	ıs primary, PERS	(Non-Membe	3,778.60 r or Retiree[N]	Open	12/16/202 arv	24 10 06:50A
Effective 07/01/24	Source Assign	Earnings Description (Pos#3-5(0)) SPECIAL PRO TEA	JECTS	Adjustment	Pay Rate 6,240 00	Units	Earnings		Assn/Work 61	CC 0	Ret Earn 3,744 00	Pay Rate 6,240 00
		35.00 % (001559) 01-00 15 00 % (001626) 01-14 50 00 % (000084) 01-00	00-0-1110-10	00-1105-000-000)							

Page 1 of 5

Effective	Source	Earnings Description	Adjustmer	nt Pay Rate	Units	Earnings	Retire Plan	Assn/Work	CC	Ret Earn	Pay Rate P
07/01/24	Assign	(Pos#9-4(0)) SPED SUPPORT		6,240 00		1,248.00	STRSO(2)	61	0	1,248 00	6,240.00 3
		100.00 % (000734) 01-6500		-0000	The state of the s	AT INVESTIGATE A SEC	***************************************	CARLES THE COMPANY OF THE PARTY.	110		war or a second
12/31/24	Adjust	(XTRA HR) Additional Earnings		48 98	14.00	685.72	STRSO(2)	61	0	685.72	48 98 4
40/04/04	A -1: 1	100 00 % (000086) 01-0000									
12/31/24	Adjust	(XTRA HR) Additional Earnings		48 98	2 00	97.96	PERS(2)				
		100.00 % (001331) 01-0210	-0-1194 - 3600-2230-000	-0000							
		. Total			16.00	5,775.68					
Effective	Deduction/C	ontribution	Vendor			Subject Gross	Deduction	Subject G	roce Co	ntribution CC	Retire Plan
12/31/24	(FIT) Federa	al Withholding		aple Creek ESD Pa	avroll - FIT	5,775 68	796 28	Subject G	1055 00	minoution CC	Retire Plan
12/31/24	(MEDICARE) Medicare		aple Creek ESD Pa	•	5,775 68	83 75	5.775	5 68	83.75	
12/31/24	(SIT) State \	Vithholding		aple Creek ESD Pa	-	5,775.68	361.33	0,77		00.70	
12/31/24	(SMRARR)	Summer Savings		aple Creek ESD Pa	,	4,534.32	755.72				
12/31/24	(SUI) SUI			aple Creek ESD Pa		1,000		5,775	5.68	2.89	
12/31/24	(WORKCON	MP) Workers' Comp	(999999/010) M	onla Crook ESD De	avroll - M/C			5.778		138 64	
				apie Cieek ESD Pa	ayron - vv/C					130 04	
				•	,		1.997.08				
			Total Dedu	ctions, *Reduction	s , Contribution	ons	1,997.08	3,775		225.28	
Bank	SENITONI CDE	DITUNION	Total Dedu	ctions, *Reduction	s, Contribution		posit Amount	0,77	5.00		
	ENTRAL CRE	DIT UNION	Total Dedu	ctions, *Reduction	s , Contribution			3,772	5.00		
COAST C	ENTRAL CRE		Total Dedu	ctions, *Reduction TR (Checking) 32	ss , Contribution # 1172248		posit Amount	· · · · ·		225.28	
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uizelaar, G			Total Dedu	Checking) TR	ss , Contribution # 1172248	Direct De	posit Amount	· · · · ·		225.28	ed
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uizelaar, G	Fay Cycle	Check Location	Account # Ending with 4571 FTE Retire Plan 0 70000	ctions, *Reduction TR (Checking) 32 Ch	eral State S 0:0	Direct De	posit Amount 3,778.60	Net Pay 2,973.21	Status	225.28 Calculate	
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	12/31/2024 Oe T (000012)	7022 - continued				8. 34. 44. 3. J				
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12/31/24 12/31/24		sion Insurance MP) Workers' Comp	(100074/001) NCSM (99999/010) Maple	MIG - JPA VISION				2,994 93 2,994 93	21.60	
9	•		Total Deduction	ons, *Reductions , (Contributi	ons	506.10		2,880.68	
Bank LOS ANG	ELES POLICE	E CREDIT UNION	Account # Ending with 4986 (Che	TRN # 322078		Direct De	posit Amount 2,488 83			
Vylie, Beth	A (000022) 99	42		Check	Msg					
Pay Date 12/31/24	Pay Cycle 12/#6	Check Location D100 - Maple Creek Elementary SD	FTE Retire Plan 0 50000	Federal M 0 SO (Member[E]) is p	State S 0:0	ACH # (D)		•	Status Calculat Open 12/16/20	ed 024 3.02 15AM
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		Total			-	4,333.34				
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Bank COAST CE	ENTRAL CRE	DIT UNION	Account # Ending with 5171 (Che	TRN#			osit Amount 3,438.31		-,	

