# Maple Creek Elementary School District Board of Trustees

March 8th, 2024 9:30 AM 15933 Maple Creek Road - Korbel, CA 95550 Link to Live Stream:

https://humboldtcoe.zoom.us/j/94137423979

# **Regular Meeting Agenda**

# 1.0 CALL TO ORDER

# 2.0 ADJUSTMENT OF THE AGENDA

# 3.0 PUBLIC COMMENTS

Members of the public may address the board on non-agenda items at this time.

# 4.0 CONSENT AGENDA

The Board is asked to receive/approve these routine items.

- 4.1 Approve Minutes of the February 16, 2024 Special Board Meeting
- 4.2 Review Warrants February 2024
- 4.3 Review Payroll February 2024

#### 5.0 ACTION ITEMS

The Board is asked to receive/discuss/take action on the following items.

- 5.1 Certify the 2023-2024 Second Interim Financial Report
- 5.2 Approve/Disapprove the 2024-2025 Comprehensive School Safety Plan
- 5.3 Approve/Disapprove the 2024-2025 Transportation Plan

# 6.0 INFORMATION/DISCUSSION/ACTION ITEMS

The Board is asked to receive/discuss; however, the Board may decide to take action at their discretion.

- 6.1 2024-2025 School Calendar
- 6.2 Staff Layoffs
- 6.3 Superintendent's Report
- 6.4 Staff Report

# 7.0 BOARD MEMBER ANNOUNCEMENTS/COMMENTS/REPORTS

# 8.0 ADJOURNMENT

**Notice:** Any writing, not exempt from public disclosure under Government Code Section 6253.5, 6254, 6254.3, 6254.7, 6254.15, 6254.16, or 6254.22, which is distributed to all or a majority of the members of the governing board by any persons in connection with a matter subject to discussion or consideration at an open meeting of the board is available for public inspection at the District Office, 15933 Maple Creek Rd. Korbel, CA in compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Superintendent of the Maple Creek School District at (707)668-5596. Notification 48 hours prior to the meeting will enable the district to make reasonable arrangements to assure accessibility to this meeting.

# MAPLE CREEK ELEMENTARY SCHOOL MARCH 8, 2024 BOARD OF TRUSTEES MEETING

# 4.0 CONSENT AGENDA

- 4.1 Attachment Minutes from February 16th, 2023 Special Board Meeting
  - 4.2 Attachment February 2024 Warrants
  - 4.3 Attachment February 2024 Payroll

# Maple Creek Elementary School District Board of Trustees

February 16th, 2024 9:30 AM 15933 Maple Creek Road - Korbel, CA 95550 Link to Live Stream:

https://humboldtcoe.zoom.us/i/94137423979

# **Special Meeting Agenda**

# 1.0 CALL TO ORDER

President Zarcufsky called the special meeting of the Maple Creek Elementary School

District Board of Trustees to order at 9:39 AM with a quorum present.

PRESENT: Rama Zarcufsky and Jill Giordano

ABSENT: Laura Borusas

STAFF PRESENT: Colby Smart, Mendie Ballester

# 2.0 ADJUSTMENT OF THE AGENDA

There were no adjustments to the agenda.

# 3.0 PUBLIC COMMENTS

Members of the public may address the board on non-agenda items at this time.

# 4.0 CONSENT AGENDA

It was moved/seconded by Zarcufsky/ Giordano to approve the consent agenda items. Ayes 2, noes 0, absent 1, abstain 0. Motion carried.

Action was taken on the following consent items:

- 4.1 Approve Minutes of the January 22, 2023 Special Board Meeting
- 4.2 Review Warrants January 2024
- 4.3 Review Payroll January 2024
- 4.4 Approve the quarterly Report on Williams Uniform Complaints Quarter 4

# 5.0 ACTION ITEMS

The Board is asked to receive/discuss/take action on the following items.

There are no action items.

# 6.0 INFORMATION/DISCUSSION/ACTION ITEMS

The Board is asked to receive/discuss; however, the Board may decide to take action at their discretion.

#### 6.1 LCAP Midvear Update

Smart provided a mid-year report of the LCAP and the 3 goals for Maple Creek Elementary School District.

Goal 1: Improve school climate to support a cooperative learning environment.

Goal 2: All students will have access to and achieve 21st century skills and proficiency in all core academic skills and be prepared for higher education. Educational partners will be informed about and involved in the education process and decision making.

Goal 3: Communication with all families, meeting students' needs and improving attendance.

# 6.2 2023-2024 Winter ConApp

Smart reported on the 2023-2024 Consolidated Application.

#### 6.3 Greenhouse Plan

Smart reported on the 3 different options for greenhouses, including cost and size. A discussion ensued regarding the timeline for starting the project and the different materials needed.

It was moved/seconded by Zarcufsky/Giordano to approve the purchase of the 10 ft. X 32 ft. Greenhouse, not to exceed the cost of \$85,000, towards a greenhouse classroom. Aves 2, noes 0, absent 1, abstain 0. Motion carried.

# 6.4 Superintendent's Report

Smart reported on the following:

- HCOE board approval of the Maple Creek Elementary School District 2024-2025 waiver of lapsation
- End of year field trip
  - Jackie and Wendi Orlandi to chaperone
    - Pay Wendy as consultant
- Staffing for 2024-2025
  - TK teacher requirements
  - Community School grant is expiring
  - Smart will no longer be Interim Superintendent
    - Smart recommends starting the Superintendent search in April
      - Possibly advertise for part time Administrator/Teacher
      - Use HCOE HR department to run the search
  - Recommends 2, full time certificated teachers
    - TK 3rd grade
    - 4th 8th grade
  - o Add 10 hours per week custodial position to cover Zoe
  - Contract with a 3rd party for services such as Special Education.

The board recommended Smart to move forward with advertising for a part time administrative position.

#### 6.5 Staff Report

There were no staff present.

# 7.0 BOARD MEMBER ANNOUNCEMENTS/COMMENTS/REPORTS

The board expressed gratitude to Smart for his assistance in getting the waiver approved.

# 8.0 ADJOURNMENT

Zarcufsky adjourned the meeting at 10:23 AM

**Notice:** Any writing, not exempt from public disclosure under Government Code Section 6253.5, 6254, 6254.3, 6254.7, 6254.15, 6254.16, or 6254.22, which is distributed to all or a majority of the members of the governing board by any persons in connection with a matter subject to discussion or consideration at an open meeting of the board is available for public inspection at the District Office, 15933 Maple Creek Rd. Korbel, CA in compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Superintendent of the Maple Creek School District at (707)668-5596. Notification 48 hours prior to the meeting will enable the district to make reasonable arrangements to assure accessibility to this meeting.

**Board Report** 

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029 - Maple Creek Elementary School District

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# SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

**AGENDA ITEM:** 5.1 **DATE:** Mar 8, 2024

# SUBJECT:

Certify the 2023-2024 Second Interim Financial Report

# DEPARTMENT/PROGRAM:

**Board of Education** 

# **ACTION REQUESTED:**

The Board is being asked to review and certify the 2023-2024 Second Interim Financial Report.

# PREVIOUS STAFF/BOARD ACTION

This is an annual item.

# **BACKGROUND INFORMATION AND/OR STATEMENT OF NEED**

The Superintendent is required to certify the second interim financial report and present it to the Board for review during a public meeting. Regulations stipulate that the Board review the information in a format specified by the Superintendent of Public Instruction and the California Department of Education, including the Criteria and Standards section.

# FISCAL IMPLICATIONS

None

# **CONTACT PERSON(S)**

Colby Smart, Interim Superintendent

# Second Interim DISTRICT CERTIFICATION OF INTERIM REPORT For the Fiscal Year 2023-24

12 62935 0000000 Form CI E62TRES8FT(2023-24)

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed sections 33129 and 42130)	using the state-adopted Criteria and Standards, (Pursuant to Education Code (EC)				
Signed:	Date:				
District Superintendent or Designee					
	sale meeting of the coverning heard				
NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized spo	scial meeting or the governing obard.				
To the County Superintendent of Schools:					
This interim report and certification of financial condition are hereby filed by the governing boa	rd of the school district, (Pursuant to EC Section 42131)				
	Signed:				
Meeting Date:	President of the Governing Board				
CERTIFICATION OF FINANCIAL CONDITION					
POSITIVE CERTIFICATION					
As President of the Governing Board of this school district, I certify that based upon conformation of the current fiscal year and subsequent two fiscal years.	ıπent projections this district will meet its financial obligations				
QUALIFIED CERTIFICATION					
As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years,					
NEGATIVE CERTIFICATION					
As President of the Governing Board of this school district, I certify that based upon considerable of the current fiscal year or for the subsequent fiscal year.	urrent projections this district will be unable to meet its financial $\mathbf{r}_{\!_{\mathrm{s}}}$				
Contact person for additional information on the interim report:					
Name:	Telephone:				
	F ".				
Title:	E-mail:				

# Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Yot Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

D STANDARDS		Met	Not Met
Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim,		х
D STANDARDS (continued)		Met	Not Me
Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		x
ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		×
Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		х
Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		x
Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	х	
Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		х
Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	n/a	
Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		x
Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	x	
Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	х	
FAL INFORMATION		No	Yes
Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	x	
	Average Daily Attendance  D STANDARDS (continued)  Enrollment  ADA to Enrollment  Local Control Funding Formula (LCFF) Revenue  Salaries and Benefits  Other Revenues  Other Expenditures  Ongoing and Major Maintenance Account  Deficit Spending  Fund Balance  Cash Balance Reserves	Average Daily Attendance  Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interfire.  D STANDARDS (continued)  Enrollment  Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interfire.  ADA to Enrollment  Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.  Local Control Funding Formula (LCFF) Revenue  Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.  Salaries and Benefits  Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.  Other Revenues  Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.  Other Expenditures  Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.  Ongoing and Major Maintenance  Account  If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).  Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.  Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.  Reserves  Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.  FAL INFORMATION  Have any known or contingent liabilities (e.g., financial or program audits, litigation,	Avarage Daily Attendance  Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.  D STANDARDS (continued)  Enrollment  Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.  ADA to Enrollment  Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.  Local Control Funding Formula (LCFF)  Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.  Salaries and Benefits  Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than the standard for the current and two subsequent fiscal years.  Other Revenues  Projected aperating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.  Other Expenditures  Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.  Ongoing and Major Maintenance Account  If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).  Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.  Cash Balance  Projected general fund cash balance will be positive at the end of the current fiscal year.  X  Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.  No  TAL INFORMATION  Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance

# Second Interim DISTRICT CERTIFICATION OF INTERIM REPORT For the Fiscal Year 2023-24

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S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	х	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	x	
\$4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	х	
\$5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		×
UPPLEMENT	AL INFORMATION (continued)		No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?	х	
		<ul> <li>If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2622-23) annual payment?</li> </ul>	n/a	
		<ul> <li>If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?</li> </ul>	n/a	
S7a	Postemployment Benefits Other than Pensions	Does the district provide posternployment benefits other than pensions (OPEB)?	**	
		If yes, have there been changes since first interim in OPEB liabilities?	n/a	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	х	
		If yes, have there been changes since first interim in self-insurance liabilities?	n/a	
88	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		Certificated? (Section S8A, Line 1b)		х
j	1	Classified? (Section S8B, Line 1b)		X
		Management/supervisor/confidential? (Section S8C, Line 1b)		х
SB	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
1		Certificated? (Section S8A, Line 3)	n/a	
		Classified? (Section S8B, Line 3)	n/a	
59	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	х	
DDITIONAL	FISCAL INDICATORS		Nο	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	х	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	Х	
А3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscally ears?	х	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	х	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	х	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	×	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	x	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	x	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		×

Maple Creek Elementary Humboldt County

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	8.10	6,50	4.50	6.50	0.00	0.0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
3. Total Basic Aid Open Enrollment Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0,00	
4. Total, District Regular ADA						
(Sum of Lines A1 through A3)	8.10	6.50	4.50	6,50	0.00	0.0%
5. District Funded County Program ADA						
a, County Community Schools					0.00	
b. Special Education-Special Day Class		.90	.90	.90	0.00	0.0%
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs:						
Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0,00	
f. County School Tuition Fund						
(Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA					0.00	0.0%
(Sum of Lines A5a through A5f)	0,00	.90	.90	.90	0.00	0.0%
6. TOTAL DISTRICT ADA				7.10	0.00	0.0%
(Sum of Line A4 and Line A5g)	8.10	7.40	5.40	7.40	0.00	0.0%
7. Adults in Correctional Facilities					0.00	
8. Charter School ADA	4-14-1-0	100 mm				Se is a
(Enter Charter School ADA using						
Tab C. Charter School ADA)					1	

12 62935 0000000 Form AI E82TRES8FT(2023-24)

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Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION		_				
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, County Program Alternative Education						
ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.0%
2. District Funded County Program ADA						
a, County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f, County School Tuition Fund						
(Out of State Tuition) [EC 2000 and 46380]	1				0.00	
g. Total, District Funded County Program ADA						
(Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.0%
3. TOTAL COUNTY OFFICE ADA						
(Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.0%
4. Adults in Correctional Facilities					0.00	
5. County Operations Grant ADA					0.00	
6. Charter School ADA						
(Enter Charter School ADA using					Anthony to	(ipusy si
Tab C. Charter School ADA)				DESIGNATION OF	re 190 Julie a	DE STATE

	ESTIMATED	ESTIMATED FUNDED	ESTIMATED P-2	ESTIMATED		PER AFRITA OF
Description	FUNDED ADA Original Budget (A)	ADA Board Approved Operating Budget (B)	REPORT ADA Projected Year Totals (C)	FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in the	eir Fund 01, 09, o	or 62 use this wor	ksheet to report	ADA for those of	charter schools.	
Charter schools reporting SACS financial data separately from their	authorizing LEAs	s in Fund 01 or F	und 62 use this	worksheet to rep	ort their ADA.	
FUND 01: Charter School ADA corresponding to SACS final	ncial data repor	ted in Fund 01.				
1. Total Charter School Regular ADA					0.00	
2. Charter School County Program Alternative						
Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program						
Alternative Education ADA						
(Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County						
Program ADA						0.00/
(Sum of Lines C3a through C3e)	0.00	0,00	0.00	0.00	0.00	0.0%
4. TOTAL CHARTER SCHOOL ADA				0.00	0.00	0.0%
(Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.0%
FUND 09 or 62: Charter School ADA corresponding to SAC	S financial data	reported in Fu	nd 09 or Fund	62.		1
5. Total Charter School Regular ADA				L	0.00	
6. Charter School County Program Alternative						
Education ADA						I
a. County Group Home and Institution Pupils				-	0.00	
b. Juv enile Halls, Homes, and Camps		ļ		ļ	0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program						r
Alternative Education ADA		0.00	0.00	0.00	0.00	0.0%
(Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.070
7. Charter School Funded County Program ADA		1		1	0.00	
a. County Community Schools		-	1	-	0.00	
b. Special Education-Special Day Class				<u> </u>		-
c. Special Education-NPS/LCI		ļ			0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County		1		1		

Maple Creek Elementary Humboldt County

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
Program ADA						
(Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA						
(Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.0%
9. TOTAL CHARTER SCHOOL ADA						
Reported in Fund 01, 09, or 62						
(Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.0%

#### Second Interim General Fund School District Criteria and Standards Review

12 62935 0000000 Form 01CSI E82TRES8FT(2023-24)

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification,

# CRITERIA AND STANDARDS

CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range:

-2.0% to +2.0%

# 1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

#### Estimated Funded ADA

		First Interim	Second Interim		
		Projected Year Totals	Projected Year Totals		
Fiscal Year		(Form 01CSI, Item 1A)	(Form AI, Lines A4 and C4)	Percent Change	Status
Сиптепt Year (2023-24)					
District Regular		6,50	6.50		
Charter School	Ī	0.00	0.00		
	Total ADA	6.50	6.50	0.0%	Met
1st Subsequent Year (2024-25)					
District Regular		8.10	7.20		
Charter School					
	Total ADA	8.10	7.20	(11.1%)	Not Met
2nd Subsequent Year (2025-26)	7.07				
District Regular		9.90	9.90		
Charter School					
	Total ADA	9.90	9.90	0.0%	Met

# 1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met,

STANDARD NOT MET - The projected change since first interim projections for funded ADA exceeds two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting funded ADA, and what changes will be made to improve the accuracy of projections in this area.

Explanation:

(required if NOT met)

2024-25 - The ratio of ADA to enrollment is outside the standard range due to the small size of the school district; a change in one to three students can drastically affect the ratio up or down.

#### Second Interim General Fund School District Criteria and Standards Review

12 62935 0000000 Form 01CSI E82TRES8FT(2023-24)

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#### 2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections

District's Enrollment Standard Percentage Range:	-2.0% to ±2.0%	

# 2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

#### Enrollment

			First Interim	Second Interim		
	Fiscal Year		(Form 01CSI, Item 2A)	CBEDS/Projected	Percent Change	Status
Current Year (2023-24)						
	District Regular		3,00	5.00		
	Charter School					
		Total Enrollment	3.00	5.00	66.7%	Not Met
1st Subsequent Year (202	4-25)					
	District Regular		9,00	8.00		
	Charter School					
		Total Enrollment	9.00	8.00	(11.1%)	Not Met
2nd Subsequent Year (202	25-26)					
14	District Regular		11,00	11.00		
	Charter School					
		Total Enrollment	11.00	11.00	0.0%	Met

#### 2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met,

1a. STANDARD NOT MET - Enrollment projections have changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:	2023-24 & 2024-25 - Due to the district's small size, a small change in enrollment can be a large percentage change; a change in one to three students can drastically affect the ratio up or down.
(required if NOT met)	

#### Second Interim General Fund School District Criteria and Standards Review

12 62935 0000000 Form 01CSI E82TRES8FT(2023-24)

#### 3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

# 3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded, First Interim data that exist will be extracted into the Errollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

	P-2 ADA	Enrollment CBEDS Actual	Historical Ratio			
Fiscal Year	Unaudited Actuals (Form A, Lines A4 and C4)	(Form 01CSI, Item 3A)	of ADA to Enrollmen			
hird Prior Year (2020-21)	T					
District Regular	10	11				
Charter School		0				
Total ADA/Enrollment	10	11	90.9%			
Second Prior Year (2021-22)						
District Regular	4	4				
Charter School		0				
Total ADA/Enrollment	4	4	100.0%			
First Prior Year (2022-23)						
District Regular	6	6				
Charter School		0				
Total ADA/Enrollment	6	6	100.0%			
		Historical Average Ratio:	97.0%			
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):						

# 3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year, enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted,

		Estimated P-2 ADA	Enrollment		
			CBEDS/Projected		
Fisc	al Year	(Form AI, Lines A4 and C4)	(Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2023-24)					
Distric	t Regular	5	5		
Charte	er School	0			
	Total ADA/Enrollment	5	5	100.0%	Not Met
1st Subsequent Year (2024-25)					
Distric	t Regular	7	8		
Chart	er School				
	Total ADA/Enrollment	7	8	87.5%	Met
2nd Subsequent Year (2025-26)				1	
Distric	ct Regular	10	11		
Chart	er School				
	Total ADA/Enrollment	10	11	90.9%	Met

# 3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation: (required if NOT met) 2023-24 - The ratio of ADA to enrollment varies the previous ratio due to the small size of the school district; a change in a couple of students can drastically affect the ratio up or down,

#### Second Interim General Fund School District Criteria and Standards Review

#### Second Interim General Fund School District Criteria and Standards Review

12 62935 0000000 Form 01CSI E82TRES8FT(2023-24)

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range:

-2.0% to +2.0%

# 4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

#### LCFF Revenue

(Fund 01, Objects 8011, 8012, 8020-8089)

First Interim

Second Interim

Fiscal Year	(Form 01CSI, Item 4A)	Projected Year Totals	Percent Change	Status
Current Year (2023-24)	295,033.00	295,111.00	0.0%	Met
1st Subsequent Year (2024-25)	295,174.00	295,174.00	0.0%	Met
2nd Subsequent Year (2025-26)	318,363.00	307,734.00	(3.3%)	Not Met

# 4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected LCFF revenue has changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:

(required if NOT met)

2025-26 - The district saw a decrease in LCFF Revenue due to a drop in the COLA.

#### Second Interim General Fund School District Criteria and Standards Review

12 62935 0000000 Form 01CSI E82TRES8FT(2023-24)

#### 5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

# 5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

#### Unaudited Actuals - Unrestricted

	(Resources (	0000-1999)	Ratio
	Salaries and Benefits	Total Expenditures	of Unrestricted Salaries and Benefits
Fiscal Year	(Form 01, Objects 1000- 3999)	(Form 01, Objects 1000- 7499)	to Total Unrestricted Expenditures
Third Prior Year (2020-21)	208,257,47	292,086.83	71.3%
Second Prior Year (2021-22)	200,899,44	287,741.71	69,8%
First Prior Year (2022-23)	177,624,00	291,994.00	60.8%
	67.3%		

	Current Year	1st Subsequent Year	2nd Subsequent Year	
	(2023-24)	(2024-25)	(2025-26)	
District's Reserve Standard Percentage	5%	5%	5%	
(Criterion 10B, Line 4)	376	376	370	
District's Salaries and Benefits Standard				
(historical average ratio, plus/minus the	62.3% to 72.3%	62.3% to 72.3%	62.3% to 72.3%	
greater of 3% or the district's reserve	62,3% 10 72.3%	02.070 10 12.070	021070 (3 121070	
standard percentage):				

# 5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data, Projected Year Totals data for Current Year are extracted.

#### Projected Year Totals - Unrestricted

(Resources 0000-1999)

	Salaries and Benefits	Total Expenditures	Ratio	
	(Form 011, Objects 1000- 3999)	(Form 011, Objects 1000- 7499)	of Unrestricted Salaries and Benefits	
Fiscal Year	(Form MYPI, Lines B1-B3)	(Form MYPI, Lines B1-B8, B10)	to Total Unrestricted Expenditures	Status
Current Year (2023-24)	86,179.00	214,543.00	40.2%	Not Met
1st Subsequent Year (2024-25)	213,890.00	343,034.00	62.4%	Met
2nd Subsequent Year (2025-26)	217,203.00	347,166.00	62.6%	Met

# 5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:	2025-26 – The district saw a decrease in LCFF Revenue due to a drop in the COLA.
(required if NOT met)	

#### Second Interim General Fund School District Criteria and Standards Review

12 62935 0000000 Form 01CSI E82TRES8FT(2023-24)

# 6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections. Changes that exceed five percent in any major object category must be explained,

District's Other Revenues and Expenditures Standard Percentage Range: District's Other Revenues and Expenditures Explanation Percentage Range: -5.0% to +5.0% -5.0% to +5.0%

# 6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column, Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column. Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

	First Interim	Second Interim		
	Projected Year Totals	Projected Year Totals		Change Is Outside
bject Range / Fiscal Year	(Form 01CSI, Item 6A)	(Fund 01) (Form MYPI)	Percent Change	Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Fo			0.45/	Yes
urrent Year (2023-24)	29,393.00	32,062.00	9.1%	No
st Subsequent Year (2024-25)	29,393,00	29,394.00	0.0%	No
d Subsequent Year (2025-26)	29,393,00	29,394.00	0.0%	1 140
Explanation: 2023-	24 - Federal Revenue has increased due t	o an addition of prior year REAP F	unds	
(required if Yes)				
<u></u>				
Other State Revenue (Fund 01, Objects 8300-8599)			201/	No
uπent Year (2023-24)	98,588.00	98,905,00	.3%	No
st Subsequent Year (2024-25)	64,132.00	64,449.00	.5%	
nd Subsequent Year (2025-26)	64,132.00	64,449.00	.5%	No
Explanation:				
(required if Yes)  Other Local Revenue (Fund 01, Objects 8600-8799	) (Form MYPI, Line A4)			7
urrent Year (2023-24)	24,201.00	24,209.00	0.0%	No
st Subsequent Year (2024-25)	24,201.00	24,209.00	0.0%	No
nd Subsequent Year (2025-26)	24,201,00	24,209.00	0.0%	No
Explanation:				
Explanation: (required if Yes)				
(required if Yes)				
		77.455.00	as and	Ves
(required if Yes)  Books and Supplies (Fund 01, Objects 4000-4999)	55,611.00	70,188.00	26.2%	Yes
(required if Yes)  Books and Supplies (Fund 01, Objects 4000-4999) Current Year (2023-24)	55,611.00 36,460.00	36,281.00	5%	No
(required if Yes)	55,611.00			-
(required if Yes)  Books and Supplies (Fund 01, Objects 4000-4999)  Current Year (2023-24)  Ist Subsequent Year (2024-25)  2nd Subsequent Year (2025-26)	55,611.00 36,460.00 36,460.00	36,281.00 38,979.00	5% 6.9%	No Yes
(required if Yes)  Books and Supplies (Fund 01, Objects 4000-4999)  current Year (2023-24)  st Subsequent Year (2024-25)  thd Subsequent Year (2025-26)  Explanation: 2023	55,611.00 36,460.00 36,460.00 36,460.00	36,281.00 38,979.00	5% 6.9%	No Yes
(required if Yes)  Books and Supplies (Fund 01, Objects 4000-4999)  surrent Year (2023-24)  st Subsequent Year (2024-25)  nd Subsequent Year (2025-26)	55,611.00 36,460.00 36,460.00	36,281.00 38,979.00	5% 6.9%	No Yes
(required if Yes)  Books and Supplies (Fund 01, Objects 4000-4999)  current Year (2023-24)  st Subsequent Year (2024-25)  nd Subsequent Year (2025-26)  Explanation:  (required if Yes)	55,611.00 36,460.00 36,460.00 36,460.00 -24 - Books and Supplies have increased due to the increase	36,281.00 38,979.00  iue to the addition of one-time UPI e of food in the budget.	5% 6.9%	No Yes
(required if Yes)  Books and Supplies (Fund 01, Objects 4000-4999)  Formula (2023-24)  St Subsequent Year (2024-25)  Mod Subsequent Year (2025-26)  Explanation:  (required if Yes)  Services and Other Operating Expenditures (Fundament)	55,611.00 36,460.00 36,460.00 36,460.00 -24 - Books and Supplies have increased due to the increase	36,281.00 38,979.00  iue to the addition of one-time UPI e of food in the budget.	5% 6.9%	No Yes
(required if Yes)  Books and Supplies (Fund 01, Objects 4000-4999)  current Year (2023-24)  st Subsequent Year (2024-25)  ind Subsequent Year (2025-26)  Explanation: (required if Yes)  Services and Other Operating Expenditures (Funcurrent Year (2023-24)	55,611.00 36,460.00 36,460.00  -24 - Books and Supplies have increased of Supplies have increased due to the increased du 10, Objects 5000-5999) (Form MYPI, Li	36,281.00 38,979.00  Itue to the addition of one-time UPI e of food in the budget.	5% 6.9% C and In Person Instruction	No Yes Supplies, 2025-26 – Boo
(required if Yes)  Books and Supplies (Fund 01, Objects 4000-4999)  Current Year (2023-24)  Ist Subsequent Year (2024-25)  Prod Subsequent Year (2025-26)  Explanation:  (required if Yes)	55,611.00 36,460.00 36,460.00 -24 - Books and Supplies have increased of Supplies have increased due to the increased of t	36,281.00 38,979.00  Jule to the addition of one-time UPI e of food in the budget.  ne B5)	5% 6.9% C and In Person Instruction 1.8%	No Yes Supplies, 2025-26 – Boo

#### Second Interim General Fund School District Criteria and Standards Review

6B, Calc	ulating the District's Change in Total Operation	ng Revenues and Expenditure	95			
DATA EN	TRY: All data are extracted or calculated.					
		First	Interim	Second Interim		
Object Ra	ange / Fiscal Year	Projected	Year Totals	Projected Year Totals	Percent Change	Status
	Total Federal, Other State, and Other Local	Revenue (Section 6A)				
Current Y	'ear (2023-24)		152,182.00	155,176.00	2.0%	Met
1st Subs	equent Year (2024-25)		117,726.00	118,052.00	.3%	Met
2nd Subs	equent Year (2025-26)		117,726.00	118,052.00	.3%	Met
			(0. (1. (4.)			
O	Total Books and Supplies, and Services ar	id Other Operating Expendity	228,997.00	246,713.00	7.7%	Not Met
	(ear (2023-24)		158,468.00	160,382.00	1.2%	Met
	equent Year (2024-25)			163,816.00	2.8%	Met
2nd Subs	equent Year (2025-26)		159,287.00	103,010.00	2.0 /6	IVICE
6C Com	parison of District Total Operating Revenues	and Expenditures to the Star	dard Percentage	Range		
00.00	parioon of District Conf. Openessing Assessment					
1a.	STANDARD MET - Projected total operating re  Explanation: Federal Revenue (linked from 6A	venues have not changed since	e first interim projec	tions by more than the standard t	for the current year and two s	subsequent fiscal y ears.
	if NOT met)					
	Explanation:					4
	Other State Revenue (linked from 6A					
	if NOT met)					
	ii NOT mety					
	Explanation:					
	Other Local Revenue					
	(linked from 6A					
	if NOT met)					
1b1	STANDARD NOT MET - One or more total ope subsequent fiscal years. Reasons for the pro projected operating revenues within the standar	jected change, descriptions of t	he methods and as:	sumptions used in the projections	, and what changes, if any, w	current year or two will be made to bring the
	Explanation:	2023-24 - Books and Supplies	hav e increased du	ue to the addition of one-time UPF	Kand In Person Instruction S	upplies. 2025-26 - Books
	Books and Supplies	and Supplies have increased	due to the increase	of food in the budget.		
	(linked from 6A					
	if NOT met)					
	Explanation:					
	Services and Other Exps					
	(linked from 6A					
	if NOT met)	1				

#### Second Interim General Fund School District Criteria and Standards Review

12 62935 0000000 Form 01CSI E82TRES8FT(2023-24)

#### 7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determini	ng the District's Compliance with the Contribution Requi	rement for EC Section 17070.75 -	Ongoing and Major Maintena	nce/Restricted Maintenance	Account (OMMA/RMA)
NOTE:	EC Section 17070.75 requires the district to deposit into the a uses for that fiscal year. Statute exclude the following resour 5316, 5632, 5633, 5634, 7027, and 7690.	account a minimum amount equal to	or greater than three percent of	the lotal general fund expendil	tures and other financing
	RY: Enter the Required Minimum Contribution if First Interim o other data are extracted.	data does not exist. First Interim da	ta that exist will be extracted; ot	herwise, enter First Interim data	a into lines 1, if applicable,
			Second Interim Contribution		
			Projected Year Totals		
		Required Minimum	(Fund 01, Resource 8150,		
		Contribution	Objects 8900-8999)	Status	
18	OMMA/RMA Contribution	23,660.00	0.00	Not Met	
2	First Interim Contribution (information only)		0.00		
	(Form 01CSI, First Interim, Criterion 7, Line 1)				
If status	is not met, enter an X in the box that best describes why the m	Not applicable (district does not	t participate in the Leroy F. Gree size [EC Section 17070.75 (b)(2)		в)
	Explanation:  (required if NOT met				
	/reduied ii 1401 mor				

and Other is marked)

#### Second Interim General Fund School District Criteria and Standards Review

12 62935 0000000 Form 01CSI E82TRES8FT(2023-24)

#### 8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves' as a percentage of total expenditures and other financing uses in any of the current fiscal year or two subsequent fiscal years.

'Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

# 8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District's Available Reserve Percentages (Criterion 10C, Line 9)	41.8%	26,0%	12.3%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	13.9%	8.7%	4.1%

#### 8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

#### Projected Year Totals

	Net Change in	Total Unrestricted Expenditures		
	Unrestricted Fund Balance	and Other Financing Uses	Deficit Spending Level	
	(Form 01I, Section E)	(Form 01l, Objects 1000- 7999)	(If Net Change in Unrestricted Fund	
Fiscal Year	(Form MYPI, Line C)	(Form MYPI, Line B11)	Balance is negative, else N/A)	Status
Current Year (2023-24)	(15,618.00)	346,151.00	4.5%	Met
1st Subsequent Year (2024-25)	(22,390.00)	474,642.00	4.7%	Met
2nd Subsequent Year (2025-26)	(22,390.00)	478,774.00	4.7%	Not Met

# 8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a: STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation: (required if NOT met) 2025-26 - The district is projected to be deficit spending in the second subsequent year due to the loss of one-time funds and expenditures being but back into the general fund.

CRITERION: Fund and Cash Balances

#### Second Interim General Fund School District Criteria and Standards Review

A. FUND BALANCE STANDARD: Projected general fur	nd balance will be positive at the end of the current fiscal year	and two subsequent fiscal years.	
9A-1. Determining if the District's General Fund Ending Bal	ance is Positive		
DATA ENTRY: Current Year data are extracted. If Form MYPI ex	kists, data for the two subsequent years will be extracted; if no	t, enter data for the two subsequent years.	
	Ending Fund Balance		
	General Fund		
	Projected Year Totals		
Fiscal Year	(Form 01I, Line F2 ) (Form MYPI, Line D2)	Status	
Current Year (2023-24)	402,533.00	Met	
1st Subsequent Year (2024-25)	384264.0	Met	
2nd Subsequent Year (2025-26)	363048.0	Met	
Zild Gubsequeilt Teat (2020 20)			
9A-2. Comparison of the District's Ending Fund Balance to	the Standard		
DATA ENTRY: Enter an explanation if the standard is not met.			
OTANDADD MET. Dejected general fund ending ha	lance is positive for the current fiscal year and two subsequent	t fiscal years.	
1a. STANDARD MET - Projected general fund ending ba	minde is positive for the serious viscally est and the serious	· · · · · · · · · · · · · · · · · · ·	
Explanation:			
(required if NOT met)			
<del></del>			
To any DALANCE CTANDARD, Period of control fun	nd cash balance will be positive at the end of the current fiscal	v ear.	
B. CASH BALANCE STANDARD: Projected general ful	id dasii balance wiii be positive at the cita of the outland head.	,	
9B-1. Determining if the District's Ending Cash Balance is R	Positive		
98-1. Determining it the districts charing cash balance is	OUILI S		
DATA ENTRY: If Form CASH exists, data will be extracted; if no	ol, data must be entered below.		
	Ending Cash Balance		
	General Fund		
Fiscal Year	(Form CASH, Line F, June Column)	Status	
Current Year (2023-24)	659,804.00	Met	
9B-2. Comparison of the District's Ending Cash Balance to	the Standard		
DATA ENTRY: Enter an explanation if the standard is not met.			
	area will be positive at the end of the current fiscal year.		
<ol> <li>STANDARD MET - Projected general fund cash bala</li> </ol>	ance will be positive at the end of the current fiscal year.		
Explanation:			
(required if NOT met)			

#### Second Interim General Fund School District Criteria and Standards Review

12 62935 0000000 Form 01CSI E82TRES8FT(2023-24)

#### CRITERION: Reserves 10.

STANDARD: Available reserves for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts as applied to total expenditures and other financing uses3:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$80,000 (greater of)	0	to 300	
4% or \$80,000 (greater of)	301	to 1,000	
3%	1,001	to 30,000	
2%	30,001	to 400,000	
1%	400.001	and over	

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund,

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

Current Year	1st Subsequent Year	2nd Subsequent Year	
(2023-24)	(2024-25)	(2025-26)	
4.50	7,20	9.90	
5%	5%	5%	Ü
	(2023-24) 4.50	(2023-24) (2024-25) 4.50 7,20	(2023-24) (2024-25) (2025-26) 4.50 7,20 9.90

District's Reserve Standard Pe

District Estimated P-2 ADA (Current Year, Form AI,

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? 1;
- 2,

If you are the SELPA AU and are excluding special education para, Enter the name(s) of the SELPA(s):	igh funds:		
	Current Year Projected Year Totals (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00		

# 10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

# Current Year

Projected Year Totals	Subsequent Year	2nd Subsequent Year
(2023-24)	(2024-25)	(2025-26)
649,935.00	663,665.00	670,992.00
649,935.00	663,665,00	670,992,00

Expenditures and Other Financing Uses 1. (Form 01I, objects 1000-7999) (Form MYPI, Line B11)

Plus: Special Education Pass-through 2. (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)

Total Expenditures and Other Financing Uses 3. (Line B1 plus Line B2)

<sup>&</sup>lt;sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

Second Interim General Fund School District Criteria and Standards Review

4	Reserve	Standard	Percentage	Lev el

- Reserve Standard by Percent (Line B3 times Line B4)
- 6. Reserve Standard by Amount (\$80,000 for districts with 0 to 1,000 ADA, else 0)
- 7) District's Reserve Standard (Greater of Line B5 or Line B6)

5%	5%	5%
32,496.75	33,183.25	33,549.60
80,000.00	80,000.00	80,000.00
80,000.00	80,000.00	80,000.00

#### Second Interim General Fund School District Criteria and Standards Review

	ITRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter dai	Current Year			
Reserve	Amounts	Projected Year Totals	1st Subsequent Year	2nd Subsequent Year	
(Unrestri	cted resources 0000-1999 except Line 4)	(2023-24)	(2024-25)	(2025-26)	
1.	General Fund - Stabilization Arrangements				
	(Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00	
2.	General Fund - Reserve for Economic Uncertainties				
	(Fund 01, Object 9789) (Form MYPI, Line E1b)	0.00	0.00	0.00	
3.	General Fund - Unassigned/Unappropriated Amount				
	(Fund 01, Object 9790) (Form MYPI, Line E1c)	0.00	0.00	0.00	
4.	General Fund - Negative Ending Balances in Restricted Resources				
	(Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00	
5.	Special Reserve Fund - Stabilization Arrangements				
	(Fund 17, Object 9750) (Form MYPI, Line E2a)	0,00	0.00	0.00	
6.	Special Reserve Fund - Reserve for Economic Uncertainties				
	(Fund 17, Object 9789) (Form MYPI, Line E2b)	271,446.00	172,783.00	82,300.00	
7.	Special Reserve Fund - Unassigned/Unappropriated Amount				
	(Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00	0.00	0,00	
8.	District's Available Reserve Amount				
	(Lines C1 thru C7)	271,446.00	172,783,00	82,300.00	
9.	District's Available Reserve Percentage (Information only)				
	(Line 8 divided by Section 10B, Line 3)	41.77%	26,03%	12,27%	
	District's Reserve Standard				
	(Section 10B, Line 7):	80,000.00	80,000.00	80,000.00	
	Status:	Met	Met	Met	
10D, Co	mparison of District Reserve Amount to the Standard				
	NTRY: Enter an explanation if the standard is not met.	oquont fiscal years			
1a.	STANDARD MET - Available reserves have met the standard for the current year and two substances.	oquent ristar y cars.			
	Explanation:				
	(required if NOT met)				

#### Second Interim General Fund School District Criteria and Standards Review

SUPPLEMENTAL INFORMATION				
DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer,				
DAIAEN	IRY. Click the appropriate 165 of No Section 51 kings. S. L. Land S. Marchaeller, C. Rock the appropriate 165 of No Section 51 kings. S. L. Land S. Marchaeller, C. Rock the appropriate 165 of No Section 51 kings.			
\$1.	Contingent Liabilities			
1a.	Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation,			
	state compliance reviews) that have occurred since first interim projections that may impact the budget?			
1b,	If Yes, identify the liabilities and how they may impact the budget:			
\$2.	Use of One-time Revenues for Ongoing Expenditures			
1a.:	Does your district have ongoing general fund expenditures funded with one-time revenues that have			
	changed since first interim projections by more than five percent?			
1b.	If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:			
S3.	Temporary Interfund Borrowings			
1a.	Does your district have projected temporary borrowings between funds?			
	(Refer to Education Code Section 42603)			
1b.	If Yes, identify the interfund borrowings:			
\$4.	Contingent Revenues			
1a.	Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years			
	contingent on reauthorization by the local government, special legislation, or other definitive act  (e.g., parcel taxes, forest reserves)?			
1b.	If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:			

#### Second Interim General Fund School District Criteria and Standards Review

12 62935 0000000 Form 01CSI E82TRES8FT(2023-24)

#### S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard:

-5.0% to +5.0% or -\$20,000 to +\$20.000

#### S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted, Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the Second Interim's Current Year data will be extracted, If Form MYPI exists, the data will be extracted into the Second Interim column for the 1st and 2nd Subsequent Years, If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years, Click on the appropriate button for Item 1d: all other data will be calculated.

	First Interim	Second Interim	Percent		
escription / Fiscal Year	(Form 01CSI, Item S5A)	Projected Year Totals	Change	Amount of Change	Status
1a. Contributions, Unrestricted General Fund					
(Fund 01, Resources 0000-1999, Object 8980)					
urrent Year (2023-24)	(53,970.00)	(86,911.00)	61.0%	32,941.00	Not Met
t Subsequent Year (2024-25)	(54, 154, 00)	(88,768.00)	63.9%	34,614_00	Not Met
d Subsequent Year (2025-26)	(54,154.00)	(89,016.00)	64.4%	34,862.00	Not Met
1b. Transfers In, General Fund *					
urrent Year (2023-24) st Subsequent Year (2024-25)	96,502.00 157,418.00 135,551.00	108,657.00 232,171.00 223,991.00	12.6% 47.5% 65.2%	12,155.00 74,753.00 88,440.00	Met Not Met Not Met
urrent Year (2023-24) st Subsequent Year (2024-25)	157,418.00	232,171.00	47.5%	74,753.00	Not Met
urrent Year (2023-24) st Subsequent Year (2024-25) sid Subsequent Year (2025-26)  1c. Transfers Out, General Fund *	157,418.00	232,171.00	47.5%	74,753.00	Not Met
urrent Year (2023-24) st Subsequent Year (2024-25) nd Subsequent Year (2025-26)	157,418.00 135,551.00	232,171.00 223,991.00	47.5% 65.2%	74,753.00 88,440.00	Not Met

<sup>\*</sup> Include transfers used to cover operating deficits in either the general fund or any other fund.

#### S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:

All Years – The contribution into special education increased due to the increase in the chargeback (required if NOT met)

1b. NOT MET - The projected transfers in to the general fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation: (required if NOT met) 2024-25 & 2025-26 - The Transfers In have increased due to the district projecting to be fully staffed and elimination of one-time funding.

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operational budget?