Selection Grouped by Employee - Sorted by Employee, (Org = 29, CAST (Pay Date AS DATE) = '12/31/2024', Amounts = S, Net Pay Opt = N, Accounts? = Y, Pg Brk? = N)



A SECTION OF THE RES	12/31/2024 Gils (000013) 8	630 - continued											
								;					
		Total					22.44	3,412.19					
Effective 12/31/24 12/31/24 12/31/24 12/31/24 12/31/24	(MEDICARI (SIT) State (STRS) STR (SUI) SUI	Withholding	(99 (99) (99)	19999/005) Maple 19999/003) Maple 19999/008) Maple 19999/009) Maple 19999/010) Maple	Creek ES Creek ES Creek ES	D Payrol D Payrol D Payrol	II - SIT II - STR II - SŲI	3,412.19 3,068.34 3,354.63	 Dedu otion 49.48 45.65 343.85	* 3,35 3,41	2 19 4 63 2 19 2 19 2 19	49.48 640.73 1.71 81.91	. Retire Plan
				Total Deduction	s, *Reduc	ctions , C	Contributi	ons	438.98			773.83	
Bank LOS ANG	SELES POLICE	E CREDIT UNION	Accor Endir	unt # ig with 4984 (Che	cking)	TRN # 322078		Direct De	posit Amount 2,973.21				
uizelaar, Z	Oe T (000012)	7022			***************************************	Check	Msg		4				
ay Date 2/31/24	Pay Cycle 15/#5	Check Location D100 - Maple Creek Elementary SD	FTE 1 00000	Retire Plan SINGLE; PERS		Federal M 0	State M 0.0			Net Pay 2,488 83	Statu		ed 24 3:05:52AM
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12/31/24	Addon	(VAC MO) Vacation Pay 18 80 % (000127) 01-00 18.80 % (001787) 01-50 25.00 % (000283) 01-00 37.40 % (001785) 01-20	000-0-1110-270 820-0-1110-100 210-0-1194-360	00-2406-000-0000 00-2100-000-0000 00-2203-000-0000	156 00)))	0.74	115.13	PERSN(1)	400	11	115.13	19.50 4
		Total					.74	2,994.93					
Effective 12/31/24 12/31/24 12/31/24	(FIT) Federa	iontribution ental Insurance al Withholding fedical Insurance	(999	dor 0072/001) NCSMI 0999/002) Maple (0073/001) NCSMI	Creek ESD) Payroll	- FIT	Subject Gross 2,757 34	Deduction	Subject G	ross C	fontribution CC 109 20	Retire Plan
12/31/24	(MEDICARE			9999/005) Maple (_	2,994 93	43.43	2,994	.93	1,644.00 43.43	

Pay Date 12/31/2024

Totals for	Org 029 - Maple Cr	eek Elementary S	chool District						
	Employee	Count	5		Gross Pay	21,302.24			
				Deductions and R	eductions	5,697.27	Total Net Pay	15,604.97	
-				Con	tributions	8,554.39			
	STRS	PERS	OASDI	Medicare	FIT	SIT	Misc Red	Misc Ded	Summer
	832.27	529.26	454.36	308.89	1,584.71	646.86	0.00	0.00	1,340.92