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#### Second Interim General Fund School District Criteria and Standards Review

1c.	MET - Projected transfers out have not change	ed since first interim projections by more than the standard for the current year and two subsequent fiscal years.
	Explanation: (required if NOT met)	
1d,	NO - There have been no capital project cost of	overruns occurring since first interim projections that may impact the general fund operational budget.
	Project Information:	
	(required if YES)	

#### Second Interim General Fund School District Criteria and Standards Review

12 62935 0000000 Form 01CSI EB2TRES8FT(2023-24)

#### S6. Long-term Commitments

Identify all existing and new multiyear commitments' and their annual required payment for the current fiscal year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

1 Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations,

# S6A. Identification of the District's Long-term Commitments DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b, Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable, a. Does your district have long-term (multiyear) commitments? 1... (If No, skip items 1b and 2 and sections S6B and S6C) No b; If Yes to Item 1a, have new long-term (multiyear) commitments been incurred N/A since first interim projections? If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A. Principal Balance SACS Fund and Object Codes Used For: # of Years as of July 1, 2023-24 Debt Service (Expenditures) Remaining Funding Sources (Revenues) Type of Commitment Capital Leases Certificates of Participation General Obligation Bonds Supp Early Retirement Program State School Building Loans Compensated Absences Other Long-term Commitments (do not include OPEB): 0 TOTAL: 1st Subsequent Year 2nd Subsequent Year Prior Year Current Year (2025-26) (2024-25) (2022-23) (2023-24) Annual Payment Annual Payment Annual Payment Annual Payment (P & I) (P & I) (P & I) (P & I) Type of Commitment (continued) Capital Leases Certificates of Participation General Obligation Bonds Supp Early Retirement Program State School Building Loans Compensated Absences Other Long-term Commitments (continued):

#### Second Interim General Fund School District Criteria and Standards Review

Total Annual Payments:	0	0	0	0
Has total annual payment increased over prior year (2022-23)?		No	No	No

# Second Interim General Fund School District Criteria and Standards Review

S6B. Comparison of the District's Annual Payments to	Prior Year Annual Payment
DATA ENTRY: Enter an explanation if Yes.	
DAIA LIVIT. LINE BY Explanation 11 700	
1a. No - Annual payments for long-term commitme	ents have not increased in one or more of the current and two subsequent fiscal years,
Explanation:	
(Required if Yes	
to increase in total	
annual pay ments)	
S6C. Identification of Decreases to Funding Sources U	lsed to Pay Long-term Commitments
Soc. Identification of Decreases to Falleting Coares S	334 10 10) - 10) - 10)
DATA ENTRY: Click the appropriate Yes or No button in Ite	em 1; if Yes, an explanation is required in Item 2.
	wine and a be and of the compilment ported or are they are time sources?
<ol> <li>Will funding sources used to pay long-term con</li> </ol>	nmitments decrease or expire prior to the end of the commitment period, or are they one-time sources?
	n/a
	the final are not being used for long term commitment
<ol><li>No - Funding sources will not decrease or expire</li></ol>	e prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.
Explanation:	
(Required if Yes)	

#### Second Interim General Fund School District Criteria and Standards Review

12 62935 0000000 Form 01CSI EB2TRESBFT(2023-24)

#### S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A, Ident	ification of the District's Estimated Unfunded Liabllity for Postemployment	Benefits Other Than Pensi	ons (OPEB)		
DATA ENTI data in iten	RY: Click the appropriate button(s) for items 1a-1c, as applicable, First Interim dans 2-4.	ta that exist (Form 01CSI, It	em S7A) will be extracted; o	therwise, enter First Int	erim and Second Interim
21	a. Does your district provide postemployment benefits				
	other than pensions (OPEB)? (If No, skip items 1b-4)		No		
		,			
	b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?				
			n/a		
	c; If Yes to Item 1a, have there been changes since				
	first interim in OPEB contributions?		n/a		
			First Interim	Coord Interior	
2	OPEB Liabilities		(Form 01CSI, Item S7A)	Second Interim	
	a, Total OPEB liability			-	
	b. OPEB plan(s) fiduciary net position (if applicable)		0.00	0.00	
	c. Total/Net OPEB liability (Line 2a minus Line 2b)		0.00	0,00	
	d. Is total OPEB liability based on the district's estimate				
	or an actuarial valuation?				
	e. If based on an actuarial valuation, indicate the measurement date				
	of the OPEB valuation.		8.		
			-		
3	OPEB Contributions				
	a. OPEB actuarially determined contribution (ADC) if available, per		First Interim		
	actuarial valuation or Alternative Measurement Method		(Form 01CSI, Item S7A)	Second Interim	
	Current Year (2023-24)				
	1st Subsequent Year (2024-25)				
	2nd Subsequent Year (2025-26)			J	
	b. OPEB amount contributed (for this purpose, include premiums paid to a self-in	surance fund)			
	(Funds 01-70, objects 3701-3752)	,			
	Current Year (2023-24)		0.00	0.00	
	1st Subsequent Year (2024-25)				
	2nd Subsequent Year (2025-26)				
	c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)				
	Current Year (2023-24)				
	1st Subsequent Year (2024-25)				
	2nd Subsequent Year (2025-26)				
	A CONTRACTOR OF THE CONTRACTOR				
	d. Number of retirees receiving OPEB benefits			1	
	Current Year (2023-24)			+	
	1st Subsequent Year (2024-25) 2nd Subsequent Year (2025-26)				
	בווע טעטטטקענווג ו פפו (בטבט־בט)				
4	Comments:				
	r				

Maple	Creek	Elementary
Humb	oldt Co	ounty

# Second Interim General Fund School District Criteria and Standards Review

#### Second Interim General Fund School District Criteria and Standards Review

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs						
DATA EN data in ite	TRY: Click the appropriate button(s) for items 1ams 2-4.	⊩1c, as applicable <sub>s</sub> First Interim data that exist	: (Form 01CSI, Iter	n S7B) will be extracted; oth	erwise, enter First Inf	terim and Second Interim
ï	a. Does your district operate any self-insurance	ce programs such as				
	workers' compensation, employee health and vinclude OPEB; which is covered in Section S7/		No			
	b, If Yes to item 1a, have there been changes insurance liabilities?	since first interim in self-	n/a			
	c. If Yes to item 1a, have there been changes insurance contributions?	since first interim in self	n/a			
				First Interim		
2	Self -Insurance Liabilities			(Form 01CSI, Item S7B)	Second Interim	
	a. Accrued liability for self-insurance programs	ŝ				
	b. Unfunded liability for self-insurance program	ns				
				F		
3	Self-Insurance Contributions			First Interim	Consul Interior	
	a. Required contribution (funding) for self-insu	rance programs		(Form 01CSI, Item S7B)	Second Interim	K.
	Current Year (2023-24)					
	1st Subsequent Year (2024-25) 2nd Subsequent Year (2025-26)					
	Zilu Subsequent Teal (2025-20)					file.
	b. Amount contributed (funded) for self-insural	nce programs				
	Current Year (2023-24)					
	1st Subsequent Year (2024-25)					
	2nd Subsequent Year (2025-26)					
4	Comments:					

#### Second Interim General Fund School District Criteria and Standards Review

12 62935 0000000 Form 01CSI EB2TRES8FT(2023-24)

#### S8. Status of Labor Agreements

Analyze the status of all employee labor agreements, identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

# If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and appropriate the criteria and standards and may provide written comments to the president of the district governing board and appropriate the criteria and standards and may provide written comments to the president of the district governing board and appropriate the criteria and standards and may provide written comments to the president of the district governing board and appropriate the criteria and standards and may provide written comments to the president of the district governing board and appropriate the criteria and standards and may provide written comments to the president of the district governing board and criteria and standards are criteria.

	зареликопасик					
SBA. Cos	t Analysis of District's Labor Agreements - Certificated (No	on-management) Employees				
DATA EN	TRY: Click the appropriate Yes or No button for "Status of Cert	ificated Labor Agreements as of	the Previous Re	eporting Period." T	nere are no extractions in this se	ection,
Status of	Certificated Labor Agreements as of the Previous Reporti	ng Period				
	certificated labor negotiations settled as of first interim projection			No		
		ete number of FTEs, then skip to	section S8B.	51	*	
	If No, continu	e with section S8A.				
Certificat	ed (Non-management) Salary and Benefit Negotiations					
		Prior Year (2nd Interim)	Curre	nt Year	1st Subsequent Year	2nd Subsequent Year
		(2022-23)	(202	3-24)	(2024-25)	(2025-26)
Number o	of certificated (non-management) full-time-equivalent (FTE)	2.2		1,3	1,7	1.7
				N.		
1a.	Have any salary and benefit negotiations been settled since			No	the COE complete questions 2	and 3
		ne corresponding public disclosure				
		ne corresponding public disclosure	e documents nav	re not been tiled v	With the COE, complete diestion	s <b>2</b> -0.
	It No, comple	te questions 6 and 7.				
1b.	Are any salary and benefit negotiations still unsettled?			Yes		
	If Yes, complete questions 6 and 7.			163		
Negotiatio	ons Settled Since First Interim					
2a.	Per Government Code Section 3547.5(a), date of public discle	osure board meeting:				
2b.	Per Government Code Section 3547.5(b), was the collective by	bargaining agreement				
	certified by the district superintendent and chief business off			No		
	If Yes, date o	of Superintendent and CBO certifi	ication:			
3.	Per Government Code Section 3547.5(c), was a budget revisi	ion adopted				
0.	to meet the costs of the collective bargaining agreement?			n/a		
		of budget revision board adoption	:			
		-		1		
4.	Period covered by the agreement:	Begin Date:		_	End Date:	
5.	Salary settlement:			nt Year 23-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
	Is the cost of salary settlement included in the interim and m	ultivear				
	projections (MYPs)?	,				
	-	ne Year Agreement	-			
		salary settlement				
	% change in s	salary schedule from prior year				
		or				
	м	lultiyear Agreement				
	Total cost of	salary settlement				
		salary schedule from prior year ext, such as "Reopener")				
	Identify the s	source of funding that will be used	d to support mul	iyear salary comi	nitments:	

#### Second Interim General Fund School District Criteria and Standards Review

#### Second Interim General Fund School District Criteria and Standards Review

Negotiatio	ons Not Settled				
6.	Cost of a one percent increase in salary and st	tatutory benefits	833		
			Current Year	1st Subsequent Year	2nd Subsequent Year
			(2023-24)	(2024-25)	(2025-26)
		dula ingresses	0	0	0
7.	Amount included for any tentative salary sche	dule increases	L.		
			Current Year	1st Subsequent Year	2nd Subsequent Year
Certifical	ted (Non-management) Health and Welfare (Η	&W) Benefits	(2023-24)	(2024-25)	(2025-26)
			.,	Yes	Yes
1.	Are costs of H&W benefit changes included in	the interim and MYPs?	Yes	24,672	24,672
2.	Total cost of H&W benefits			100.0%	100.0%
3.	Percent of H&W cost paid by employer		0.0%		0.0%
4.	Percent projected change in H&W cost over pr	rior year	0.0%	0.0%	0,070
		Name that d Cines First Interim Projections			
Certifica	ted (Non-management) Prior Year Settlements new costs negotiated since first interim projection	s for prior year settlements included in the			
Are any r interim?	new costs negotiated since first interim projection	s for phory ear settlements inclosed in the	No		
	If Yes, amount of new costs included in the in	terim and MYPs			
	If Yes, explain the nature of the new costs:				
					5 10 1
			Current Year	1st Subsequent Year	2nd Subsequent Year
Certifica	ated (Non-management) Step and Column Adj	ustments	, Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
			(2023-24)	(2024-25)	
1.	Are step & column adjustments included in the		(2023-24) Yes	(2024-25) Yes	(2025-26)
1.	Are step & column adjustments included in the Cost of step & column adjustments	e interim and MYPs?	(2023-24) Yes 1,034	(2024-25) Yes 1,115	(2025-26) Yes
1.	Are step & column adjustments included in the	e interim and MYPs?	(2023-24) Yes	(2024-25) Yes	(2025-26) Yes
1.	Are step & column adjustments included in the Cost of step & column adjustments	e interim and MYPs?	(2023-24) Yes 1,034	(2024-25) Yes 1,115	(2025-26) Yes
1. 2. 3.	Are step & column adjustments included in the Cost of step & column adjustments  Percent change in step & column over prior ye	e interim and MYPs?	Yes 1,034 112.0%	(2024-25) Yes 1,115	(2025-26) Yes 1,086 (3.0%)
1. 2. 3.	Are step & column adjustments included in the Cost of step & column adjustments	e interim and MYPs?	Yes 1,034 112.0%	(2024-25)  Yes  1,115  8,0%  1st Subsequent Year (2024-25)	(2025-26)  Yes  1,086 (3.0%)  2nd Subsequent Year (2025-26)
1. 2. 3.	Are step & column adjustments included in the Cost of step & column adjustments  Percent change in step & column over prior your step with the column over prior you attend (Non-management) Attrition (layoffs and	e interim and MYPs? ear retirements)	Yes 1,034 112.0%	(2024-25)  Yes  1,115  8,0%  1st Subsequent Year	(2025-26)  Yes  1,086  (3.0%)  2nd Subsequent Year
1. 2. 3. Certifica	Are step & column adjustments included in the Cost of step & column adjustments  Percent change in step & column over prior yeared (Non-management) Attrition (layoffs and Are savings from attrition included in the inter	e interim and MYPs? ear retirements) im and MYPs?	Yes 1,034 112.0%  Current Year (2023-24)	(2024-25)  Yes  1,115  8,0%  1st Subsequent Year (2024-25)	(2025-26)  Yes  1,086 (3.0%)  2nd Subsequent Year (2025-26)
1. 2. 3. Certifica	Are step & column adjustments included in the Cost of step & column adjustments  Percent change in step & column over prior yeared (Non-management) Attrition (layoffs and Are savings from attrition included in the internate additional H&W benefits for those laid-off	e interim and MYPs? ear retirements) im and MYPs?	Yes 1,034 112.0%  Current Year (2023-24)	(2024-25)  Yes  1,115  8,0%  1st Subsequent Year (2024-25)	(2025-26)  Yes  1,086 (3.0%)  2nd Subsequent Year (2025-26)
1. 2. 3. Certifica 1.	Are step & column adjustments included in the Cost of step & column adjustments  Percent change in step & column over prior yeared (Non-management) Attrition (layoffs and Are savings from attrition included in the inter	e interim and MYPs? ear retirements) im and MYPs?	Yes 1,034 112.0%  Current Year (2023-24)  Yes	(2024-25)  Yes  1,115  8.0%  1st Subsequent Year (2024-25)  No	(2025-26)  Yes  1,086 (3.0%)  2nd Subsequent Year (2025-26)  No
1. 2. 3. Certifica 1. 2.	Are step & column adjustments included in the Cost of step & column adjustments  Percent change in step & column over prior you ated (Non-management) Attrition (layoffs and Are savings from attrition included in the inter Are additional H&W benefits for those laid-off and MYPs?	e interim and MYPs?  ear  retirements)  im and MYPs?  for retired employees included in the interim	Yes 1,034 112.0%  Current Year (2023-24)  Yes No	(2024-25)  Yes  1,115  8,0%  1st Subsequent Year (2024-25)  No	(2025-26)  Yes  1,086 (3.0%)  2nd Subsequent Year (2025-26)  No
1. 2. 3. Certifica 1. 2.	Are step & column adjustments included in the Cost of step & column adjustments  Percent change in step & column over prior you ated (Non-management) Attrition (layoffs and Are savings from attrition included in the inter Are additional H&W benefits for those laid-off and MYPs?	e interim and MYPs?  ear  retirements)  im and MYPs?  for retired employees included in the interim	Yes 1,034 112.0%  Current Year (2023-24)  Yes No	(2024-25)  Yes  1,115  8,0%  1st Subsequent Year (2024-25)  No	(2025-26)  Yes  1,086 (3.0%)  2nd Subsequent Year (2025-26)  No
1. 2. 3. Certifica 1. 2.	Are step & column adjustments included in the Cost of step & column adjustments  Percent change in step & column over prior y the column over prior y the column and the column over prior y the colum	e interim and MYPs?  ear  retirements)  im and MYPs?  for retired employees included in the interim	Yes 1,034 112.0%  Current Year (2023-24)  Yes No	(2024-25)  Yes  1,115  8,0%  1st Subsequent Year (2024-25)  No	(2025-26)  Yes  1,086 (3.0%)  2nd Subsequent Year (2025-26)  No
1. 2. 3. Certifica 1. 2.	Are step & column adjustments included in the Cost of step & column adjustments  Percent change in step & column over prior you ated (Non-management) Attrition (layoffs and Are savings from attrition included in the inter Are additional H&W benefits for those laid-off and MYPs?	e interim and MYPs?  ear  retirements)  im and MYPs?  for retired employees included in the interim	Yes 1,034 112.0%  Current Year (2023-24)  Yes No	(2024-25)  Yes  1,115  8,0%  1st Subsequent Year (2024-25)  No	(2025-26)  Yes  1,086 (3.0%)  2nd Subsequent Year (2025-26)  No
1. 2. 3. Certifica 1. 2.	Are step & column adjustments included in the Cost of step & column adjustments  Percent change in step & column over prior you ated (Non-management) Attrition (layoffs and Are savings from attrition included in the inter Are additional H&W benefits for those laid-off and MYPs?	e interim and MYPs?  ear  retirements)  im and MYPs?  for retired employees included in the interim	Yes 1,034 112.0%  Current Year (2023-24)  Yes No	(2024-25)  Yes  1,115  8,0%  1st Subsequent Year (2024-25)  No	(2025-26)  Yes  1,086 (3.0%)  2nd Subsequent Year (2025-26)  No
1. 2. 3. Certifica 1. 2.	Are step & column adjustments included in the Cost of step & column adjustments  Percent change in step & column over prior you ated (Non-management) Attrition (layoffs and Are savings from attrition included in the inter Are additional H&W benefits for those laid-off and MYPs?	e interim and MYPs?  ear  retirements)  im and MYPs?  for retired employees included in the interim	Yes 1,034 112.0%  Current Year (2023-24)  Yes No	(2024-25)  Yes  1,115  8,0%  1st Subsequent Year (2024-25)  No	(2025-26)  Yes  1,086 (3.0%)  2nd Subsequent Year (2025-26)  No
1. 2. 3. Certifica 1. 2.	Are step & column adjustments included in the Cost of step & column adjustments  Percent change in step & column over prior you ated (Non-management) Attrition (layoffs and Are savings from attrition included in the inter Are additional H&W benefits for those laid-off and MYPs?	e interim and MYPs?  ear  retirements)  im and MYPs?  for retired employees included in the interim	Yes 1,034 112.0%  Current Year (2023-24)  Yes No	(2024-25)  Yes  1,115  8,0%  1st Subsequent Year (2024-25)  No	(2025-26)  Yes  1,086 (3.0%)  2nd Subsequent Year (2025-26)  No
1. 2. 3. Certifica 1. 2.	Are step & column adjustments included in the Cost of step & column adjustments  Percent change in step & column over prior you ated (Non-management) Attrition (layoffs and Are savings from attrition included in the inter Are additional H&W benefits for those laid-off and MYPs?	e interim and MYPs?  ear  retirements)  im and MYPs?  for retired employees included in the interim	Yes 1,034 112.0%  Current Year (2023-24)  Yes No	(2024-25)  Yes  1,115  8,0%  1st Subsequent Year (2024-25)  No	(2025-26)  Yes  1,086 (3.0%)  2nd Subsequent Year (2025-26)  No

#### Second Interim General Fund School District Criteria and Standards Review

S8B. Cost	t Analysis of District's Labor Agreements -	Classified (Non	-management) Employees				
DATA ENT	RY: Click the appropriate Yes or No button for	r "Status of Clas	sified Labor Agreements as of th	e Previous Rep	orting Period." Ther	e are no extractions in this sec	tion.
Status of	Classified Labor Agreements as of the Prev	rious Reporting	Period				
Were all cl	Vere all classified labor negotiations settled as of first interim projections?				No		
		If Yes, comple	ete number of FTEs, then skip to	section S8C.	140		
		If No, continue	e with section S8B.				
	Salaman d Bara Ed North	-47-41					
Classified	l (Non-management) Salary and Benefit Neg	Duadons	Prior Year (2nd Interim)	Сиптег	nt Year	1st Subsequent Year	2nd Subsequent Year
			(2022-23)		3-24)	(2024-25)	(2025-26)
Number of	classified (non-management) FTE positions		,7		1.0	1.0	1,0
1a.	Have any salary and benefit negotiations bee	en settled since f	irst interim projections?		No		
			e corresponding public disclosure				
			e corresponding public disclosure	documents hav	e not been filed wi	th the COE, complete question	s 2-5.
		If No, complet	te questions 6 and 7.				
1b.	Are any salary and benefit negotiations still u	nsettled?					
10.	And any datary and personal negations of the		ete questions 6 and 7.		Yes		
Negotiatio	ns Settled Since First Interim Projections						
2a,	Per Government Code Section 3547,5(a), date	e of public disclo	osure board meeting:				
-	D 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		annining agreement				
2b.	Per Gov emment Code Section 3547.5(b), was certified by the district superintendent and ch				No		
	certified by the district superinterident and en		f Superintendent and CBO certifi	cation:	110		
3.	Per Government Code Section 3547,5(c), was	s a budget revisi	on adopted				
	to meet the costs of the collective bargaining	agreement?			n/a		
		If Yes, date o	f budget revision board adoption:				
					1	End	
4.	Period covered by the agreement:		Begin Date:			Date:	
5.	Salary settlement:				nl Year 23-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
	Is the cost of salary settlement included in the	ne interim and m	ultivaar	(202	:3-24)	(2024-23)	(2020-20)
	projections (MYPs)?	ie interim and the	uluy ear				
	projections (W. 1 97.						
			One Year Agreement				
		Total cost of s	salary settlement				1+ 1
		% change in s	alary schedule from prior year				
			or				
		Total cost of s	Multiyear Agreement salary settlement		— Т		
			salary schedule from prior year				
			xt, such as "Reopener")				
		Identify the s	ource of funding that will be used	to support mult	iyear salary comm	irtments:	
Negotiatio	ons Not Settled						
6.	Cost of a one percent increase in salary and	statutory benefi	its		499		
	ŕ						
					nt Year	1st Subsequent Year	2nd Subsequent Year
				(202	23-24)	(2024-25)	(2025-26)

#### Second Interim General Fund School District Criteria and Standards Review

12 62935 0000000 Form 01CSI E82TRES8FT(2023-24)

Amount included for any tentative salary schedule increases

0 0 0

#### Second Interim General Fund School District Criteria and Standards Review

Classified	d (Non-management) Health and Welfare (H&W) Benefits	Ситтепt Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1,	Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2,	Total cost of H&W benefits	10,066	18,464	19,756
3.	Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4.	Percent projected change in H&W cost over prior year	7.0%	7.0%	7.0%
Ciassified	d (Non-management) Prior Year Settlements Negotiated Since First Interim			
Are any no interim?	ew costs negotiated since first interim projections for prior year settlements included in the	No		
	If Yes, amount of new costs included in the interim and MYPs			
	If Yes, explain the nature of the new costs:			
		Current Year	1st Subsequent Year	2nd Subsequent Year
Classified	d (Non-management) Step and Column Adjustments	(2023-24)	(2024-25)	(2025-26)
1.	Are step & column adjustments included in the interim and MYPs?	No	Yes	Yes
2.	Cost of step & column adjustments	0	768	798
Э.	Percent change in step & column over prior year	0.0%	768.0%	4.0%
Classified	d (Non-management) Attrition (layoffs and retirements)	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1.	Are savings from attrition included in the interim and MYPs?	No	No	No
2.	Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	No	No	No
	d (Non-management) - Other significant contract changes that have occurred since first interim and the cost impact of each	(i.e., hours of employment, leave o	of absence, bonuses, etc.):	

# Second Interim General Fund School District Criteria and Standards Review

12 62935 0000000 Form 01CSI E82TRES8FT(2023-24)

SBC. Cost	Analysis of District's Labor Agreements - Management/Su	pervisor/Confidential Employe	es			
DATA ENTI section.	RY: Click the appropriate Yes or No button for "Status of Manag	gement/Supervisor/Confidential L	abor Agreements	as of the Prev	ious Reporting Period." There are	no extractions in this
Status of I	Management/Supervisor/Confidential Labor Agreements as anagerial/confidential labor negotiations settled as of first intering If Yes or n/a, complete number of FTEs, then skip to S9.	of the Previous Reporting Per n projections?	riod	No		
Managemo	ent/Supervisor/Confidential Salary and Benefit Negotiation	S Prior Year (2nd Interim) (2022-23)	Current (2023-		1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of	management, supervisor, and confidential FTE positions	.5		0,0	.5	.5
1a.	Are any salary and benefit negotiations still unsettled?			No Yes		
	II Tes, comple	te questions o and				
Negotiatio	ns Settled Since First Interim Projections					2 d Out Vara
2.	Salary settlement:		Current Year		1st Subsequent Year	2nd Subsequent Year (2025-26)
			(2023	-24)	(2024-25)	(2025-20)
	Is the cost of salary settlement included in the interim and mu	ltiy ear				
	projections (MYPs)?					
		alary settlement				
		ry schedule from prior year it, such as "Reopener")				
Alexandra Participa						
	ns Not Settled  Cost of a one percent increase in salary and statutory benefit	s		0		
3.	Cost of a one percent increase in salary and statutory benomin					
			Current	Year	1st Subsequent Year	2nd Subsequent Year
			(2023	-24)	(2024-25)	(2025-26)
4.	Amount included for any tentative salary schedule increases			0	0	0
	nent/Supervisor/Confidential nd Welfare (H&W) Benefits		Сителі (2023		1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
						No
1.	Are costs of H&W benefit changes included in the interim and	MYPs?	Ye		No	No 0
2,0	Total cost of H&W benefits			2,056	0	
3.0	Percent of H&W cost paid by employer		100		0.0%	0.0%
4.00	Percent projected change in H&W cost over prior year		0.0	1%	0.0%	0.0%
_	nent/Supervisor/Confidential		Curren (2023		1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Step and	l Column Adjustments					
1.	Are step & column adjustments included in the interim and MY	'Ps?	N	0	No	No

Management/Supervisor/Confidential			
Other Benefits (mileage, bonuses, etc.)			

1.

2.

Are costs of other benefits included in the interim and MYPs?

Percent change in step and column over prior year

2. Total cost of other benefits

California Dept of Education SACS Financial Reporting Software - SACS V8 File: CSI\_District, Version 5

Cost of step & column adjustments

0.0%

2nd Subsequent Year

(2025-26)

No

0

0

0.0%

1st Subsequent Year

(2024-25)

0

0

0.0%

Current Year

(2023-24)

No

0

0

#### Second Interim General Fund School District Criteria and Standards Review

12 62935 0000000 Form 01CSI E82TRES8FT(2023-24)

3. Percent change in cost of other benefits over prior year

0.0%	0.0%	0.0%

#### Second Interim General Fund School District Criteria and Standards Review

Status of Other Funds

12 62935 0000000 Form 01CSI E82TRES8FT(2023-24)

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	Analyze the status of other funds that may have ne negative fund balance, prepare an interim report and addressed.	gative fund balances at the end of the curren multiyear projection for that fund, Explain pla	nt fiscal year, If any other fund has a projected ans for how and when the negative fund balance will be
S9A. Identification of Other Funds	with Negative Ending Fund Balances		
DATA ENTRY: Click the appropriate bu	utton in Item 1, If Yes, enter data in Item 2 and provide the re	ports referenced in Item 1.	
15	Are any funds other than the general fund projected to have a negative fund		
	balance at the end of the current fiscal year?	No	
	If Yes, prepare and submit to the reviewing agency multiyear projection report for each fund.	a report of revenues, expenditures, and chan	iges in fund balance (e,g., an interim fund report) and a
2,	If Yes, identify each fund, by name and number, th for the negative balance(s) and explain the plan for h	at is projected to have a negative ending fun now and when the problem(s) will be corrected	nd balance for the current fiscal year, Provide reasons it.
	-		

#### Second Interim General Fund School District Criteria and Standards Review

ADDITIO	IAL FISCAL INDICATORS	
	ng fiscal indicators are designed to provide additional data for reviewing agencies, A "Yes" answer to any single indicator does ing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; I	
A1.	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)	No
A2.	Is the system of personnel position control independent from the payroll system?	No
А3.	Is enrollment decreasing in both the prior and current fiscal years?	No
Α4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?	No
A5.	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
AB.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	Yes
When prov	riding comments for additional fiscal indicators, please include the item number applicable to each comment.	
	Comments: (optional)	

#### Second Interlm General Fund School District Criteria and Standards Review

12 62935 0000000 Form 01CSI E82TRES8FT(2023-24)

End of School District Second Interim Criteria and Standards Review

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	295,174.00	295,111.00	185,354.00	295,111.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0,00	0.00	0.0%
3) Other State Revenue		8300-8599	1,530.00	946.00	437.20	946.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12,730.00	12,730,00	4,333.18	12,730.00	0.00	0.0%
5) TOTAL, REVENUES			309,434,00	308,787.00	190,124.38	308,787.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	85,018.00	31,155.00	15,039.80	31,155.00	0.00	0.0%
2) Classified Salaries		2000-2999	37,995.00	35,530.00	16,249.09	35,530.00	0.00	0.0%
3) Employ ee Benefits		3000-3999	31,285.00	19,494.00	7,236.23	19,494.00	0.00	0.0%
4) Books and Supplies		4000-4999	25,456.00	30,906.00	11,889.18	30,906.00	0.00	0.0%
Services and Other Operating     Expenditures		5000-5999	80,847.00	97,458.00	59,129.51	97,458.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			260,601,00	214,543.00	109,543.81	214,543.00		
FINANCING SOURCES AND USES (A5 - B9)  D. OTHER FINANCING SOURCES/USES  1) Interfund Transfers			48,833.00	94,244.00	80,580.57	94,244.00		
a) Transfers In		8900-8929	151,974.00	108,657.00	0.00	108,657.00	0.00	0.0%
b) Transfers Out		7600-7629	131,608.00	131,608.00	0.00	131,608.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(74,833.00)	(86,911.00)	0.00	(86,911.00)	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(54,467.00)	(109,862.00)	0.00	(109,862.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(5,634.00)	(15,618.00)	80,580.57	(15,618,00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	342,949,12	342,949.00		342,949.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			342,949.12	342,949.00		342,949.00		
d) Other Restatements		9795	0.00	0.00		0,00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			342,949.12	342,949.00		342,949.00		
2) Ending Balance, June 30 (E + F1e)			337,315.12	327,331.00		327,331.00		
Components of Ending Fund Balance							1 1 1 1 1	
a) Nonspendable							MEN'	
Revolving Cash		9711	2,250.00	2,250.00		2,250.00		
u .		9712	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		ik de v
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	336,368.00	325,081.00 j		325,081.00		WHAT HAT
Donations	0000	9780	200,00				Court	-
Fund Raising	0000	9780	121.00					de la constantina
Block Grant	0000	9780	2,601.00		10.00			1750
Pupil Transportation	0000	9780	131,608,00		JESS OF			St. Com.
Instructional Materials	0000	9780	21,264.00		ST 3 3 4		Carper Carper	a lake
Professional Development	0000	9780	6,878,00					11 6345
School & Library Improvement	0000	9780	3,780,00				101,35	(Daylin 4)
Technology	0000	9780	20,000.00					a service
Deferred Maintenance	0000	9780	144,324.00		Land I			DESCRIPTION OF
State Lottery Revenue	1100	9780	5,592.00					
Donations	0000	9780		100.00				FORTING -
Fund Raising	0000	9780	1	121.00	1 69		4000	No. of Park
Block Grant	0000	9780		3,167.00	- T			silver all
Pupil Transportation	0000	9780		131,608.00	eller -		T. T. Bay	Maria Santa
Instructional Materials	0000	9780		20,000.00	1000		Court Stely	
Professional Development	0000	9780		12,189,00	No. of		1000	Damain.
School Library Improvement	0000	9780	1	3,494.00			A CONTRACTOR	ALL MARKET
Technology	0000	9780		20,000.00				Karen.
Deferred Maintenance	0000	9780		128,853.00	77.37		- married	-
State Lottery Revenue	1100	9780		5,549.00				- Mal
Donations	0000	9780			2 135	100.00		
Fund Raising	0000	9780				121.00		
Block Grant	0000	9780	i			3, 167.00		F-19-30
Pupil Transportation	0000	9780	1		TABLE !	131,608.00	No. of Contract of	TEXT IN
Instructional Materials	0000	9780				20,000.00		
Professional Development	0000	9780				12, 189. 00	red sy	
School & Library Improvement	0000	9780				3, 494.00	100	
Technology	0000	9780				20,000.00	7500000	He Louis
Deferred Maintenance	0000	9780				128,853,00	/ 755	10000
State Lottery Revenue	1100	9780			LE REIL	5,549.00	10	1 (2m - 194)
e) Unassigned/Unappropriated							1.1940	
Reserve for Economic Uncertainties		9789	0.00	0.00	10 THE T	0.00	1 1 12	
Unassigned/Unappropriated Amount		9790	(1,302.88)	0.00	Section 1	0.00		مرجون الم
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	230,794.00	233,194.00	153,798.00	233,194.00	0.00	0.0
Education Protection Account State Aid -		8012			46 444 65	04 004 00	0.00	0.0
Current Year			28,517.00	24,601.00	13,111.00	24,601.00	0.00	
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0,00	0.0

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Tax Relief Subventions								
Homeowners' Exemptions		8021	283.00	271.00	41.16	271.00	0.00	0.0%
Timber Yield Tax		8022	1,101.00	1,477.00	1,218.20	1,477,00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	31,532.00	32,210.00	16,125.54	32,210,00	0.00	0.0%
Unsecured Roll Taxes		8042	1,241.00	1,291.00	1,039.53	1,291,00	0.00	0.0%
Prior Years' Taxes		8043	14.00	13.00	0.00	13.00	0.00	0.0%
Supplemental Taxes		8044	493.00	707.00	20.57	707.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	1,199.00	1,347.00	0.00	1,347.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0,00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0,00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			295,174.00	295,111.00	185,354.00	295,111,00	0,00	0.0%
LCFF Transfers								
Unrestricted LCFF	2020	0004	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers - Current Year	0000 All Other	8091 8091	0.00	0.00	0.00	-	0.00	
All Other LCFF Transfers - Current Year	All Other	0091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0,00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			295,174.00	295,111.00	185,354.00	295,111,00	0,00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		And I
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	1	
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0,00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0,00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0,00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		SEIGH YEAR
Title I, Part A, Basic	3010	8290	Nederlie	2007		i i i i i		
Title I, Part D, Local Delinquent Programs Title II, Part A, Supporting Effective	3025	8290		5108		- minim	and made	e south
Instruction	4035	8290		1 1				in the

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
litle III, Part A, Immigrant Student Program	4201	8290	198.45 (119	2700	7.25		. 10	
fitle III, Part A, English Learner Program	4203	8290	101210	178.			1000	president of
Public Charter Schools Grant Program	4610	8290		- 1	1,000		445.0	Y = 21
PCSGP)	4610	0230	1000	3. 3481				Barry .
	3040, 3060, 3061, 3110,			8	- 1 P			pings of
	3150, 3155, 3180, 3182,		000	To Park S				
Other NCLB / Every Student Succeeds Act	4037, 4123, 4124, 4126, 4127, 4128,	8290		600		H-SaA		San Port
	5630					Section 1		side-pe
Career and Technical Education	3500-3599	8290		1 (1886)	0.00	0.00	0.00	0.09
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00		0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.07
OTHER STATE REVENUE				VIII. 1	1 - 1 2			
Other State Apportionments			0.0	F 200				87.7
ROC/P Entitlement				1000				
Prior Years	6360	8319	VS 130 F		1111			On technic
Special Education Master Plan	-11	2014	Table 1					
Current Year	6500	8311			1 1130	E I HOW THE III		
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.09
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.09
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	A FIT BUSINESS	0.00
Mandated Costs Reimbursements		8550	147.00	215.00	215.00	215.00	0.00	0.09
Lottery - Unrestricted and Instructional Materials		8560	1,360.00	708.00	222.20	708.00	0.00	0.0
Tax Relief Subventions							- 1007	100
Restricted Levies - Other						1911	Carling the	
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0
After School Education and Safety (ASES)	6010	8590				1 1 1 1 1		30000
Charter School Facility Grant	6030	8590	72	120000	- 15, -			
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		i da	- West	100	The Park	
California Clean Energy Jobs Act	6230	8590				115 98	197 1	No. 151 - 5
Specialized Secondary	7370	8590		1 10 10			1	and the same
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	23.00	23.00		23.00	0.00	
TOTAL, OTHER STATE REVENUE			1,530.00	946.00	437.20	946.00	0.00	0.0
OTHER LOCAL REVENUE			100 100 200	70		7 7	Section .	and the same
Other Local Revenue			The same of	F . 75	1		1.0	1000
County and District Taxes					200			

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		Chief Rose
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	and model	P-23124
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes		i						
Parcel Taxes		8621	0,00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		300
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		river.
Sales		ĺ						
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0,00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	5,400.00	5,400.00	2,250.00	5,400.00	0.00	0.0%
Interest		8660	4,400.00	4,400.00	1,245.76	4,400.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	500.00	500.00	0.00	500.00	0.00	0.09
Mitigation/Developer Fees		8681	0,00	0.00	0.00	0,00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.09
Other Local Revenue		0000	0.00	0.00	0.00	0.00	0.00	9,0
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.09
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	2,430.00	2,430.00	837.42	2,430.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.09
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.09
Transfers Of Apportionments							Security (4)	ENE HERD
Special Education SELPA Transfers					700			797
From Districts or Charter Schools	6500	8791		100	- 47.47		and the same of	and displaying "
From County Offices	6500	8792		The State of				
From JPAs	6500	8793						
ROC/P Transfers						Total Inches	EN IN	COLUMN TO SERVICE
From Districts or Charter Schools	6360	8791			Langia -			et san de
From County Offices	6360	8792	Total many		A. El y			101
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.09
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.09

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			12,730.00	12,730.00	4,333.18	12,730.00	0.00	0.0%
TOTAL, REVENUES			309,434.00	308,787.00	190,124.38	308,787.00	0.00	0.0%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	55,268.00	28,676.00	12,560.65	28,676,00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	29,750.00	2,479.00	2,479.15	2,479.00	0,00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			85,018,00	31,155.00	15,039.80	31,155.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	37,995.00	26,933.00	13,263.10	26,933.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0,00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	8,597.00	2,985.99	8,597.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			37,995.00	35,530.00	16,249.09	35,530.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	9,594.00	3,626.00	892.74	3,626.00	0.00	0.0%
PERS		3201-3202	0.00	3,812.00	1,108.65	3,812.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	4,105.00	3,168.00	1,345.23	3,168.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	14,137.00	7,106.00	3,058.36	7,106.00	0.00	0.0%
Unemployment Insurance		3501-3502	60.00	33.00	15.51	33.00	0.00	0.0%
Workers' Compensation		3601-3602	3,389.00	1,749.00	815,74	1,749.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0,00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			31,285.00	19,494.00	7,236.23	19,494.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approvied Textbooks and Core Curricula Materials		4100	1,300.00	1,300.00	159.29	1,300.00	0.00	0.0%
Books and Other Reference Materials		4200	900.00	900.00	35.69	900.00	0.00	0.09
Materials and Supplies		4300	20,756.00	23,706.00	8,328.82	23,706.00	0.00	0.09
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.09
Food		4700	2,500.00	5,000.00	3,365,38	5,000.00	0.00	0.09
TOTAL, BOOKS AND SUPPLIES			25,456.00	30,906.00	11,889.18	30,906.00	0.00	0.09
SERVICES AND OTHER OPERATING EXPENDITURES		-112 - 111-11						
Subagreements for Services		5100	0.00	0.00	0,00	0.00	0.00	
Travel and Conferences		5200	3,340.00	5,340.00	903.05	5,340.00	0,00	-
Dues and Memberships		5300	688.00	769.00	769.00	769.00	0.00	
Insurance		5400-5450	3,238.00	3,920.00	3,334.00	3,920.00	0.00	-
Operations and Housekeeping Services		5500	7,969.00	7,969.00	2,624.36	7,969.00	0.00	0.09
Rentals, Leases, Repairs, and Noncapitalized Improvements	i	5600	2,380.00	2,880.00	446.30	2,880.00	0.00	0.09

California Dept of Education SACS Financial Reporting Softworo SACS V8 File: Fund-Ai, Version 5

Page 6

Printed: 2/15/2024 2:19 PM

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers of Direct Costs		5710	(6,273.00)	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	63,860.00	70,935.00	50,544.72	70,935.00	0.00	0.0%
Communications		5900	5,645.00	5,645.00	508.08	5,645.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			80,847.00	97,458.00	59,129.51	97,458,00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0,00	0.00	0.00	0.0%
Land Improvements		6170	0,00	0.00	0.00	0.00	0,00	0.09
Buildings and Improvements of Buildings		6200	0.00	0.00	0,00	0.00	0.00	0.09
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.09
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.09
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.09
Subscription Assets		6700	0.00	0.00	0,00	0.00	0.00	0.0
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0
Attendance Agreements State Special Schools Tuition, Excess Costs, and/or Deficit		7110 7130	0.00	0.00	0.00	0.00	0.00	0.0
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0
Payments to JPAs		7143	0,00	0.00	0.00	0.00	0,00	0.0
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0,00	0,00	0.00	0.00	0.0
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0
To JPAs  Special Education SELPA Transfers of Apportionments		7213	0.00	0.00	0.00	0.00	0.00	0.0
To Districts or Charter Schools	6500	7221	20-100				1	
To County Offices	6500	7222	10,10,11			Sec.		
To JPAs	6500	7223		700				
ROC/P Transfers of Apportionments				1 2 7 -				4-5
To Districts or Charter Schools	6360	7221	30.50.45	100				LA CASS
To County Offices	6360	7222		F2 5 7		PR-A		
To JPAs	6360	7223	Ivo III	and the same			والخارج والأ	
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0
Other Debt Service - Principal		7439	0.00	0.00	0,00	0.00	0.00	0.0

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0,00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			260,601.00	214,543.00	109,543.81	214,543.00	0.00	0.0%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	151,974.00	108,657.00	0.00	108,657.00	0.00	0.0%
From: Bond Interest and								
Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			151,974.00	108,657.00	0.00	108,657.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	131,608.00	131,608.00	0.00	131,608.00	0,00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.09
(b) TOTAL, INTERFUND TRANSFERS OUT			131,608.00	131,608.00	0.00	131,608.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0,00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0,00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.09
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.09
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.09
Proceeds from Lease Revenue Bonds		8973	0.00	0,00	0,00	0.00	0,00	0.09
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0,00	0.09
All Other Financing Sources		8979	0,00	0.00	0.00	0.00	0.00	0.09
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0
USES								
Transfers of Funds from		7651						
Lapsed/Reorganized LEAs		/051	0.00	0.00	0.00	0.00	0.00	0.0
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.09
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(74,833.00)	(86,911.00)	0.00	(86,911.00)	0.00	

#### 2023-24 Second Interim General Fund Unrestricted (Resources 0000-1999) Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(74,833.00)	(86,911.00)	0.00	(86,911.00)	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(54,467.00)	(109,862.00)	0.00	(109,862.00)	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	25,913.00	32,062.00	0.00	32,062.00	0.00	0.0%
3) Other State Revenue		8300-8599	151,294,00	97,959.00	67,182.07	97,959.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12,470.00	11,479.00	8,747.69	11,479.00	0.00	0.0%
5) TOTAL, REVENUES			189,677.00	141,500.00	75,929.76	141,500,00		
B. EXPENDITURES								
Certificated Salaries		1000-1999	73,442.00	65,647.00	31,355.53	65,647.00	0.00	0.0%
2) Classified Salaries		2000-2999	17,224.00	19,594.00	4,705.78	19,594.00	0.00	0.0%
3) Employee Benefits		3000-3999	46,294.00	30,221.00	6,863.20	30,221.00	0.00	0.0%
4) Books and Supplies		4000-4999	5,648.00	39,282.00	975.51	39,282.00	0.00	0.0%
5) Services and Other Operating		5000-5999	53,826.00	79,067.00	3,838,65	79,067.00	0.00	0.0%
Expenditures		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
Capital Outlay     Other Outgo (excluding Transfers of		7100-7299		69,973.00	0.00	69,973.00	0,00	0.0%
Indirect Costs)  8) Other Outgo - Transfers of Indirect		7400-7499 7300-7399	64,837.00			0.00	0.00	0.09
Costs 9) TOTAL, EXPENDITURES			0.00 261,271.00	0.00 303,784.00	0.00 47,738.67	303,784.00	0.00	
FINANCING SOURCES AND USES (A5 - B9)  D. OTHER FINANCING SOURCES/USES			(71,594.00)	(162,284.00)	28,191.09	(162,284.00)		
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0'
2) Other Sources/Uses								
a) Sources		8930-8979	0,00	0.00	0.00	0,00	0,00	0.0
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0
3) Contributions		8980-8999	74,833.00	86,911.00	0.00	86,911.00	0.00	0.0
4) TOTAL, OTHER FINANCING SOURCES/USES			74,833.00	86,911.00	0.00	86,911.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,239.00	(75,373.00)	28,191.09	(75,373.00)		He NAS ON
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								1
a) As of July 1 - Unaudited		9791	150,575.63	150,575.00		150,575.00	0,00	0.0
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0
c) As of July 1 - Audited (F1a + F1b)			150,575.63	150,575.00		150,575.00		65-10-76
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0
e) Adjusted Beginning Balance (F1c + F1d)			150,575.63	150,575.00	7	150,575.00		
2) Ending Balance, June 30 (E + F1e)			153,814.63	75,202.00		75,202.00		
Components of Ending Fund Balance			11 29 2			35 800	Taring and	
a) Nonspendable			100				will street	
Revolving Cash		9711	0.00	0.00		0.00	أوسر المالا	
-		9712	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		SACHERS A
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	153,814.63	75,202.00		75,202.00		
c) Committed			CHARLES I	T WHEN				
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0,00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated			or recyc	1000	1			
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0,00	0.00		0.00		
LCFF SOURCES				T Total		1190		
Principal Apportionment			120 100 100		1-12	10.57		ALIENSES.
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		Company of
Education Protection Account State Aid - Current Year		8012	0.00	0,00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		of well
Tax Relief Subventions				1 38				
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		3 3 3 3 3 3 3
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		The same of
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		P WHITH THE
County & District Taxes				-				
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		E GOLD
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		America Co.
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		and the
Supplemental Taxes		8044	0.00	0.00	0,00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		T. METER
Miscellaneous Funds (EC 41604)		0004	0.00	0.00	0.00	0.00		PERSONAL LOS
Royalties and Bonuses		8081 8082	0.00			0.00		ME WILL
Other In-Lieu Taxes		0002	0.00	0.00	0.00	0.00	person part	
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	Section 1	
Subtotal, LCFF Sources		3003	0.00	0.00	0.00	0.00		Amile T
LCFF Transfers			0.00	0.00	0.00	0.00		LANGE CO.
Unrestricted LCFF						1.12	Telephone In the Control of the Cont	S recition :
Transfers - Current Year	0000	8091						Column .
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0,00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	2,328.00	2,330.00	0.00	2,330.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	X pp III	
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0,00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	<sup>4</sup> 8290	207.00	932.00	0.00	932.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	23,378.00	28,800.00	0.00	28,800.00	0,00	0.0%
TOTAL, FEDERAL REVENUE			25,913.00	32,062.00	0.00	32,062.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments			1					
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0,00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.09
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	a palasa	
Lottery - Unrestricted and Instructional Materials		8560	536.00	288.00	(140.52)	288.00	0.00	0.0%
Tax Relief Subventions  Restricted Levies - Other  Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.09