Selection Grouped by Employee - Sorted by Employee, (Org = 29, CAST (Pay Date AS DATE) = '12/31/2024', Amounts = S, Net Pay Opt = N, Accounts? = Y, Pg Brk? = N)

F ERP for Callfornia

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3000260938	12/05/2024	Muizelaar, Zoe T	01-4310	ELOP SUPPLIES/SCHOOL LUNCH	63.86	
			01-4710	ELOP SUPPLIES/SCHOOL LUNCH	174.09	237.95
3000260939	12/05/2024	PG&E	01-5520	UTILITIES		277.19
3000261299	12/09/2024	SONOMA COUNTY OFFICE OF ED	01-5210	TEACHER INDUCTION 24/25		2,800.00
3000261300	12/09/2024	VALLEY PACIFIC PETROLEUM	01-4364	FUEL		409.16
3000261779	12/12/2024	BETH K. LANZI	01-5800	SPEECH THERAPY		575.00
3000261780	12/12/2024	PATRICIA L. UNDERWOOD	01-5800	ELOP FIELDTRIP		450.00
3000261781	12/12/2024	RT DENNIS ACCOUNTANCY	01-5822	AUDITING SERVICES		5,000.00
3000262281	12/16/2024	AT&T	01-5909	UTILITIES		93.46
3000262282	12/16/2024	JASON POILOV	01-5800	ELOP		2,000.00
3000262283	12/16/2024	SEQUOIA GAS COMPANY	01-5637	TANK RENTAL		285.54
3000262284	12/16/2024	THE CLUB FOR FITNESS	01-5801	ELOP		2,250.00
3000262665	12/19/2024	EUREKA HUMB FIRE EXT (C)	01-4381	SERVICE/SUPPLIES	227.15	
			01-5800	SERVICE/SUPPLIES	85.00	312.15
3000262666	12/19/2024	Johnson, Jacklyn D	01-4310	ELOP SUPPLIES		175.95
3000262667	12/19/2024	Muizelaar, Zoe T	01-5201	MILEAGE REIMBURSEMENT		301.50
3000263073	12/23/2024	CALIFORNIA DEPT OF EDUCATION ACCOUNTING	01-5888	PROP 98		51,620.07
		OFFICE		ARTS/MUSIC/INSTRUCT-RETURN OF		
				FUNDS		
3000263074	12/23/2024	UBEO BUSINESS SERVICES	01-5637	CONTRACR		174.21
				Total Number of Checks	16	66,962.18

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GENERAL FUND	16	66,962.18
	Total Number of Checks	16	66,962.18
	Less Unpaid Sales Tax Liability		.00
	Net (Check Amount)		66,962.18

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

P ERP for California



Beth Wylie <admin@maplecreekschool.org>

2024 Williams 4th Quarter Report from 10/01/24 to 12/31/24. Report Due by 1/31/25 1 message

Google Forms <forms-receipts-noreply@google.com> To: admin@maplecreekschool.org

Mon, Jan 6, 2025 at 12:13 PM

(#3:000 & F07778

Thanks for filling out 2024 Williams 4th Quarter Report from 10/01/24 to 12/31/24. Report Due by 1/31/25

Here's what was received.

2024 Williams 4th Quarter Report from 10/01/24 to 12/31/24. Report Due by 1/31/25

Email *
admin@maplecreekschool.org
District Superintendent's Name: *
Beth Wylie
School District *

1 of 2

Maple Creek SD ▼
Please Check the Box that Applies to Your School's Status during the Reporting Period: *
No complaints were filed with any school in the district during the quarter indicated above. Yes, complaints were filed with schools in the district during the quarter indicated above.
Confirmation (No Williams Complaints in Any Category during the Quarter)
Do you confirm that there were no Williams Complaints in any category during this Quarter to the best of your knowledge? * Yes

Create your own Google Form

Does this form look suspicious? Report

2 of 2

MAPLE CREEK ELEMENTARY SCHOOL January 9, 2024 BOARD OF TRUSTEES MEETING 5.0 ACTION ITEMS

5.1 School Accountability Report Card 24-25

DEPARTMENT/PROGRAM:

Board Administration

BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

Each year schools are required to complete a School Accountability Report Card and approve it prior to February 1 of the school year. This year's report is for the 22-23 school year and consists mainly of data that is provided by the state.