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0,0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0,00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.09
Career Technical Education Incentive Grant Program	6387	8590	0.00	0,00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0,00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.09
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590		97,671.00	67,322.59	97,671.00	0.00	0.0%
	All Other	6550	150,758.00			97,959.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			151,294.00	97,959.00	67,182.07	37,959,00	0.00	0.0
OTHER LOCAL REVENUE								
Other Local Revenue				V.				
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0
							0.00	
Supplemental Taxes		8618	0.00	0,00	0.00	0,00	0.00	0.0
Non-Ad Valorem Taxes		2004	0.00	0.00	0.00	0.00	0,00	0.0
Parcel Taxes		8621				0.00	0.00	0.0
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0,00	0.00	0.00	0.00	0.0
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0,00	0.00	0.0
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0
Leases and Rentals		8650	0.00	0.00	0,00	0.00	0.00	0.0
Interest		8660	0,00	0.00	0.00	0.00	0.00	0.0
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0
Fees and Contracts			100	1 1917	15/01/11		The state of the last	
Adult Education Fees		8671	0.00	0.00	0,00	0.00	te carl though as	et warms
Non-Resident Students		8672	0.00	0.00	0.00	0.00		delle
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0
All Other Fees and Contracts		8689	0.00	0,00	0,00	0.00	0.00	0.0
Other Local Revenue								
							The second secon	

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues From Local		8697	0,00	0.00	0.00	0.00	0.00	0.0%
Sources		8699	6,050.00	6,050.00	5,215.69	6,050.00	0.00	0.0%
All Other Local Revenue		8710	0.00	0,030.00	0.00	0.00	0.00	0.0%
Tuition		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		0/01-0/03	0.00	0.00	0.00	0.00	0.00	
Transfers Of Apportionments								
Special Education SELPA Transfers	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From Districts or Charter Schools	6500	8792	6,420.00	5,429.00	3,532.00	5,429.00	0,00	0.0%
From County Offices	6500	8793	0,00	0.00	0.00	0.00	0,00	0.0%
From JPAs	6300	6193	0.00	0.00	0.00	0.00		
ROC/P Transfers	6000	0704	0.00	0.00	0.00	0.00	0.00	0.0%
From Districts or Charter Schools	6360	8791 8792	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8/93	0.00	0.00	0.00	0.00	0.00	0.075
Other Transfers of Apportionments	All Other	9704	0.00	0.00	0.00	0.00	0.00	0.0%
From Districts or Charter Schools	All Other	8791 8792	0,00	0.00	0.00	0.00	0,00	0.0%
From County Offices	All Other	8793		0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other		0.00	0.00	0.00	0,00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00			11,479.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			12,470.00	11,479.00	8,747.69	141,500.00	0.00	0.0%
TOTAL, REVENUES			189,677.00	141,500.00	75,929.76	141,500.00	0.00	0.070
CERTIFICATED SALARIES		4400	60 602 00	64,584.00	30,293.03	64,584.00	0.00	0.0%
Certificated Teachers' Salaries		1100 1200	60,692.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0,00	
Certificated Supervisors' and Administrators' Salaries		1300	12,750.00	1,063.00	1,062.50	1,063.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0,00	0,0%
TOTAL, CERTIFICATED SALARIES			73,442.00	65,647.00	31,355.53	65,647.00	0,00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	13,824.00	16,194.00	3,848.72	16,194.00	0.00	0.0%
Classified Support Salaries		2200	0,00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	3,400.00	3,400.00	857.06	3,400.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			17,224.00	19,594.00	4,705.78	19,594.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	27,173.00	18,243.00	2,578.59	18,243.00	0,00	0.0%
PERS		3201-3202	3,688.00	2,231.00	635.12	2,231.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	2,356.00	2,450.00	813,11	2,450.00	0,00	0.0%
Health and Welfare Benefits		3401-3402	10,535.00	5,016.00	1,873.64	5,016.00	0.00	0.0%
Unemployment Insurance		3501-3502	45.00	43.00	18.00	43.00	0.00	0.0%
Workers' Compensation		3601-3602	2,497.00	2,238,00	944.74	2,238.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, EMPLOYEE BENEFITS			46,294.00	30,221.00	6,863.20	30,221.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0,00	0.00	0.0%
Materials and Supplies		4300	5,648.00	24,282.00	975.51	24,282.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	15,000.00	0.00	15,000.00	0.00	0.0%
Food		4700	0.00	0,00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			5,648.00	39,282,00	975,51	39,282.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	437.00	0.00	437.00	0.00	0.0%
Travel and Conferences		5200	1,562.00	2,637.00	0.00	2,637.00	0,00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0,00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0,00	0,0%
Transfers of Direct Costs		5710	6,273.00	0.00	0,00	0.00	0,00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	45,991.00	75,993.00	3,838.65	75,993.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			53,826.00	79,067.00	3,838.65	79,067.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	000	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0,00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0,00	0.00	0.00	0.00	0,00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	64,837.00	69,973.00	0.00	69,973.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0,00	0.0%
To County Offices	6500	7222	0,00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0,00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.09
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0
All Other Transfers Out to All Others		7299	0,00	0.00	0.00	0.00	0.00	0.0
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0
Other Debt Service - Principal		7439	0.00	0,00	0.00	0.00	0.00	0.0
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			64,837.00	69,973.00	0.00	69,973.00	0,00	0.0
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								2.0
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, EXPENDITURES			261,271.00	303,784.00	47,738.67	303,784.00	0.00	0.0
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN						0.00	0.00	0.0
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0
From: Bond Interest and						0.00		
Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0,00	0.00	-
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0
OTHER SOURCES/USES					78 JULY	21.00		1
SOURCES					- 6		1 1 1 1 1 1	3 12.
State Apportionments					ALC: U	10		Philip
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		1

# 2023-24 Second Interim General Fund Restricted (Resources 2000-9999) Revenues, Expenditures, and Changes in Fund Balance

12 62935 0000000 Form 01I E82TRES8FT(2023-24)

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0,00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	74,833.00	86,911.00	0.00	86,911.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			74,833.00	86,911.00	0.00	86,911.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			74,833.00	86,911.00	0.00	86,911.00	0.00	0.0%

# 2023-24 Second Interim General Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	295,174.00	295,111.00	185,354.00	295,111.00	0.00	0.0%
2) Federal Revenue		8100-8299	25,913.00	32,062.00	0.00	32,062,00	0.00	0.0%
3) Other State Revenue		8300-8599	152,824.00	98,905.00	67,619.27	98,905.00	0.00	0.0%
4) Other Local Revenue		8600-8799	25,200.00	24,209.00	13,080.87	24,209,00	0.00	0.0%
5) TOTAL, REVENUES			499,111.00	450,287.00	266,054.14	450,287.00		y d
B. EXPENDITURES								
Certificated Salaries		1000-1999	158,460.00	96,802.00	46,395.33	96,802.00	0.00	0.0%
2) Classified Salaries		2000-2999	55,219.00	55,124.00	20,954.87	55,124.00	0.00	0.0%
3) Employee Benefits	7.0	3000-3999	77,579.00	49,715.00	14,099.43	49,715.00	0,00	0.0%
4) Books and Supplies		4000-4999	31,104.00	70,188.00	12,864.69	70,188.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-599 <del>9</del>	134,673.00	176,525.00	62,968.16	176,525.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	64,837.00	69,973.00	0.00	69,973.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			521,872.00	518,327.00	157,282.48	518,327.00		
FINANCING SOURCES AND USES (A5 - B9)  D. OTHER FINANCING SOURCES/USES  1) Interfund Transfers			(22,761.00)	(68,040.00)	108,771.66	(68,040.00)		
1) Interfund Transfers		8900-8929	151,974.00	108,657.00	0.00	108,657.00	0.00	0.09
a) Transfers In		7600-7629	131,608.00	131,608.00	0.00	131,608.00	0.00	0.0%
b) Transfers Out		7000-7023	131,000.00	131,000.00	0.00	101,000,00		
2) Other Sources/Uses		8930-8979	0.00	0.00	0.00	0.00	0,00	0.0%
a) Sources b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			20,366.00	(22,951.00)	0.00	(22,951.00)	1,00	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,395.00)	(90,991.00)	108,771.66	(90,991.00)		
F. FUND BALANCE, RESERVES								
Beginning Fund Balance					7.70%			
a) As of July 1 - Unaudited		9791	493,524.75	493,524.00		493,524.00	0.00	0.09
b) Audit Adjustments		9793	0.00	0.00	E 199	0.00	0.00	0.09
c) As of July 1 - Audited (F1a + F1b)			493,524.75	493,524.00		493,524.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.09
e) Adjusted Beginning Balance (F1c + F1d)			493,524.75	493,524.00		493,524.00		
2) Ending Balance, June 30 (E + F1e)			491,129.75	402,533.00		402,533.00	The state of	
Components of Ending Fund Balance					A PART			
a) Nonspendable								
Revolving Cash		9711	2,250.00	2,250.00		2,250.00		
Stores		9712	0.00	0.00		0.00		

# 2023-24 Second Interim General Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		uniestal A
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	153,814.63	75,202.00		75,202.00		- Latin
c) Committed			100,011100					
Stabilization Arrangements		9750	0.00	0.00	4.5	0.00		2007 D
Other Commitments		9760	0.00	0.00		0,00		a DREIN
d) Assigned								Design I
Other Assignments		9780	336,368.00	325,081.00		325,081.00		
Donations	0000	9780	200.00					L. Colors IV
Fund Raising	0000	9780	121.00		100			Section 1
Block Grant	0000	9780	2,601.00					and the latest and the
Pupil Transportation	0000	9780	131,608.00					
	0000	9780	21,264.00					
Instructional Materials  Professional Development	0000	9780	6,878,00					To T T
School & Library Improvement	0000	9780	3,780.00					Scotly T
	0000	9780	20,000.00					and the same
Technology Defеrтеd Maintenance	0000	9780	144,324.00				n rimeway y	
	1100	9780	5,592,00					
State Lottery Revenue	0000	9780	5,592,00	100.00			DESCRIPTION OF SERVICE	Cuaros s
Donations  5 and Delaine	0000	9780		121.00			e opposite	
Fund Raising	0000	9780		3,167.00			SIVE ARRESTS	
Block Grant	0000	9780		131,608.00			- 3,00	2 J. J. W.
Pupil Transportation		9780		20,000.00			HAR MINTER	CLEBATO A
Instructional Materials	0000	9780		12,189.00			4100	er en la
Prof essional Dev elopment	0000			3,494.00			1000	Contract of
School Library Improvement	0000	9780		20,000.00				-
Technology	0000	9780		128,853.00			200000	at year to
Deferred Maintenance	0000	9780		5,549.00				W. 1970
State Lottery Revenue	1100	9780		5,549.00	-2 -	100,00		and the same
Donations	0000	9780				121.00		779 10
Fund Raising	0000	9780			5.5	3,167.00	maked suga	P. ANTON
Block Grant	0000	9780			5	131,608.00		144.11.04
Pupil Transportation	0000	9780				20,000.00	ALICON, MA	PERSONAL AND ADDRESS OF THE PERSON NAMED IN COLUMN 1
Instructional Materials	0000	9780				12,189.00	Coll Vision	
Professional Development	0000	9780						
School & Library Improvement	0000	9780				3,494.00 20,000.00		A STATE OF THE PARTY OF THE PAR
Technology	0000	9780				128,853.00	- 10	1 1 1 1 1
Deferred Maintenance	0000	9780				5,549.00		or accounts
State Lottery Revenue	1100	9780			THE REAL	5,549.00		
e) Unassigned/Unappropriated		0700	0.00	0.00		0.00	178	
Reserve for Economic Uncertainties		9789	0.00				IN SAME	
Unassigned/Unappropriated Amount		9790	(1,302.88)	0.00		0.00		_
LCFF SOURCES								
Principal Apportionment			1	000 101 5	450 700 55	222 404 60	0.00	0.00
State Aid - Current Year		8011	230,794.00	233,194.00	153,798,00	233,194.00	0.00	0.0%
Education Protection Account State Aid -		8012		04 004 00	42 444 00	24 604 00	0.00	0.0%
Current Year			28,517.00	24,601.00	13,111.00	24,601.00	0.00	0.07

#### 2023-24 Second Interim General Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Tax Relief Subventions								
Homeowners' Exemptions		8021	283.00	271.00	41.16	271.00	0.00	0.0%
Timber Yield Tax		8022	1,101.00	1,477.00	1,218,20	1,477.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	31,532.00	32,210.00	16,125.54	32,210.00	0,00	0.0%
Unsecured Roll Taxes		8042	1,241.00	1,291.00	1,039.53	1,291.00	0.00	0.0%
Prior Years' Taxes		8043	14.00	13,00	0.00	13.00	0,00	0.0%
Supplemental Taxes		8044	493.00	707.00	20,57	707.00	0,00	0.0%
Education Rev enue Augmentation Fund (ERAF)		8045	1,199.00	1,347.00	0.00	1,347.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0,00	0.0%
Less: Non-LCFF							0.00	0.00
(50%) Adjustment		8089	0.00	0.00	0.00	0,00	0.00	0.09
Subtotal, LCFF Sources			295,174.00	295,111.00	185,354.00	295,111.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF						0,00	0.00	0.09
Transfers - Current Year	0000	8091	0.00	0.00	0,00		0.00	0.09
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0,00	0.00	0.00	0.0
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0,00	0.0
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, LCFF SOURCES			295,174.00	295,111.00	185,354,00	295,111.00	0.00	0.0
FEDERAL REVENUE								0.00
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0
Special Education Entitlement		8181	2,328.00	2,330.00	0.00	2,330.00	0.00	0.0
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0,0
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0,00	0.0
Forest Reserve Funds		8260	0.00	0.00	0.00	0,00	0.00	0.0
Flood Control Funds		8270	0.00	0.00	0,00	0.00	0,00	0.0
Wildlife Reserve Funds		8280	0,00	0.00	0.00	0.00	0.00	0.0
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0
Title II, Part A, Supporting Effective Instruction	4035	8290	207,00	932.00	0.00	932.00	0.00	0.0

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	0,00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	23,378.00	28,800.00	0.00	28,800.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			25,913.00	32,062.00	0.00	32,062.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0,00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	147.00	215.00	215.00	215.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	1,896.00	996.00	81.68	996.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0,00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0,00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0,00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	150,781.00	97,694.00	67,322.59	97,694.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			152,824.00	98,905.00	67,619.27	98,905.00	0.00	0.0%
OTHER LOCAL REVENUE Other Local Revenue County and District Taxes Other Restricted Levies								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Secured Roll		8615	0.00	0.00	0.00	0,00	0.00	0.0%
Unsecured Roll		8616	0.00	0_00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes		İ						
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0,00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.09
Leases and Rentals		8650	5,400.00	5,400.00	2,250,00	5,400.00	0.00	0.09
Interest		8660	4,400.00	4,400.00	1,245.76	4,400.00	0.00	0.0
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0,00	0.09
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.09
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0'
Interagency Services		8677	500.00	500.00	0.00	500.00	0.00	0.0
Mitigation/Developer Fees		8681	0,00	0.00	0,00	0.00	0.00	0.0
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0,00	0,00	0.00	0.0
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0
All Other Local Revenue		8699	8,480.00	8,480.00	6,053.11	8,480.00	0.00	0.0
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0,00	0.00	0,00	0.00	0.00	0.0
From County Offices	6500	8792	6,420.00	5,429.00	3,532.00	5,429.00	0.00	0.0
From JPAs	6500	8793	0,00	0.00	0.00	0.00	0.00	0.0
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			25,200.00	24,209.00	13,080.87	24,209.00	0.00	0.0%
TOTAL, REVENUES			499,111.00	450,287.00	266,054.14	450,287.00	0.00	0.0%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	115,960.00	93,260.00	42,853.68	93,260.00	0,00	0,0%
Certificated Pupil Support Salaries		1200	0,00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	42,500.00	3,542.00	3,541.65	3,542.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0,00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			158,460.00	96,802.00	46,395.33	96,802.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	13,824.00	16,194.00	3,848.72	16,194.00	0.00	0.0%
Classified Support Salaries		2200	37,995.00	26,933.00	13,263.10	26,933.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0,00	0.0%
Clerical, Technical and Office Salaries		2400	0,00	8,597.00	2,985.99	8,597.00	0,00	0.0%
Other Classified Salaries		2900	3,400.00	3,400.00	857,06	3,400.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			55,219.00	55,124.00	20,954.87	55,124.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	36,767,00	21,869.00	3,471.33	21,869.00	0.00	0.0%
PERS		3201-3202	3,688.00	6,043,00	1,743.77	6,043.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	6,461.00	5,618.00	2,158.34	5,618.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	24,672.00	12,122.00	4,932.00	12,122.00	0.00	0.0%
Unemployment Insurance		3501-3502	105.00	76.00	33.51	76.00	0.00	0.0%
Workers' Compensation		3601-3602	5,886.00	3,987.00	1,760.48	3,987.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			77,579.00	49,715.00	14,099.43	49,715.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	1,300.00	1,300.00	159.29	1,300.00	0.00	0.0%
Books and Other Reference Materials		4200	900.00	900.00	35.69	900.00	0.00	0.0%
Materials and Supplies		4300	26,404.00	47,988.00	9,304.33	47,988.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	15,000.00	0.00	15,000.00	0.00	0.0%
Food		4700	2,500.00	5,000.00	3,365.38	5,000.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			31,104.00	70,188.00	12,864.69	70,188.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	437.00	0.00	437.00	0.00	0.0%
Travel and Conferences		5200	4,902.00	7,977.00	903.05	7,977.00	0.00	0.0%
Dues and Memberships		5300	688.00	769.00	769.00	769.00	0.00	0.0%
Insurance		5400-5450	3,238.00	3,920.00	3,334.00	3,920.00	0.00	0.0%
Operations and Housekeeping Services		5500	7,969.00	7,969.00	2,624.36	7,969.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,380.00	2,880.00	446.30	2,880.00	0.00	0.09

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and		5800						
Operating Expenditures		3600	109,851.00	146,928.00	54,383.37	146,928.00	0.00	0.0%
Communications		5900	5,645.00	5,645.00	508.08	5,645.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			134,673.00	176,525.00	62,968.16	176,525.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0,00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0,00	0.00	0,00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
Tuition  Tuition for Instruction Under Interdistrict  Attendance Agreements		7110	0.00	0.00	0.00	0,00	0.00	0.0
T .		7130	0.00	0.00	0.00	0.00	0.00	0.09
State Special Schools  Tuition, Excess Costs, and/or Deficit Payments		. 100	0.00					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	64,837.00	69,973.00	0.00	69,973.00	0.00	0.0%
Payments to JPAs		7143	0,00	0.00	0.00	0.00	0,00	0.09
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0
To JPAs		7213	0.00	0.00	0,00	0.00	0.00	0.0
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0,00	0,00	0.0
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0,00	0.00	0.0
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0

# 2023-24 Second Interim General Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance

12 62935 0000000 Form 01I E82TRES8FT(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column 8 & D (F)
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			64,837.00	69,973.00	0.00	69,973.00	0.00	0,0%
OTHER OUTGO - TRANSFERS OF								Assessment of
INDIRECT COSTS  Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0,00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF								
INDIRECT COSTS			0.00	0.00	0.00	0,00	0.00	0.0%
TOTAL, EXPENDITURES			521,872.00	518,327.00	157,282.48	518,327.00	0.00	0.0%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	151,974.00	108,657.00	0.00	108,657.00	0.00	0.0%
From: Bond Interest and								
Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			151,974.00	108,657.00	0.00	108,657.00	0.00	0.0%
INTERFUND TRANSFERS OUT						0.00	0.00	0.00/
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	131,608.00	131,608.00	0.00	131,608.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			131,608.00	131,608.00	0.00	131,608.00	0.00	0.0%
OTHER SOURCES/USES SOURCES  State Apportionments		- 2 - 1 - 1						
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0,00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0,00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES		3010	0.00	0.00	0.00	0.00	0.00	0.0%
			0.00	0.00	0.00	0.50	0.00	5.870
USES Transfers of Funds from								
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS			man -	Eq.			-0.1-0.170	-
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	-	with motion 13

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#### 2023-24 Second Interim General Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance

12 62935 0000000 Form 01I E82TRES8FT(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		11113
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			20,366.00	(22,951.00)	0.00	(22,951.00)	0.00	0.0%

#### Second Interim General Fund Exhibit: Restricted Balance Detail

12 62935 0000000 Form 011 E82TRES8FT(2023-24)

Resource	Description	2023-24 Projected Totals
2600	Expanded Learning Opportunities Program	62,184.00
6300	Lottery: Instructional Materials	4,222.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	2,698.00
7435	Learning Recovery Emergency Block Grant	6,098.00
Total, Restricted	Balance	75,202.00

#### 2023-24 Second Interim Special Reserve Fund for Other Than Capital Outlay Projects Expenditures by Object

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.09
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.09
4) Other Local Revenue		8600-8799	1,900.00	1,900.00	539.00	1,900.00	0.00	0.0
5) TOTAL, REVENUES			1,900.00	1,900.00	539.00	1,900.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0
3) Employ ee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0
, ,		7100-	in the same					
7) Other Outgo (excluding Transfers of Indirect Costs)		7299,7400- 7499	0.00	0.00	0.00	0.00	0.00	0.0
			0.00	0.00	0.00	0.00	0.00	0.0
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	
9) TOTAL, EXPENDITURES			0.00	0,00	0.00	0.00	STATISTICS.	-
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,900.00	1,900.00	539.00	1,900,00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	131,608.00	131,608.00	0.00	131,608.00	0.00	0.0
b) Transfers Out		7600-7629	151,974.00	108,657.00	0.00	108,657.00	0.00	0.0
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0
4) TOTAL, OTHER FINANCING SOURCES/USES			(20,366.00)	22,951.00	0.00	22,951.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(18,466.00)	24,851.00	539.00	24,851.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	246,595.22	246,595.00		246,595.00	0.00	0.0
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0
c) As of July 1 - Audited (F1a + F1b)			246,595.22	246,595.00	*	246,595.00	177	2
d) Other Restatements		9795	0.00	0.00	114	0.00	0.00	0.0
e) Adjusted Beginning Balance (F1c + F1d)			246,595.22	246,595.00		246,595.00		-
2) Ending Balance, June 30 (E + F1e)			228,129.22	271,446.00		271,446.00	100	5
Components of Ending Fund Balance				- 1121	1			100
a) Nonspendable				3 3 3	100		The second	
Revolving Cash		9711	0.00	0.00		0.00		1000
Stores		9712	0.00	0.00		0.00	1. 1	
		9713	0.00	0.00	1	0.00		
Prepaid Items		9719	0.00	0.00		0.00	22.7.6	
All Others		9740	0.00	0.00		0.00		120
b) Restricted		3170	1 0.00	0.00		1 5,50	100	

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#### 2023-24 Second Interim Special Reserve Fund for Other Than Capital Outlay Projects Expenditures by Object

Maple Creek Elementary Humboldt County

	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00	Nest in the	0.00		
Other Commitments		9760	0.00	0.00		0.00		HEIZIN
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	171,694.00	271,446.00		271,446.00	Harris Harris	and the same
Unassigned/Unappropriated Amount		9790	56,435.22	0.00		0.00		HERMAN A
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	1,900.00	1,900.00	539,00	1,900.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,900.00	1,900.00	539.00	1,900.00	0.00	0.0%
TOTAL, REVENUES			1,900.00	1,900.00	539.00	1,900.00	71 55	
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	131,608.00	131,608.00	0.00	131,608.00	0.00	0,0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			131,608.00	131,608.00	0.00	131,608.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	151,974.00	108,657.00	0.00	108,657.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			151,974.00	108,657.00	0.00	108,657.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES		-5						
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0,00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES  (a - b + c - d + e)			(20,366.00)	22,951.00	0.00	22,951.00		HO IV

#### 2023-24 Second Interim Special Reserve Fund for Other Than Capital Outlay Projects Restricted Detail

12629350000000 Form 17I E82TRES8FT(2023-24)

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Resource	2023-24 Projected Totals
Total, Restricted Balance	0.00

#### 2023-24 Second Interim Special Reserve Fund for Capital Outlay Projects Expenditures by Object

8010-8099 8100-8299 8300-8599 8600-8799 1000-1999 2000-2999 3000-3999 4000-4999	0.00 0.00 0,00 2,400,00 2,400.00 0.00 0.00	0.00 0.00 0.00 2,400.00 2,400.00	0.00 0.00 0.00 531,17 531.17	0.00 0.00 0.00 2,400.00 2,400.00	0.00 0.00 0.00 0.00	0.0% 0.0% 0.0% 0.0%
8100-8299 8300-8599 8600-8799 1000-1999 2000-2999 3000-3999	0.00 0,00 2,400,00 2,400.00 0.00	0.00 0.00 2,400.00 2,400.00	0.00 0.00 531,17 531.17	0.00 0.00 2,400.00 2,400.00	0.00	0.0%
8300-8599 8600-8799 1000-1999 2000-2999 3000-3999	0,00 2,400,00 2,400.00 0.00	0.00 2,400.00 2,400.00	0.00 531,17 531.17	0.00 2,400.00 2,400.00	0.00	0.0%
1000-1999 2000-2999 3000-3999	2,400,00 2,400.00 0.00 0.00	2,400.00 2,400.00	531,17 531.17 0.00	2,400.00 2,400.00		
1000-1999 2000-2999 3000-3999	2,400.00 0.00 0.00	2,400.00	531.17	2,400.00	0.00	0.0%
2000-2999 3000-3999	0.00 0.00	0.00	0.00		Ference P. St.	
2000-2999 3000-3999	0.00			0.00	CONTRACTOR OF THE STREET	
2000-2999 3000-3999	0.00			0.00		
3000-3999		0.00	0.00	9 0	0.00	0.09
	0.00		0.00	0.00	0.00	0.09
4000-4999		0.00	0,00	0.00	0.00	0.09
	0.00	0.00	0,00	0.00	0.00	0.09
5000-5999	0.00	0.00	0.00	0.00	0.00	0.09
6000-6999	0.00	0.00	0.00	0.00	0,00	0.0
7100- 7299,7400- 7499	0.00	0.00	0.00	0.00	0.00	0.0
					0.00	0.09
7000-1000					17/1	
	2,400.00	2,400.00	531.17	2,400.00		
8900-8929	0.00	0.00	0.00	0.00	0.00	0.0
7600-7629	0.00	0.00	0.00	0.00	0.00	0.0
8930-8979	0.00	0.00	0.00	0.00	0.00	0.0
7630-7699	0.00	0.00	0.00	0.00	0.00	0.0
8980-8999	0.00	0.00	0.00	0.00	0.00	0.0
	0.00	0.00	0.00	0.00		
	2,400.00	2,400.00	531,17	2,400.00		
9791	211,178.22	211,178.00		211,178,00	0.00	0.0
9793	0.00	0.00		0.00	0.00	0.0
	211,178.22	211,178.00		211,178.00		
9795	0.00	0.00		0.00	0.00	0.0
	211,178.22	211,178.00		211,178.00		
	213,578.22	213,578.00		213,578.00		
	1					
9711	0.00	0.00		0.00		
9712	0.00	0.00		0.00		19
9713	0.00	0.00		0.00	1,5 11	
9719	0.00	0.00		0.00		
9740	0.00	0.00		0.00		
	6000-6999 7100- 7299,7400- 7499 7300-7399  8900-8929 7600-7629  8930-8979 7630-7699 8980-8999  9791 9793 9795  9711 9712 9713 9719	6000-6999	6000-6999       0.00       0.00         7100-7299,7400-7499       0.00       0.00         7300-7399       0.00       0.00         2,400.00       2,400.00         8900-8929       0.00       0.00         7600-7629       0.00       0.00         8930-8979       0.00       0.00         7630-7699       0.00       0.00         8980-8999       0.00       0.00         2,400.00       2,400.00         9791       211,178.22       211,178.00         9795       0.00       0.00         211,178.22       211,178.00       0.00         211,178.22       211,178.00       213,578.22         213,578.22       213,578.00       0.00         9711       0.00       0.00         9712       0.00       0.00         9713       0.00       0.00         9719       0.00       0.00	6000-6999       0.00       0.00       0.00         7100-7299,7400-7499       0.00       0.00       0.00         7300-7399       0.00       0.00       0.00         0.00       0.00       0.00       0.00         2,400.00       2,400.00       531.17         8900-8929       0.00       0.00       0.00         7600-7629       0.00       0.00       0.00         8930-8979       0.00       0.00       0.00         7630-7699       0.00       0.00       0.00         8980-8999       0.00       0.00       0.00         2,400.00       2,400.00       531.17         9791       211,178.22       211,178.00         9795       0.00       0.00         211,178.22       211,178.00         213,578.22       213,578.00         9711       0.00       0.00         9712       0.00       0.00         9713       0.00       0.00         9719       0.00       0.00	6000-6999         0.00         0.00         0.00         0.00           7100-7299,7400-7499         0.00         0.00         0.00         0.00         0.00           7300-7399         0.00         0.00         0.00         0.00         0.00           8900-8929         0.00         0.00         0.00         0.00         0.00           7600-7629         0.00         0.00         0.00         0.00         0.00           8930-8979         0.00         0.00         0.00         0.00         0.00           7630-7699         0.00         0.00         0.00         0.00         0.00           8980-8999         0.00         0.00         0.00         0.00         0.00           2,400.00         2,400.00         531,17         2,400.00         211,178.00         0.00         0.00           9791         211,178.22         211,178.00         211,178.00         0.00         0.00         0.00           211,178.22         211,178.00         211,178.00         211,178.00         211,178.00         211,178.00         213,578.00         213,578.00         213,578.00         213,578.00         0.00         0.00         0.00         0.00         0.00         0.00	6000-6999         0.00

California Dept of Education SACS Financial Reporting Software - SACS V8 File: Fund-Di, Version 3

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# 2023-24 Second Interim Special Reserve Fund for Capital Outlay Projects Expenditures by Object

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Columi B & D (F)
Stabilization Arrangements		9750	0.00	0,00		0.00	1-124	
Other Commitments		9760	0.00	0,00		0.00	(Carried)	
d) Assigned								15-
Other Assignments		9780	212,079.00	213,578.00		213,578,00	F 10 10 10 10	1879
Capital Outlay	0000	9780		213,578.00			1500	31-
Capital Outlay	0000	9780	212,079.00				and the	U Deal
Capital Outlay	0000	9780				213,578,00	10000	100
e) Unassigned/Unappropriated								de
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		dist
Unassigned/Unappropriated Amount		9790	1,499.22	0.00		0.00		esti-
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0
OTHER STATE REVENUE								
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0,00	0.00	0.00	0.0
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0
OTHER LOCAL REVENUE								
Other Local Revenue								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0
Interest		8660	2,400.00	2,400.00	531.17	2,400.00	0.00	0.0
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0,00	0.0
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, OTHER LOCAL REVENUE			2,400.00	2,400.00	531.17	2,400.00	0.00	0.0
TOTAL, REVENUES			2,400.00	2,400.00	531.17	2,400.00	HI CHI	= XVIII
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0
EMPLOYEE BENEFITS								Ì
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0,00	0.00	0.0
		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0
Unemployment Insurance		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0

#### 2023-24 Second Interim Special Reserve Fund for Capital Outlay Projects Expenditures by Object

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Columr B & D (F)
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employ ee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES			900				suffer or to	
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.09
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0,00	0.09
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0,00	0.00	0.0
Trav el and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0
Insurance		5400-5450	0.00	0.00	0.00	0,00	0.00	0.0
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0,00	0.00	0.00	0.0
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		

#### 2023-24 Second Interim Special Reserve Fund for Capital Outlay Projects Expenditures by Object

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.09
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0
Other Sources			1					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0
All Other Financing Sources		8979	0,00	0.00	0.00	0.00	0.00	0.0
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0,00	0.0
CONTRIBUTIONS			9.5	8 5-14				
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

#### 2023-24 Second Interim Special Reserve Fund for Capital Outlay Projects Restricted Detail

12629350000000 Form 401 E82TRES8FT(2023-24)

Resource	2023-24 Projected Totals
Total, Restricted Balance	0.00

E. FUND BALANCE INCREASE (DECREASE) (15,618) (75,373) (90,991)
(75,373)

District Reserve of 41,77% includes:
General Fund Designated for Economic Uncertainty:
Special Reserve Fund Ending Balance: \$ 2'
TOTAL: \$ 2' \$649,935 \$80,000 41.77% Total General Fund Expenditures, Transfers out and Uses
Recommended Minimum Reserve Calculation at 5%:
Budgeted Reserve Level:

\$ 271,446

# MULTI-YEAR BUDGET PROJECTION

MAPLE CREEK ELEMENTARY SCHOOL DISTRICT ALL FUNDS SECOND INTERIM MULTI-YEAR PROJECTION FUNDIT	Gmeral Gmeral Fund/TRANs	General	General	Cafeteria	Cafeteria Special Bond		County School	OTHER FUND TYPES Capital Reti	PES Retiree	Capital Facilities	Total
REVENUES Local Control Funding Formula	295,173 \$	8	295,173 \$		40	*	\$	9			295,173
Federal Sources Other State Sources Other Local Sources	946	29.394 63.503 11,479	29,394 64,449 24,209		1,900			2,400			29.394 64.449 28,509
Total Revenue	308,849	104,376	413,225		1,900			2,400			417,525
Certificated Salaries Classified Salaries	108,429	34,344	142,773								142,773
Employee Benefits	30,900	28,844	36,281								36,281
Services & Other Operating	98,238	25,863	124 101								124, 101
Olher Oulgo Support Costs		69,973	69,973								69,973
Total Expenditures	343,034	189,023	532,057			Name of the second		87			532,057
C. EXCESS REVENUES (EXPENDITURES)	(34,185)	(84,647)	(118,832)		1,900			2,400			(114,532)
Office Transfers In Infertund Transfers Out Other Sources	232,171 (131,608)		232,171 (131,608)		(232,171)						363,779
Other Uses Confributions	(88,768)	88,768									
Total Other Sources (Uses)	11,795	88,768	100,563		(100,563)						
E FUND BALANCE INCREASE (DECREASE F. ADJUSTED BEGINNING BALANCE	(22,390) 327,331	4,121 75,202	(18,269)		(98,663)			2,400 213,578			(114,532)
G. ENDING BALANCE	304,941 \$	304,941 \$ 79,323 \$	384,264 \$	. \$ 172,783 \$ S	172,783 \$		"	215,978 \$ \$		-	\$ 773,025
Talai General Fund Expenditues. Transiers out and Uses Recommended Minimum Reserve Tabletalatos at \$5%. Budgated Reserve Lavel.	lation at 5%:	\$663,665	Gener	District Reserve of 26.03% General Fund Designaled for Economic Uncorteirly: Special Reserve Fund Ending Balaines TOTAL	Designaled for Economic Uncerteinty: Special Reserve Fund Ending Balance: \$ 1	of 26.03% inc Uncertainty: ing Balance: TOTAL	hudes: \$ 172,783 \$ 172,783				

MAPLE CREEK ELEMENTARY SCHOOL DISTRICT	ISTRICT									2/16/2024	
ALL FUNDS General SECOND INTERIM MULTI-YEAR PROJECTION Fund/TRANS FISCAL YEAR 2025-26	General Fund/TRANs Universitated	General Fund/TRANs Restricted	General Fund/TRANs Total	Cafeleria Fund	— SPECIAL REVENUE FUNDS —— afetera Special Bond Fund Reserves Constructi	Bond Construction	County School Facilities		TYPES Relinee Fund	Capilal Facillies	Total All Funds
A. REVENUES Local Control Funding Formula Seferals Bources Other State Sources Other Local Sources	946 12,730	29,394 63,503 11,479	307,733 \$ 29,394 64,448 24,209	wo	1,900	**	"	2,400	95	<b>69</b>	307,733 29,394 64,449 28,509
	321,409	104,376	425,785		1,900			2,400			430,085
Certificated Salarles	109,515	34,344	143,859								143,859
Clabsilled Salalies Employee Benefits	56,758	28,075	97,843								97,843
Supplies Senles & Other Operation	30,906	8,073	38,979								38,979
Capital Oullay Other Oulgo Support Costs		69,973	69,973								69,973
Total Expenditures	347,166	192,218	539,384								539,384
C. EXCESS REVENUES (EXPENDITURES)	(25,757)	(67,842)	(113,599)		1,900			2,400			(109,299)
OTHER FINANCING SOURCES/USES Interfund Transfers In Interfund Transfers Out Other Sources	223,991 (131,608)	- Conti	223,991		131,608 (223,991)						355,599
Other Uses Contributions	(89,016)	89,016						STREET	70000		100000000000000000000000000000000000000
Total Other Sources (Uses)	3,367	98,016	92,383		(92,383)						
E. FUND BALANCE INCREASE (DECREASE F. ADJUSTED BEGINNING BALANCE	304,941	1,174 79,323	(21.216) 384.264		(90,483) 172,783			215,978			(109,299)
G. ENDING BALANCE 8		282,551 \$ 00,497 \$	363,048 \$	* I	82,300		\$       s	218,378	8	8	\$ 663,726
Talal General Fund Expenditures, Translers out and Uses Recommended Minimum Reserve Todal Bastone Lovel.	, Translers out and Uses erve Calculation at 5%.	\$670,992	Generi	District Reserve of 12.27% General Fund Designated for Economic Uncertainty. Special Reserve Fund Ending Balance.	District Resel d for Econom. serve Fund Er	Desirict Reserve of 12.27% includes: Designated for Economic Uncartainty: Special Reserve Fund Ending Balance: 101At. 8	cludes: \$ 82,300 \$ 82,300				

MAPLE CREEK ELEMENTARY SCHOOL DISTRICT SUPPLEMENT: SECOND INTERIM CASH FLOW -- GENERAL & RESERVE FUNDS Beginning Cash balance as of January 31, 2024

02/16/24

	659,804	759,791	760,135	826,605	840,099	Cash Balance
	0					Prepaid Expense
					0	Deferred Expense
	0	1,027	0	0	0	Payables
	0	0	0	0	0	TRANs Note Payable
	0	0	0	0	0	TF out
	0	0	0	0	0	Ŧii
	0				0	Uses
	69,973	0	0	0	0	7000
	0	0	0	0	0	6000
	38,114	11,367	45,296	9,949	8,831	5000
	25,993	2,231	12,412	13,275	3,412	4000
	15,885	4,859	5,543	4,455	4,873	3000
	8,069	6,913	7,116	5,016	7,055	2000
	9,885	9,932	12,778	8,441	9,371	1000
	Č	(0)	Ç	0,610	c	T/I Necol
	<b>5</b>	)	>	7 316	>	DV Dook
	0	0	0	0	0	Sources
1,575	4,928	4,594	464	464	464	Local Revenues
468	30,407	27	331	27	27	State Revenues
9,763	7,588	0	0	311	14,400	Federal Revenues
0	25,010	31,364	15,879	21,624	15,879	LCFF Revenues
	759,791	760,135	826,605	840,099	842,872	Cash as of Jan 31
Receivable	June	May	April	March	February	

Total Receivables (including deferred appropriations if any) Final Projected Cash Balance General Fund, TRANs, Reserve:

\$11,806 **\$659,804** 

G. ENDING BALANCE \$	E. FUND BALANCE INCREASE (DECREASE) F. ADJUSTED BEGINNING BALANCE	Total Other Sources (Uses)	Interfund Transfers Out Other Sources Other Uses Contributions	C. EXCESS REVENUES (EXPENDITURES) D. OTHER FINANCING SOURCES/USES Interfund Transfers In	Total Expenditures	Other Outgo Support Costs	Services & Other Operating	Supplies	Classified Salaries	B. EXPENDITURES Certificated Salaries	Total Revenue	Other State Sources Other Local Sources	A. REVENUES Local Control Funding Formula \$	MAPLE CREEK ELEMENTARY SCHOOL DISTRICT ALL FUNDS SECOND INTERIM WORKING BUDGET FISCAL YEAR 2023-24 Unre
327,331 \$	(15,618) 342,949	(109,862)	(131,608) (86,911)	94,244 108,657	214,543		97,458	19,494 30.906	35,530	31,155	308,787	946 12,730	295,111 \$	RICT General Fund/TRANs Unrestricted
75,202 \$	(75,373) 150,575	86,911	86,911	(162,284)	303,784	69,973	79,067	39.282	19,594	65,647	141,500	32,062 97,959 11,479	} } •	General Fund/TRANs Restricted
402,533 \$	(90,991) 493,524	(22,951)	(131,608)	(68,040) 108,657	518,327	69,973	176,525	49,715 70.188	55,124	96,802	450,287	34,062 98,905 24,209	N)	General Fund/TRANs Total
\$ 271,446 \$	24,851 246,595	22,951	(108,657)	1,900 131,608							1,900	1,900	<del>6</del> 9	SPECIAL REVENUE FUNDS Cafeteria Special Bond Fund Reserves Construction
\$ 213,578 \$ \$	2,400 211,178			2,400							2,400	2,400	€9 €9	OTHER FUND TYPES County School Capital Retiree Facilities Outlay Fund
\$ 887,557	(63,74C) 951,297		(240,265)	(63,740) 240,265	518,327	69,973	176,525	49,715 70.188	55,124	96,802	454,587	32,062 98,905 28,509	\$ 295,111	2/16/2024 Capital Total Facilities All Funds

Total General Fund Expenditures, Transfers out and Uses Recommended Minimum Reserve Calculation at 5%:
Budgeted Reserve Level:

\$649,935 **\$80,000** 41.77%

District Reserve of 41.77% includes:
General Fund Designated for Economic Uncertainty:
Special Reserve Fund Ending Balance: \$ 27
TOTAL: \$ 27

\$ 271,446 \$ 271,446

#### SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM #: 5.2 DATE: March 8, 2024

#### **SUBJECT:**

Annual approval of the Comprehensive School Safety Plan for Maple Creek Elementary School District

#### **DEPARTMENT/PROGRAM:**

**Board of Education** 

#### **ACTION REQUESTED:**

The Board is being asked to Approve the Comprehensive School Safety Plan for Maple Creek Elementary School District

#### PREVIOUS STAFF/BOARD ACTION:

This is an annual item.

#### **BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:**

Annual updates to the Comprehensive School Safety Plan includes information dealing with issues ranging from bullying to disaster preparedness as required by Education Code 32286 and includes items required to comply with the law.

#### **FISCAL IMPLICATIONS:**

None

#### **CONTACT PERSON(S):**

Colby Smart, Interim Superintendent

# **Comprehensive School Safety Plan**

# 2023-2024 School Year

School:

Maple Creek Elementary

CDS Code:

12629356008031

District:

Maple Creek Elementary

Address:

15933 Maple Creek Rd.

Korbel, Ca, 95550-9602

Date of Adoption:

3/8/24

Date of Update:

2/16/24

**Date of Review:** 

- with Staff
- with Law Enforcement
- with Fire Authority

Approved by:

Approved by.		21 15 8	D-4-
Name	Title	Signature	Date
Colby Smart	Interim Superintendent	C. Smart	3/5/24

## **Table of Contents**

Comprehensive School Safety Plan Purpose	
Safety Plan Vision	
Components of the Comprehensive School Safety Plan (EC 32281)	
(A) Child Abuse Reporting Procedures (EC 35294.2 [a] [2]; PC 11166)	
(B) Disaster Procedures (EC 35295-35297; GC 8607 and 3100)	7
(C) School Suspension, Expulsion and Mandatory Expulsion Guidelines	11
(D) Procedures to Notify Teachers of Dangerous Pupils (EC 49079)	13
(E) Sexual Harassment Policies (EC 212.6 [b])	14
(F) School-wide Dress Code Relating to Gang-Related Apparel (EC 35183)	
(G) Procedure for Safe Ingress and Egress of Pupils, Parents, and Staff to and from School (EC 35294.2)	15
(H) A Safe and Orderly School Environment Conducive to Learning (EC 35294.2)	16
(I) School Discipline Rules and Consequences (EC 35291 and EC 35291.5)	
(K) Hate Crime Reporting Procedures and Policies	
(J) Procedures to Prepare for Active Shooters	18
Procedures for Preventing Acts of Bullying and Cyber-bullying	
Opioid Prevention and Life-Saving Response Procedures	
Response Procedures for Dangerous, Violent, or Unlawful Activities	
Safety Plan Review, Evaluation and Amendment Procedures	
Safety Plan Appendices	
Emergency Contact Numbers	
Safety Plan Review, Evaluation and Amendment Procedures	
Maple Creek Elementary Incident Command System	23
Incident Command Team Responsibilities	24
Emergency Response Guidelines	27
Step One: Identify the Type of Emergency	
Step Two: Identify the Level of Emergency	
Step Three: Determine the Immediate Response Action	
Step Four: Communicate the Appropriate Response Action	
Comprehensive School Safety Plan 2 of 36	3/5/24

Types of Emergencies & Specific Procedures	28
Aircraft Crash	28
Animal Disturbance	28
Armed Assault on Campus	28
Biological or Chemical Release	29
Bomb Threat/ Threat Of violence	31
Bus Disaster	31
Disorderly Conduct	31
Earthquake	
Explosion or Risk Of Explosion	
Fire in Surrounding Area	
Fire on School Grounds	
Flooding	
Loss or Failure Of Utilities	
Motor Vehicle Crash	
Pandemic	
Psychological Trauma	
Suspected Contamination of Food or Water	
Tactical Responses to Criminal Incidents	
Unlawful Demonstration or Walkout	
Unlawful Demonstration or Walkout  Emergency Evacuation Map	
Emergency Evacuation Map	

#### **Comprehensive School Safety Plan Purpose**

Effective January 1, 2019, Assembly Bill 1747 (Rodriguez), School Safety Plans, became law. This bill requires that during the writing and development of the comprehensive school safety plan (CSSP), the school site council or safety committee consult with a fire department and other first responder entities in addition to currently required entities. It requires the CSSP and any updates made to the plan to be shared with the law enforcement agency, the fire department, and the other first responder entities.