Recommended Motion: To approve the 24-25 School Accountability Report Card.

5.2 Maple Creek Elementary School Audit for 2023-2024 school year

DEPARTMENT/PROGRAM:

Board Administration

BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:

The independent audit has been completed following all guidelines provided by the state. No findings have been identified.

RECOMMENDATION:

To approve/accept the Maple Creek Elementary School Audit for 2023-2024 school year.

Maple Creek Elementary

2023-2024 School Accountability Report Card (Published During the 2024-2025 School Year)



General Information about the School Accountability Report Card (SARC) By February 1 of each year, every school in California is required by state law to **SARC Overview** publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP). which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC. For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/. For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/. For additional information about the school, parents/guardians and community members should contact the school principal or the district office. A hard copy of the School Accountability Report Card is available at your School Office, upon request. **DataQuest** DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners). California School Dashboard The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The DASHBOARD Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement. Internet access is available at public libraries and other locations that are publicly **Internet Access** accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a

workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Admission Requirements for the University of California (UC)

Admission requirements for the UC follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the UC Admissions Information website at https://admission.universityofcalifornia.edu/.

Admission Requirements for the California State University (CSU)

Eligibility for admission to the CSU is determined by three factors: (1) Specific high school courses, (2) Grades in specified courses and test scores, and (3) Graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information, see the CSU website at https://www2.calstate.edu/.

2024-25 School Contact Information				
School Name	Maple Creek Elementary			
Street	15933 Maple Creek Rd.			
City, State, Zip	Korbel, Ca, 95550-9602			
Phone Number	707-668-5596			
Principal	Beth Wylie Principal			
Email Address	admin@maplecreekschool.org			
School Website	http://apps.humboldt.k12.ca.us/sites/mapleck_sd/			
Grade Span	P-8			
County-District-School (CDS) Code	12629356008031			

2024-25 District Contact Information				
District Name	Maple Creek Elementary			
Phone Number	7076685596			
Superintendent	Beth Wylie			
Email Address	admin@maplecreekschool.org			
District Website	http://apps.humboldt.k12.ca.us/sites/mapleck_sd/			

2024-25 School Description and Mission Statement

The mission of Maple Creek Elementary School District is to provide an exemplary educational program for the students of Maple Creek School. The high teacher-to-student ratio provides personalized instruction to foster the development of each student's talents, academic performance and social/emotional growth. We provide a solid foundation for our students to enter high school, college and chosen career paths.

We have an emphasis on promotion of literacy in language arts, mathematics and technology skills. High expectations and an optimal learning environment produce proficient and advanced academic skills. Students, teachers and parents cooperate in a

2024-25 School Description and Mission Statement

nurturing and interactive educational setting that enhances the learning experience. Global literacy and digital citizenship are promoted with the use of digital tablets for the students and professional development for the staff to remain updated on innovative technologies.

Classroom environment promotes the development of personal responsibility, positive social skills, effective self-management strategies, acceptance and respect for

both self and others and this place. Collaborative projects provide opportunities to think critically, be creative, solve problems and work as a community;

An outstanding visual and performance arts program provides a stage for students to demonstrate these skills.