The California Education Code (sections 32280-32288) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

In 2004, the Legislature and Governor recast and renumbered the Comprehensive School Safety Plan provisions in SB 719 and AB 115. It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated comprehensive safety plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses.

The historical requirement of the Comprehensive School Safety Plan was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause that stated that this legislation would remain in effect only until January I, 2000. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.

Comprehensive School Safety Plans are required under SB 719 & AB 115 and contains the following elements:

Assessment of school crime committed on school campuses and at school-related functions

- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- · Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In July of every year, the school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card.

A copy of the Comprehensive School Safety Plan is available for review at 15933 Maple Creek Rd. Korbel, CA 95550.

## **Safety Plan Vision**

Students and staff will have a safe and secure campus.

# Components of the Comprehensive School Safety Plan (EC 32281)

#### **Maple Creek Elementary Safety Committee**

#### **Assessment of School Safety**

Staff, parent/guardian, and student surveys are discussed at School Site Council and School Board meetings. All stakeholder input is heard and considered in the creation, review, and revision of the safety plan.

## Strategies and Programs to Provide and Maintain a High Level of Safety (EC 32281(a)1, items A-J)

All staff members have had First Aid and CPR training. Emergency drills are conducted monthly. Emergency supplies and contact numbers are kept in multiple locations.

#### (A) Child Abuse Reporting Procedures (EC 35294.2 [a] [2]; PC 11166)

A. Definition of Child Abuse

Child abuse means a physical injury that is inflicted upon a child by another person and such injury is other than accidental. Child Abuse also means the sexual abuse of a child or any act or omission pertaining to child abuse reporting laws (willful cruelty, unjustifiable punishment of a child, unlawful corporal punishment or injury). Child abuse also means the physical or emotional neglect of a child or abuse in out of home care.

- 1. Child Abuse
- a. Injury inflicted by another person.
- b. Sexual Abuse.
- c. Neglect of child's physical, health, and emotional needs.
- d. Unusual and willful cruelty; unjustifiable punishment.
- e. Unlawful corporal punishment.
- 2. Not Considered Child Abuse
- a. Mutual affray between minors
- b. Injury caused by reasonable and necessary force used by a peace officer:
  - To quell a disturbance threatening physical injury to a person or damage property
  - To prevent physical injury to another person or damage to property
  - For the purposes of self defense
  - To obtain possession of weapons or other dangerous objects within the control of a child
  - To apprehend an escapee

#### B. Mandated Child Abuse Reporting

- a. Mandated child abuse reporting is governed by the Child Abuse and Neglect Reporting Act, P.C. 11164.
- b. Any child care custodian, health practitioner, or employee of a child protective agency who has knowledge of or observes a child in his or her professional capacity or within the scope of his or her employment whom he or she knows or reasonably suspects has been the victim of child abuse shall report the known or suspected instance of child abuse to a child protective agency by telephone and written report.

The telephone call must be made immediately or as soon as practicably possible by telephone, within 24 hours. AND

A written report must be sent within 36 hours of the telephone call to the child protective agency.

#### C. Sexual Activity

Child abuse laws change from time to time. Should you suspect that a student is engaged in unlawful sexual activity, please consult with the school social worker and administrator to determine if particular provisions under this section are current and in effect.

- a. Involuntary sexual activity is always reportable.
- b. Incest, even if voluntary is always reportable. Incest is a marriage or act of intercourse between parents and children; ancestors and descendants of every degree; brothers and sisters of half and whole blood and uncles and nieces or aunts and nephews and adopted children. (Family Code § 2200).
- c. Voluntary Sexual Activity may or may not be reportable. Even if the behavior is voluntary, there are circumstances where the behavior is abusive, either by Penal Code definition or because of an exploitative relationship, then this behavior must be reported. If there is reasonable suspicion of sexual abuse prior to the consensual activity, the abuse must be reported.

Reportable Sexual Activity if a Child is 14 Years of Age and:

- a. Partner is younger than 14 years old, but there is a disparity in chronological or maturational age or indications of intimidation, coercion or bribery or other indications of an exploitative relationship.
- b. Partner is 14 years or older, lewd & lascivious acts committed by a partner of any age or if the partner is the alleged spouse and over 14 years of age.

Reportable Sexual Activity if the Child is 14 or 15 years and:

- a. There is unlawful sexual intercourse with a partner older than 14 but less than 21 years of age and there is no indication of abuse or evidence of an exploitative relationship there is unlawful sexual intercourse with a partner older than 21 years.
- b. There are lewd and lascivious acts committed by a partner more than 10 years older than the child.
- c. The partner is the alleged spouse and over 21 years of age.

Reportable Sexual Activity if the Child is 16 or 17 years and:

- a. The partner is less than 14 years of age.
- b. There is unlawful sexual intercourse with a partner older than 14 and there is evidence of an exploitative relationship.
- c. The partner is the alleged spouse and there is evidence of an exploitative relationship.

Reportable Sexual Activity if the Child is under 18 years:

a. Sodomy, oral copulation, penetration of a genital or anal opening by a foreign object, even if consensual, with a partner of any age.

Not Reportable Sexual Activity:

- a. Child is 14 years or younger and partner is younger than 14 years and of similar age or maturational age. Sexual behavior is voluntary and consensual. There are no indications of intimidation, coercion, bribery, or other indications of an exploitative relationship.
- b. Unlawful sexual intercourse of a child 14 to 15 years old with a partner older than 14 and less than 21 years of age and there is no indication of abuse or evidence of an exploitative relationship.
- c. Unlawful sexual intercourse with a child 16 or 17 years with a partner older than 14 and there is no indication of an exploitative relationship.

Mandated reports of sexual activity must be reported to either the Department of Family & Children's Services (DFCS) or to the appropriate police jurisdiction. This information will then be cross reported to the other legal agency.

#### D. Failure to Report Known or Suspected Child Abuse

Failure to report known or reasonable suspicion of child abuse, including sexual abuse, is a misdemeanor. Mandated reporters are provided with immunity from civil or criminal liability as a result of making a mandated report of child abuse.

#### E. Child Abuse Reporting

a. As well as the Education Code employees are answerable to Fremont Unified School Board Policies 5141.4 and 5141.41 (see

Comprehensive School Safety Plan 6 of 36 3/5/24

#### Appendices pp.112-119)

b. Child Abuse Reporting Number: (510) 259-1800

#### F. Staff Training

- a. Personnel new to the District receive Child Abuse Identification and Reporting Procedure training as a routine part of their newteacher orientation held in August of each School Year and also receive a handbook with an outline of the procedure.
- b. All Adult School personnel review the Child Abuse Reporting Procedure annually at the annual orientation each September at the beginning of the new School Year.
- (B) Disaster Procedures (EC 35295-35297; GC 8607 and 3100)

Disaster Plan (See Appendix C-F)

#### Levels of Response

Check with the local police department; these may be in reverse order for your community.

Response Levels are used to describe the type of event:

The area(s) affected the extent of coordination or assistance needed, and the degree of participation expected from the School District. Response Levels are closely tied to Emergency Proclamations issued by the head of local government.

Response Level 0 - Readiness & Routine Phase

On-going routine response by the School District to daily emergencies or incidents: Stand-by and alert procedures issued in advance of an anticipated or planned event.

#### Response Level 3 - Local Emergency

A minor to moderate incident in which local resources are adequate and available; This level of emergency response occurs when an emergency incident, e.g., gas leak, sewer back-up, assaults, bomb threat, toxic spill, medical emergency, shooting, etc., occurs. A Level 3 response requires School/Site Coordinators to implement guidelines in the Emergency Standard Operating Procedures and interact with public agencies.

Response Level 2 - Local Disaster

A moderate to severe emergency in which resources are not adequate and mutual aid may be required on a regional, even statewide basis with coordination with local police and fire departments of the affected are working in concert with Maple Creek School District to respond. The County of Humboldt will proclaim a local emergency. Then, the State of California may declare a state of emergency.

Response Level 1 - Major Disaster

Resources in or near the impacted areas are overwhelmed and extensive State and Federal resources are required. The County of Humboldt will proclaim a local emergency. Then, the State of California will declare a State of Emergency. A Presidential Declaration of an Emergency or Major Disaster is requested by the State. Examples of major disasters are the Loma Prieta Earthquake of 1989 or the Oakland Hills Firestorm of 1991. When local jurisdictions declare a State of Emergency, the district board can declare the same.

#### **Emergency Phases**

Some emergencies will be preceded by a build-up or warning period, providing sufficient time to warn the population and implement mitigation measures designated to reduce loss of life and property damage. Other emergencies occur with little or no advance warning, thus requiring immediate activation of the emergency operations plan and commitment of resources. All employees must be prepared to respond promptly and effectively to any foreseeable emergency, including the provision and use of

Emergency management activities during peacetime and national security emergencies are often associated with the phases indicated below. However, not every disaster necessarily includes all indicated phases.

Prevention/Mitigation Phase

Prevention/Mitigation is perhaps the most important phase of emergency management. However, it is often the least used and generally the most cost effective. Mitigation is often thought of as taking actions to strengthen facilities, abatement of nearby hazards, and reducing the potential damage either to structures or their contents, while prevention is taking steps to avoid potential problems. Both of these elements require education of parents, students and teachers. While it is not possible to totally eliminate either the destructive force of a potential disaster or its effects, doing what can be done to minimize the effects may create a safer environment that will result in lower response costs, and fewer casualties.

#### Preparedness Phase

The preparedness phase involves activities taken in advance of an emergency. These activities develop operational capabilities and responses to a disaster. Those identified in this plan as having either a primary or support mission relative to response and recovery review Standard Operating Procedures (SOPs) or checklists detailing personnel assignments, policies, notification procedures, and resource lists. Personnel are acquainted with these SOPs and checklists and periodically are trained in activation and execution. Response Phase

Pre-Impact: Recognition of the approach of a potential disaster where actions are taken to save lives and protect property. Warning systems may be activated and resources may be mobilized, EOCs may be activated and evacuation may begin.

Immediate Impact: Emphasis is placed on saving lives, controlling the situation, and minimizing the effects of the disaster. Incident Command Posts and EOCs may be activated, and emergency instructions may be issued.

Sustained: As the emergency continues, assistance is provided to victims of the disaster and efforts are made to reduce secondary damage. Response support facilities may be established. The resource requirements change to meet the needs of the incident. Recovery Phase

Recovery is taking all actions necessary to restore the area to pre-event conditions or better, if possible. Therefore, mitigation for future hazards plays an important part in the recovery phase for many emergencies. There is no clear time separation between

response and recovery. In fact, planning for recovery should be a part of the response phase.

**Emergency Response Procedures** 

**Basic Actions** 

Most emergency responses are covered by the following Basic Actions:

A. Action: STAND BY

Action: STAND BY consists of bringing students into the classroom or holding them in the classroom pending further instruction.

B. Action: LEAVE BUILDING

LEAVE BUILDING consists of the orderly movement of students and staff from inside the school building to outside areas of safety or planned evacuation site.

Action: LEAVE BUILDING is appropriate for—but not limited to—the following emergencies:

- a. Fire
- b. Peacetime Bomb Threat
- c. Chemical Accident
- d. Explosion or Threat of an Explosion
- e. Following an Earthquake
- f. Other similar occurrences that might make the building uninhabitable
- g. At the onset of a Code Red/Lockdown Alert, when teacher/supervisor has ascertained that leaving is the best option.
- C. Action: TAKE COVER

Action: TAKE COVER consists of bringing/keeping students indoors if possible and sheltering in place as appropriate to the situation. If outdoors, Action: TAKE COVER consists of hiding behind any solid object (large tree, engine block of car, cement wall), in the event of a sniper attack, armed intruder, rabid animal, or moving immediately to a location which is upwind and uphill in the event of a chemical or biological threat

Action TAKE COVER is appropriate for, but not limited to, the following:

- a. Severe Windstorm (short warning)
- b. Biological or Chemical Threat
- c. Sniper Attack
- d. Rabid Animal on School Grounds

D. Action: DROP

WARNING: The warning for this type of emergency is the beginning of the disaster itself.

Action: DROP consists of: a. Inside school buildings

- Immediately-TAKE-COVER-under-desks or-tables and turn-away from all windows
- · Remain in a sheltered position for one minute silent and listening for instructions
- b. Outside of School Buildings
  - Earthquake: move away from buildings
  - Take a protective position, if possible
- c. Explosion/Nuclear Attack:
  - Take protective position, OR,
  - Get behind any solid object (ditch, curb, tree, etc.); lie prone with head away from light or blast; cover head, face, and as
    much of the skin surface as possible; close eyes, and cover ears with forearms.

#### E. Action: DIRECTED MAINTENANCE

- a. No school personnel/students are allowed to re-enter a school facility until inspected by and authorized by appropriate school personnel: Maintenance and School Administrators, and if applicable, Police, Fire, or City Inspectors.
- b. Search teams shall be sent to search for missing persons if the situation is determined safe for the Search team.
- c. In the event that drinking water is unsafe, water valves will be turned off and the drinking fountains sealed.
- d. Water, gas, and electrical shut off valves will be shut off for each applicable building under the joint authorization of the administration and head custodian.
- F. Action: DIRECTED TRANSPORTATION

WARNING: Under certain disaster conditions, authorized officials may attempt to move an entire community, or portion thereof, from an area of danger to another area of safety.

Action: DIRECTED TRANSPORTATION consists of loading students and staff into school buses, cars and other means of transportation, and taking them from a danger area to a designated safety area.

Action: DIRECTED TRANSPORTATION is considered appropriate only when directed by the Superintendent or designee, Site Administrator, Police, Fire, or OES. It may be appropriate for, but not limited to, movement away from:

- a. Fire
- b. Chemical & Biological Alert
- c. Flood
- d. Fallout Area
- e. Blast Area
- f. Chemical & Biological Alert
- g. Specific Man Made Emergency (shooting, fire, etc.)
- G. Action: GO HOME

Action: GO HOME consists of:

- a. Dismissal of all classes
- b. Return of students to their homes by the most expeditious means homes and if buses or other transportation are available for students who live at a distance from the school. Notification of parents by radio broadcast, local television, ALERT website, phone distribution lists, or other means will be requested.
- H. Action: CONVERT SCHOOL

Action: CONVERT SCHOOL to a Red Cross emergency facility will be initiated by City officials.

## **Adaptations for Students with Disabilities**

The following are steps that cover the evacuation procedure of student(s) with disabilities: 1. Review all paths of travel and potential obstacles, 2. Know the facility, grounds, paths, exits and potential obstacles 3. Determine the primary and secondary paths of exit to be used during emergencies 4. Individuals with mobility impairments will need a smooth, solid and level walking surface, an exit that avoids barriers such as stairs, narrow doors, elevators and guardrails that protect open sides of the path 5. Compile and distribute evacuation route information to be used during emergency operations 6. Include alternative evacuation route information, should the primary route be inaccessible due to damage or danger 7. Install appropriate signage and visual alarms. 8. Place evacuation information indicating primary and secondary exits in all offices, rooms, hallways, lobbies, bathrooms and cafeterias. For passages and doorways that might be mistaken for an exit, place visible sings that proclaim "NOT AN EXIT"

9. Place emergency notification devices appropriate for each student 10. Post signage with the name and location of each area so that the students will know exactly where they are, in order to comply with ADA Accessibility.

# **Public Agency Use of School Buildings for Emergency Shelters**

# (C) School Suspension, Expulsion and Mandatory Expulsion Guidelines

Suspension and Expulsion Policies

Grounds for suspension which fall under Education Code 48900

a. Caused, attempted to cause, or threatened to cause physical injury to another person.

- b. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- c. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance.
- d. Unlawfully offered, arranged, or negotiated to sell any controlled substance.
- e. Committed or attempted to commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property.
- g. Stolen or attempted to steal school or private property.
- h. Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her prescription medications.
- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Had unlawful possession of, or unlawfully offered, arranged or negotiated to sell any drug paraphernalia.
- k. Disrupted school activities or otherwise willfully defied the valid authority supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- Knowingly received stolen school property or private property.
- m. Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm as to substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- n. Committed or attempted to commit sexual assault.
- o. Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

A pupil may not be suspended or expelled for any of the acts listed above unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts which are enumerated in this section and related to school activity or attendance that occur at any time, including but not limited to, any of the following:

- a. While on school grounds.
- b. While going to or coming from school.
- c. During the lunch period, whether on or off the campus.
- d. During, or in route to and from, a school sponsored activity.

Expulsion Policies under Education Code 48915:

The principal shall recommend the expulsion of a pupil for any of the following committed at school or school activity off school grounds, unless the principal or superintendent finds an expulsion is inappropriate, due to the particular circumstance:

- a. Causing serious physical injury to another person, except in self defense.
- b. Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil.
- c. Unlawful possession of any controlled substance, as defined under Ed. Code.
- d. Robbery or extortion.
- e. Assault or battery on any school employee, as defined in Sections 240 and 242 of the Penal Code.

Mandatory Recommendation for Expulsion

The principal, or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:

- a. Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil has obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if an employee of a school district verifies the possession.
- b. Brandishing a knife at another person
- c. Unlawfully selling a controlled substance as defined by Education Code
- d. Committing or attempting to commit a sexual assault as defined in the Education Code Staff Training
- a. Personnel new to the District receive training on the Suspension and Expulsion Policies as a routine part of their new-teacher orientation held in August of each School Year and also receive a handbook with an outline of the procedure.
- b. All Adult School personnel review the Suspension and Expulsion Policies annually at the annual orientation each September at the beginning of the new School Year.

## (D) Procedures to Notify Teachers of Dangerous Pupils (EC 49079)

Staff Notification of Dangerous Students

A. California Education Code Section 49079 requires that information the District receives about its pupils from a law enforcement agency must be shared with his/her teachers. Students who have or who are reasonably suspected of having violated Section 48900 [except (h)], 48900.2, 48900.3, 48900.4, or 48900.7 fall into this category. At Maple Creek School, teachers receive copies of all school suspensions and have access to student records for events at other sites.

B. Staff Training

a. Personnel new to the District receive Student Discipline training as a routine part of their new-teacher orientation held in August of each School Year and also receive a handbook with an outline of the procedures.

CA Codes (edc:48900-48926) EDUCATION CODE

SECTION 48900-48926

- 48900. A pupil may not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to one or more of subdivisions (a) to (o), inclusive:
- a. (1) Caused, attempted to cause, or threatened to cause physical injury to another person; or
- (2) Willfully used force or violence upon the person of another, except in self-defense.
- b. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other Dangerous object, unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- c. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- d. Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- e. Committed or attempted to commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property.
- g. Stolen or attempted to steal school property or private property.
- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- k. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- I. Knowingly received stolen school property or private property.
- m. Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a Firearm.
- n. Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- o. Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- p. A pupil may not be suspended or expelled for any of the acts enumerated unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:
- 1) While on school grounds.
- 2) While going to or coming from school.
- 3) During the lunch period whether on or off the campus.
- 4) During, or while going to or coming from, a school sponsored activity.
- q. It is the intent of the Legislature that alternatives to suspensions or expulsion be imposed against any pupil who is truant, tardy, or otherwise absent from school activities. 48900.2.

In addition to the reasons specified in Section 48900, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5.

For the purposes of this chapter, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive.

In addition to the reasons set forth in Sections 48900 and 48900.2, a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of, hate violence, as defined in subdivision (e) of Section 233.

#### 48900.4.

48900.3.

In addition to the grounds specified in Sections 48900 and 48900.2, a pupil enrolled in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against a pupil or group of pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder, and invading the rights of that pupil or group of pupils by creating an intimidating or hostile educational environment.

#### 48900.7.

- a) In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terrorist threats against school officials or school property, or both.
- (b) For the purposes of this section, "terrorist threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.

#### (E) Sexual Harassment Policies (EC 212.6 [b])

Sexual Harassment Policy

#### A. Definition

"Sexual Harassment includes 'unwelcome sexual advances, requests for sexual favors, sexually motivated physical contact, or other verbal or physical conduct or communication of a sexual nature,' when any of four conditions are met:

Submission to the conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining education; Submission or rejection of the conduct or communication is used as a factor in decisions affecting that person's education; The conduct or communication has either the purpose or effect of 'substantially interfering' with a person's education;

The conduct or communication creates an 'intimidating, hostile, or offensive' educational environment."

B. Policies Pertaining to Sexual Harassment

Board Policies 4119, 5114.1(See BP & AR pp.128-135)

- 1. Student vs. Student
- 2. Student vs. Staff Member
- 3. Staff Member vs. Student
- 4. Staff Member vs. Staff member
- 5. Knowledge of Student to Student or Staff to Student Sexual Harassment
- C. Staff Training
- a. Personnel new to the District receive training on the Sexual Harassment Policies as a routine part of their new-teacher orientation held in August of each School Year and also receive a handbook with an outline of the procedure.

## (F) School-wide Dress Code Relating to Gang-Related Apparel (EC 35183)

AR 5132 Students

The following guidelines shall apply to all regular school activities:

- 1. Clothing, jewelry, and personal items shall be free of writing, pictures, or any other insignia which is vulgar, lewd, obscene, profane, or sexually suggestive or which promotes the use of alcohol, drugs, tobacco, or other illegal activity.
- 2. Appropriate shoes must be worn at all times.
- 4. Clothes shall be sufficient to conceal undergarments. See-through tops are prohibited.

The dress code shall be modified as appropriate to accommodate a student's religious or cultural observance, health condition, or other circumstance deemed necessary by the principal or designee. In addition, the principal or designee may impose dress requirements to accommodate the needs of special school activities, physical education classes, athletic activities, and other extracurricular and cocurricular activities.

(cf. 3260 - Fees and Charges)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.2 - Athletic Competition)

No grade of a student participating in a physical education class shall be adversely affected if the student does not wear standardized physical education apparel because of circumstances beyond the student's control. (Education Code 49066) (cf. 5121 - Grades/Evaluation of Student Achievement)

Students shall be allowed to wear sun-protective clothing, including but not limited to hats, for outdoor use during the school day. (Education Code 35183.5)

(cf. 5141.7 - Sun Safety)

#### Gang-Related Apparel

At individual schools that have a dress code prohibiting gang-related apparel at school or school activities, the principal, staff, and parents/guardians participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (Education Code 32282)

Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received. As necessary, the school shall collaborate with law enforcement agencies to update definitions of gang-related apparel.

# (G) Procedure for Safe Ingress and Egress of Pupils, Parents, and Staff to and from School (EC 35294.2)

**Procedures for Safe Ingress and Egress** 

Beyond planning for daily ingress/egress routes and emergency evacuation routes, schools must plan for assisting students, staff and visitors with disabilities. Under the Americans with Disabilities Act of 1990, individuals who are deaf/hard of hearing, blind/partially sighted, mobility impaired and/or cognitively/emotionally impaired must be assisted.