About this School

2023-24 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 3	1
Grade 4	1
Grade 6	1
Total Enrollment	3

2023-24 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	66.7
Male	33.3
American Indian or Alaska Native	33.3
White	66.7
Socioeconomically Disadvantaged	66.7
Students with Disabilities	66.7

A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	1.60	100.00	1.60	100.00	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00	0.00	0.00	11216.70	4.08
Credentialed Teachers Assigned Out-of- Field ("out-of-field" under ESSA)	0.00	0.00	0.00	0.00	12115.80	4.41
Unknown/Incomplete/NA	0.00	0.00	0.00	0.00	18854.30	6.86
Total Teaching Positions	1.60	100.00	1.60	100.00	274759.10	100.00

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	2.00	100.00	2.00	100.00	234405.20	84.00
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4853.00	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00	0.00	0.00	12001.50	4.30
Credentialed Teachers Assigned Out-of- Field ("out-of-field" under ESSA)	0.00	0.00	0.00	0.00	11953.10	4.28
Unknown/Incomplete/NA	0.00	0.00	0.00	0.00	15831.90	5.67
Total Teaching Positions	2.00	100.00	2.00	100.00	279044.80	100.00

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	1.80	100.00	1.80	100.00	231142.40	100.00
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	5566.40	2.00
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00	0.00	0.00	14938.30	5.38
Credentialed Teachers Assigned Out-of- Field ("out-of-field" under ESSA)	0.00	0.00	0.00	0.00	11746.90	4.23
Unknown/Incomplete/NA	0.00	0.00	0.00	0.00	14303.80	5.15
Total Teaching Positions	1.80	100.00	1.80	100.00	277698	100

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22	2022-23
Permits and Waivers	0.00	0.00	0
Misassignments	0.00	0.00	0
Vacant Positions	0.00	0.00	0
Total Teachers Without Credentials and	0.00	0.00	0

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020-21	2021-22	2022-23
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00	0
Local Assignment Options	0.00	0.00	0
Total Out-of-Field Teachers	0.00	0.00	0

Class Assignments

Indicator	2020-21	2021-22	2022-23
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)		0	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.00	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2024-25 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected

December 2022

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	National Geographic/Cengage K-5 College Springboard 6-8	Yes	0.0 %
Mathematics	TPS Publishing Inc. and San Francisco Unified School District	Yes	0.0 %
Science	Twig Green Ninja Mystery Science	Yes	0.0 %
History-Social Science	Teacher Created Materials Publishing	Yes	0.0 %
Foreign Language	Little Pim, Toca Apps, Rosetta Stone	Yes	0.0 %
Health	Harcourt, Fitness Gram	Yes	0.0 %
Visual and Performing Arts	SRA	Yes	0.0 %
Science Laboratory Equipment (grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Maple Creek Elementary School is a safe, clean environment for students. A part-time Maintenance/Custodian routinely cleans and maintains the restrooms, classrooms, and grounds. The buildings have been well-maintained over the years. Maintenance funds are utilized to keep the facility at optimum condition.

August 2024

School Facility Conditions and Planned Improvements

System Inspected	Rate Good	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Χ		
Interior: Interior Surfaces	Χ		
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Χ		
Electrical	X		
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X		
Safety: Fire Safety, Hazardous Materials	Х		
Structural: Structural Damage, Roofs	Χ		
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X		There is a minor repair needed for a small portion of the fence.

Overall Facility Rate

•			
Exemplary	Good	Fair	Poor
X			

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

- 1. Smarter Balanced Summative Assessments and CAAs for ELA in grades three through eight and grade eleven.
- 2. Smarter Balanced Summative Assessments and CAAs for mathematics in grades three through eight and grade eleven.
- 3. California Science Test (CAST) and CAAs for Science in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2022-23	School 2023-24	District 2022-23	District 2023-24	State 2022-23	State 2023-24
English Language Arts/Literacy (grades 3-8 and 11)					46	47
Mathematics (grades 3-8 and 11)					34	35

2023-24 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus

the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White					
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities					

2023-24 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The

achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White					
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities					

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School	School	District	District	State	State
	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24
Science (grades 5, 8 and high school)					30.29	30.73

2023-24 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2023-24 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

	<u> </u>		' I		
Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5					
Grade 7					
Grade 9					

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2024-25 Opportunities for Parental Involvement

Maple Creek Elementary School encourages parents and guardians to be involved in various ways. There is a strong home-to-school connection with frequent conversations in person, virtual meetings, via email, and by phone. Parents are welcome to be volunteers in the classroom, volunteers for events, attendees, and/or members of the School Site Council, the Board of Trustees, and the Fundraising Committee. The school provides flyers, letters home, a newsletter, a website, and a Facebook page to stay connected. Parent surveys provide another means for parent input. Opportunities to be involved in the review and creation of the LCAP frequently occur throughout the year to involve all Community Partners.

2023-24 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students				
Female				
Male				
Non-Binary				
American Indian or Alaska Native				
Asian				
Black or African American				
Filipino				
Hispanic or Latino				
Native Hawaiian or Pacific Islander				
Two or More Races				
White				
English Learners				
Foster Youth				
Homeless				
Socioeconomically Disadvantaged				
Students Receiving Migrant Education Services				
Students with Disabilities				

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	Sc ho ol 20 21- 22	School 2022-23	School 2023-24	District 2021-22	District 2022-23	District 2023-24	State 2021-22	State 2022-23	State 2023-24
Suspensions		0			0		3.17	3.6	3.28
Expulsions		0			0		0.07	0.08	0.07

2023-24 Suspensions and Expulsions by Student Group

Student Group All Students Female Male Non-Binary American Indian or Alaska Native	0.00 0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00
Female Male Non-Binary	0.00 0.00 0.00	0.00 0.00 0.00
Male Non-Binary	0.00 0.00	0.00 0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
		0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 School Safety Plan

Maple Creek Elementary School has all required policies and plans in place to ensure the safety of our students per the requirement of SB187. Date of last review: SSC 11/14/2024; Board March 2024.

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
1	2	1		
2	1	1		
3	1	1		
Other	4	2		

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
Other	3	2		

2023-24 Elementary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multigrade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
Other	3	1		

2023-24 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2023-24 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2022-23 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2022-23 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$75,674.44.64	\$30,710.65	\$44,963.79	\$51,834.00
District	N/A	N/A	\$44,963.79.43	
Percent Difference - School Site and District	N/A	N/A	0.0	0.0
State	N/A	N/A	\$10,771	\$79,413
Percent Difference - School Site and State	N/A	N/A	122.7	-42.0

Fiscal Year 2023-24 Types of Services Funded

In addition to an individualized education plans for all academic courses including Language Arts, Mathematics, Science, Social Studies, Health, Physical Education, Foreign Language, and Art, students have access to many enrichment opportunities such as geography, foreign language, theater production, technology-based projects, math and science projects. Student-driven research projects are supported and nurtured by school staff, parents, and local volunteers.

Fiscal Year 2022-23 Teacher and Administrative Salaries

This table displays the 2022-23 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

State Average District Category for Districts **Amount** in Same Category **Beginning Teacher Salary** \$51,352 Mid-Range Teacher Salary \$80,424 **Highest Teacher Salary** \$103,442 **Average Principal Salary (Elementary)** \$124,852 Average Principal Salary (Middle) \$135,030 **Average Principal Salary (High) Superintendent Salary** \$145,237 **Percent of Budget for Teacher Salaries** 26% 26% **Percent of Budget for Administrative Salaries** 8% 6%

Professional Development

Professional development LCAP goals have been exceeded for the last three years. Most recent focuses include all staff participating in the ArtSEL initiative. Newly hired teacher is participating in the North Coast Teacher Induction Program.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2022-23	2023-24	2024-25
Number of school days dedicated to Staff Development and Continuous Improvement		2	2

MAPLE CREEK ELEMENTARY SCHOOL December 13, 2024 BOARD OF TRUSTEES MEETING

6.0 Items for Discussion

6.1 Superintendent's Report

A brief presentation about the current status at Maple Creek Elementary from the Superintendent.

6.2 Staff Report

A brief presentation about the current happenings at Maple Creek Elementary from the Staff.