A. Schools must include plans for:

Identifying the population of people with disabilities

Determining proper signage and equipment

Training staff to assist individuals with disabilities

Coordinating with emergency response personnel

It is recommended that schools identify the location of potential evacuation sites based on the potential circumstances that may cause movement/relocation of the school population in the event of an emergency.

On-Campus Evacuation/Assembly Location

See site map p. 148

Off-Campus Evacuation/Assembly Location

The following sites have been identified as sites that could potentially house the Maple Creek School staff and students during an emergency:

- 1. Blue Lake Elementary
- 2. Carlene Coglaiti

Provide the addresses of at least two off-campus locations that have agreed to provide an assembly area for your school population.

In the event of an airborne chemical or biological release, it is safest for students and staff to remain indoors at the school site. Follow the "Shelter-in-Place" procedures outlined on page 123

- C. Staff Training
- a. Personnel new to the District receive training on the emergency procedures as a routine part of their new-teacher orientation held in August of each School Year and also receive a handbook with an outline of the procedure.
- D. Daily Ingress/Egress Routes

A map of the daily ingress/egress routes is located next to exits.

E. Emergency Evacuation Route. A map is located next to exits.

#### (H) A Safe and Orderly School Environment Conducive to Learning (EC 35294.2)

#### Component:

Staff shall consistently enforce Board policies and regulations which establish rules for appropriate student conduct, including prohibitions against bullying, cyberbullying, harassment of students, hazing, other violence or threats of violence against students and staff, and drug, alcohol, and tobacco use.

#### Element:

Maple Creek-shall-promote-nonviolent-conflict-resolution-techniques-in-order to encourage attitudes and behaviors that foster harmonious relations. As part of this effort, students shall be taught the skills necessary to reduce violence, including communication skills, anger management, bias reduction, and mediation skills.

#### Opportunity for Improvement:

Objectives	Action Steps	Resources	Lead Person	Evaluation

#### Component:

Students shall have opportunities to voice their concerns about school policies and practices and to share responsibility for solving problems that affect their school.

#### **Element:**

#### **Opportunity for Improvement:**

Objectives	Action Steps	Resources	Lead Person	Evaluation

#### Component:

#### Element:

Maple Creek shall promote nonviolent conflict resolution techniques in order to encourage attitudes and behaviors that foster harmonious relations. As part of this effort, students shall be taught the skills necessary to reduce violence, including communication skills, anger management, bias reduction, and mediation skills.

#### Opportunity for Improvement:

Resources	Lead Person	Evaluation
	esources	esources Lead Person

## (I) School Discipline Rules and Consequences (EC 35291 and EC 35291.5)

## **Maple Creek Elementary Student Conduct Code**

School Discipline

A. Statement of Rules and Procedures on School Discipline

Education Code 44807:

"Every teacher in the public schools shall hold pupils to a strict account for their conduct on the way to and from school, on the playgrounds, or during recess. A teacher, vice principal, principal, or any other certificated employee of a school district, shall not be subject to criminal prosecution or criminal penalties for the exercise, during the performance of his duties, of the same degree of physical control over a pupil that a parent would be legally privileged to exercise but which in no event shall exceed the amount of physical control reasonably necessary to maintain order, protect property, or protect the health and safety of pupils, or to maintain proper and appropriate conditions conducive to learning."

B. Notification to Students and Parents

Education Code 35291:

- a. Parents and students shall be notified of the District and school site rules pertaining to student discipline at the beginning of the first semester, and at the time of enrollment for students who enroll thereafter.
- b. The discipline policy shall be reviewed annually with input from the discipline team, site administrators, campus security, staff, students, and parents.
- C. Site Discipline

For Site and District Discipline Policies see pp. 120-127

- D. Staff Training
- a. Personnel new to the District receive training on the District Discipline Policies as a routine part of their new-teacher orientation held in August of each School Year and also receive a handbook with an outline of the procedure

#### **Conduct Code Procedures**

See board policies: Suspension And Expulsion/Due Process BP and AR 5144.1 Students Discipline BP and AR 5144

(K) Hate Crime Reporting Procedures and Policies See board policy Hate-Motivated Behavior BP 5145.9
(J) Procedures to Prepare for Active Shooters
Procedures for Preventing Acts of Bullying and Cyber-bullying See board policies Bullying BP and AR 5131.2
Opioid Prevention and Life-Saving Response Procedures
Response Procedures for Dangerous, Violent, or Unlawful Activities

# Safety Plan Review, Evaluation and Amendment Procedures

Each year, the Maple Creek School Site Council will review the Comprehensive School Safety Plan for needed updates and accuracy. Upon completion of the review, the District School Board will review and accept modifications at a regularly scheduled board meeting. Copies of the Comprehensive School Safety Plan will be available on the district web site and in the district office. Copies will also be sent to the local Volunteer Fire Department and law enforcement.

Safety Plan Appendices	
*	

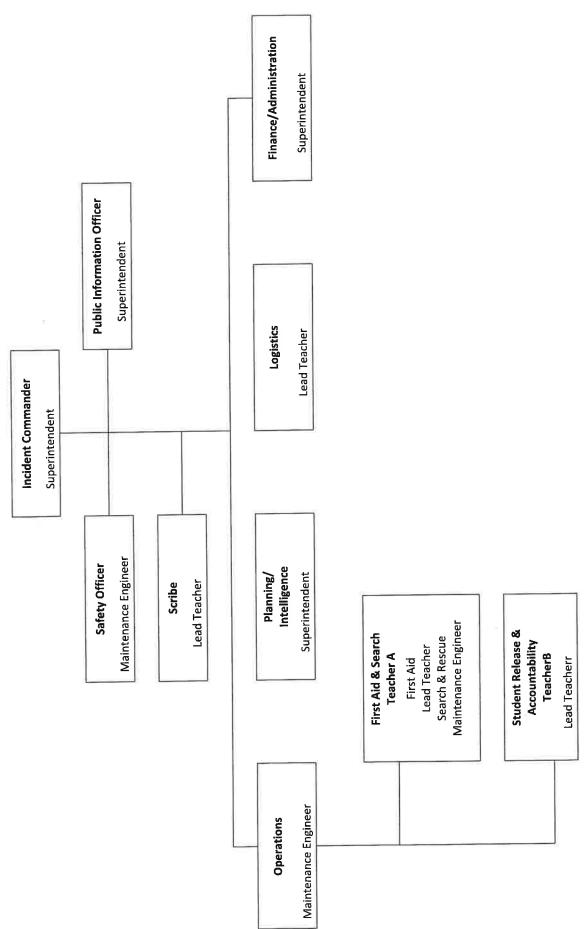
## **Emergency Contact Numbers**

## **Utilities, Responders and Communication Resources**

Туре	Vendor	Number	Comments
aw nforcement/Fire/Paramed	Humboldt County Sheriff	707-445-7251	
ocal Hospitals	Mad River Hospital	707-822-3621	
Law Enforcement/Fire/Paramed ic	CDF	707-725-4412	
Other	Superintendent of Schools	707-445-7022	HCOE

## Safety Plan Review, Evaluation and Amendment Procedures

Activity Description (i.e. review steps, meetings conducted, approvals, etc)	Date and Time	Attached Document (description and location)
School Site Council review and/or adoption		School Site Council Meeting: 15933 Maple Creek Rd. Korbel, CA
Maple Creek School Board review and/or adoption	3/8/2024	Maple Creek School Board:15933 Maple Creek Rd. Korbel, CA



Comprehensive School Safety Plan

#### **Incident Command Team Responsibilities**

## Standardized Emergency Response Management System Overview

The California Standardized Emergency Management System (SEMS) is designed to centralize and coordinate emergency response through the use of standardized terminology and processes. This greatly facilitates the flow of information and resources among the agencies participating in response to an emergency. SEMS consists of five functions:

Incident Command System

Responsibilities for a School Disaster

Everyone at a school will have some responsibilities in an emergency based on their job, and some people will have additional responsibilities. Below is a short discussion of how the Standard Emergency Management System (SEMS) and the Incident Command System (ICS) can be adapted to your school.

#### Major Concepts and Components

Every emergency, no matter how large or small, requires that certain tasks be performed. In ICS, these tasks are called Management, Planning, Operations, Logistics, and Finance/Administration.

Under SEMS, the ICS team can be expanded or reduced, depending on the situation and the immediate needs. One person can do more than one function.

Every incident needs a person in charge. In SEMS and ICS, this person is called the Incident Commander or School Commander.

No one person should supervise more than seven people (the optimum number is five). This does not apply to the Student Supervision Team under Operations, however.

#### Common terminology:

All teachers and staff in the school should use the same words to refer to the same actions. The terminology should be known before a disaster. SEMS is a system that, when used properly, affords common terminology.

If the fire department or other responding agencies come on campus, they will coordinate better with the site's command structure if similar situations and actions are described with similar wording

#### How ICS Functions -

This system provides for an effective and coordinated response to multi-agency and multi-jurisdictional emergencies, to include multi-disciplines and

- 1. Facilitates the flow of information within and between all levels of the system.
- 2. Facilitates interaction and coordination among all responding agencies.
- 3. Improves the processes of mobilization, deployment, tracking, and demobilization of needed mutual aid resources.
- 4. Reduces the incidence of ineffective coordination and communications, and avoid duplication of resource ordering in multi-agency and multi-jurisdiction response actions.

Primary Incident Command System Functions:

#### Incident/School Commander (The "leader")

The Management Section is responsible for overall policy, direction, and coordination of the emergency response effort in the Emergency Operations Center (EOC) throughout the Fremont Unified School District. The Management Section Staff is also responsible for interacting with each other and others within the EOC to ensure the effective function of the EOC organization.

## Operations Section (The "doers")

The Operations Section is responsible for coordinating all operations in support of the emergency response and for implementing action plans. This section includes response teams that work toward reduction of the immediate hazard, mitigating damage, and establishing control and restoration of normal operations.

Planning/Intelligence Section (The 'thinkers")

The Planning and Intelligence Section is responsible for collecting, evaluating, and disseminating information; maintaining documentation; and evaluating incoming information to determine the potential situation in the not-too-distant future. This section also develops District EOC/Field action plans for implementation by the Operations Section.

## Logistics Section (The "getters")

The Logistics Section is responsible for providing all types of support for the emergency response operation. This section orders all resources from off-site locations and provides facilities, services, personnel, equipment, transportation, and materials.

## Finance and Administration Section (The "collectors")

The Finance and Administration Section is responsible for accounting and financial activities such establishing contracts with vendors, keeping pay records, and accounting for expenditures. This section is also responsible for all other administrative requirements and acts as the clearinghouse for documentation during the recovery phase.

Routine use of ICS facilitates seamless integration of ICS into larger emergencies operations as they evolve. The key to ICS is remembering to focus on the functions and where possible, delegate authority to staff essential functions to distribute the workload.

#### Unified Command Structure

Unified Command is a procedure used at incidents that allows all agencies with geographical, legal or functional responsibility to establish a common set of incident objectives and strategies, and a single Incident Action Plan. The use of Unified Command is a valuable tool to help ensure a coordinated multi-agency response. Unified Command procedures assure agencies that they do not lose their individual responsibility, authority, or accountability.

Unified Command is highly flexible. As the incident changes over time with different disciplines moving into primary roles, the Unified Command structure and personnel assignments can change to meet the need.

Advantages of using Unified Command

- 1. One set of objectives is developed for the entire incident
- 2. All agencies with responsibility for the incident have an understanding and are fully aware of joint priorities and restrictions.
- 3. Duplicative efforts are reduced or eliminated, thus reducing cost and chances for frustration and conflict.

Pre-Designated Incident Facilities:

- 1. Staging Areas
- 2. Command Posts
- 3. Mass Care Centers
- 4. Evacuation Centers

#### Management

During an emergency, the Incident Commander directs response actions from a designated Command Post. To effectively do this, the Incident Commander must constantly assess the situation, and develop and implement appropriate strategies. The Incident Commander must be familiar with the available resources, accurately document all response actions, and effectively communicate response strategies to others participating in the response. This function is typically filled by the school principal. The principal is assisted in carrying out this function by a Public Information & Liaison Officer and Safety Officer.

#### Planning & Intelligence

Planning and Intelligence involves the use of various methods to efficiently gather information, weigh and document the information for significance, and actively assess the status of the emergency. This understanding and knowledge about the situation at hand is vital to the effective management of a response. These activities are performed by a single person who reports directly to the Incident Commander.

#### **Operations**

All response actions are implemented under by Operations. This includes staff performing first aid, crisis intervention, search and rescue, site security, damage assessment, evacuations, and the release of students.

## Logistics

Logistics supports the response by coordinating personnel; assembling and deploying volunteers; providing supplies, equipment, and services; and facilitating communications among emergency responders.

#### Finance & Administration

Finance & Administration involves the purchasing of all necessary materials, tracking financial records, timekeeping for emergency responders, and recovering school records following an emergency. These activities are performed by a single person who reports directly to the Incident Commander.

**Emergency Response Guidelines** 

Step One: Identify the Type of Emergency

Step Two: Identify the Level of Emergency

**Step Three: Determine the Immediate Response Action** 

Step Four: Communicate the Appropriate Response Action

#### **Types of Emergencies & Specific Procedures**

#### Aircraft Crash

This procedure addresses situations involving an Aircraft Crash on or in proximity to school property. If a crash results in a fuel or chemical spill on school property, refer Biological or Chemical Release. If a crash results in a utility interruption, refer to Loss or Failure of Utilities. Procedure 1. The School Administrator will initiate appropriate Immediate Response Actions, which may include DROP, COVER and HOLD ON, SHELTER-IN-PLACE, EVACUATE BUILDING, or OFF-SITE EVACUATION. 2. If the School Administrator issues the EVACUATE BUILDING action, staff and students will evacuate the buildings using prescribed routes or other safe routes to the Assembly Area. 3. In the event of an evacuation, teachers will bring their student roster and take attendance at the Assembly Area to account for students. Teachers will notify the Assembly Area Team of missing students. 4. The School Administrator will call "911" and Humboldt County Sheriff (707) 445-7251 and provide the exact location (e.g., building or area) and nature of emergency. 5. If on school property, the Security/Facilities Team will secure the crash area to prevent unauthorized access. 6. The School Administrator will direct the Fire Suppression and HazMat Team to organize fire suppression activities until the Fire Department arrives. 7. The First Aid/Medical Team will check injuries to provide appropriate first aid. 8. Any affected areas will not be reopened until the Fire Department or County HazMat or appropriate agency provides clearance and the School Administrator issues authorization to do so. 9. The Psychological First Aid Team will convene onsite and begin the process of counseling and recovery as appropriate. 10. If it is unsafe to remain on campus, the School Administrator will initiate an OFF-SITE EVACUATION, if warranted by changes in conditions.

#### **Animal Disturbance**

Air horn will be deployed. Students will be moved to a safe location. The School Administrator will call animal control and/or "911" and Humboldt County Sheriff (707) 445-7251 and provide the exact location (e.g., building or area) and nature of emergency.

#### **Armed Assault on Campus**

Intruder on Campus

The campus intruder is defined as a non-student or a student on suspension who loiters or creates disturbances on school property. Intruders are committing the crime of Criminal Trespass. Dangerous and/or concealed weapons are forbidden on school premises unless carried by law enforcement officers.

Low Level:

- Have the person(s) under suspicion kept under constant covert surveillance.
- Approach and greet the intruder in a polite and non-threatening manner.
- Identify yourself as a school official.
- Ask the intruder for identification.
- Ask them what their purpose is for being on campus.
- Advise intruder of the trespass laws.
- Ask the intruder to quietly leave the campus or invite him/her to accompany you to the office.
  - If the intruder refuses to respond to your requests, inform him/her of your intention to summon law enforcement
    officers.
  - If the intruder gives no indication of voluntarily leaving the premises, notify Police and Administration.

If Intruder(s) are on playground or grounds at brunch or lunch time:

- Outdoor Supervisors should notify the office by radio and move all students into cafeteria/gym/classrooms unless otherwise directed.
- Lock exit doors to cafeteria/gym.
- Spread LOCKDOWN/Code Red alarm throughout rest of school as appropriate.

#### **Hostage Situation**

Staff and students should sit quietly if they are in this situation. TRY to remain calm. Staff should set the example if the armed intruder is in their presence by doing anything possible for the staff member and students to survive. If gun fire starts, staff and students should seek cover or begin rapid movement procedures.

Do not engage in a conversation or try to persuade the intruder to leave your classroom or school. Remember, you are in an illogical situation so any logical argument may go unheard. The intruder is probably aware of the potential danger that he/she would be facing if he/she left the classroom. The intruder may perceive himself/ herself as being sane.

If the intruder speaks to you or to your students, answer him or her. Do not provoke him or her. Don't try to take matters into your own hands. Students should be told not to whisper to one another, laugh, or to make fun of the intruder. Remember, the intruder is disturbed and possibly mentally ill, and more than likely paranoid. Whispering or laughter may be perceived by the intruder as being directed at him or her.

Students should be taught to respond by themselves when threatened. Incidents can occur which leave no time for signals. If students are outside unable to find access a room, they should, depending on the situation, initiate Action "TAKE COVER" position or run in a zigzag fashion to the staging areas and STAY CALM.

If and when possible, call 9-1-1 and then Administration.

#### **Biological or Chemical Release**

Poisoning, Chemical Spills, Hazardous Materials POISONING:

If a student ingests a poisonous substance:

- Call 9-1-1
- Poison Control Center Link Line 1-800-222-1222.
- Take appropriate first aid measures.
- Call parents
- Notify the Health Services Office

CHEMICAL SPILL ON SITE: The following are guidelines for Chemical Spills:

- Evacuate the immediate area of personnel
- Call 911 and report the incident
- Determine whether to initiate Shelter In Place Protocol
- Secure the area (block points of entry)
- Identify the chemical and follow the procedures for that particular chemical.
- Notify the Superintendent's Office and Maintenance

## CHEMICAL SPILL OFF SITE INVOLVING DISTRICT EQUIPMENT/PROPERTY

- Call 9-1-1
- Report the emergency and then notify the Superintendent's Office and Maintenance with the following information:

- 1. Date, time, and exact location of the release or threatened release
- 2. Name and telephone number of person reporting
- 3. Type of chemical involved and the estimated quantity
- 4. Description of potential hazards presented by the spill
- 5. Document time and date notification made
- 6. Other emergency responders (Highway Patrol, CALTRANS, etc.)
- 7. Locate a fire extinguisher and have present, should the need arise
  - 8. Place reflective triangles or traffic cones if in street or highway.

#### DO NOT LIGHT FLARES!

If spill response equipment is available use it to take the necessary measures to prevent the spill from spreading

#### Reporting Chemical Spills

Once an emergency spill response has been completed, the person reporting the initial spill must complete a SPILL RESPONSE EVALUATION and submit it to the Superintendent WITHIN 24 HOURS OF THE SPILL.

#### Spill Clean Up

Chemical Spills may not be cleaned up by school personnel. Call the FUSD On-duty Supervisor at 510-657-0761. The cleanup will be coordinated through a designated contractor.

#### **HAZARDOUS SUBSTANCES**

Hazardous Substances include the following, but are not limited to the following:

Gasoline

Lacquer Thinner

Solvents Paint

Motor Oil Agricultural Spray

Diesel Fuel Paint Thinner

Kerosene Stain

Anti-Freeze Break Fluid

Airborne Gases/Fumes

Always call for assistance and:

- 1. Extinguish all ignition sources
- 2. Shut off main emergency switch to fuel pump, if appropriate
- 3. Move appropriate fire extinguishing equipment to area
- 4. If possible, contain the spill to prevent further contamination
- 5. Move people/personnel away or evacuate from contamination area

### Move uphill or upwind

Staff and students will evacuate the area immediately, if appropriate. Move uphill, upwind, upstream if possible. Notify the Superintendent's Office.

#### **VEHICLE FUEL SPILL**

When a spill has occurred, the first thing to do is to keep the situation from worsening. Follow these steps:

- 1. Shut off emergency switch
- 2. Avoid skin contact
- 3. Isolate the spill from people and vehicles by blocking all points of entry
- 4. If the spill is unmanageable, call 9-1-1 to report the emergency and report:
- a. Date, time, and exact location of the release
- b. Name and telephone number of persons reporting the release
- c. The type of fuel spilled and the estimated quantity
- d. Description of potential hazards presented by the fuel spill
- 5. Document the time and date notification was made and the information provided
- Stop and evaluate any hazards
- 7. Prevent discharge into storm drains. Divert the flow by sealing off areas with absorbents. Prevent runoff. Use absorbent "socks" or "booms" to contain the spill. Identify the source, estimated quantity spilled and stop further release(s)
- IF IT CAN BE DONE SAFELY -
- 8. Take care of any injured
- 9. Notify the Superintendent's Office

A written report to the appropriate office of the California Department of Health Services is required within 15 days after the incident. Contact the Risk Management at 510-659-2588 for assistance with this report.

#### Bomb Threat/ Threat Of violence

Most likely, threats of a bomb or other explosive device will be made by telephone.

#### THE PERSON RECEIVING THE BOMB THREAT WILL:

- Attempt to gain as much information as possible when the threat is received. Do not hang up on the caller.
- Use the "bomb threat checklist" form as a guide to collect the information needed. Don't be bashful about asking direct, specific questions about the threat. Keep the caller on the phone as long as possible. If the threat is received by phone, attempt to gain more information.
- The most important information: When will the bomb explode and where is it located?
- Immediately after receiving the bomb threat, the person receiving the call will verbally notify the building administrator
  of the threat received. Complete the "bomb threat checklist" form (attached).
- Turn off cellular phones and/or walkie-talkie radios (radio waves—could trigger a bomb).

#### BUILDING ADMINISTRATOR WILL (IF NECESSARY):

- Call 911. Give the following information:
- 1. Your name and call back phone number
- 2. Exact street location with the nearest cross street
- 3. Nature of incident
- 4. Number and location of people involved and/or injured
  - Notify Superintendent's Office
  - Evacuate involved buildings using fire drill procedures. Principal must have Superintendent's permission to evacuate the
    entire site.
  - Implement a systematic inspection of the facilities to determine if everyone is out and for the presence of suspicious
    objects. Fire Department or Police Officers may organize a search team to check for suspicious objects; a bomb can be
    disguised to look like any common object. Site employees should be ready to assist as needed.
  - Maintain an open telephone line for communications.
  - Secure all exits to prevent re-entry to buildings during the search period.
  - Be certain people stay clear of all buildings; a bomb(s) may be planted against an outside wall. The blast will be directed in large part away from the building.
  - Re-occupy buildings only when proper authorities give clearance

#### **Bus Disaster**

Maple Creek School District does not currently have a working bus, Please refer to the Emergency Response Guidelines on Page 27.

### **Disorderly Conduct**

#### Earthquake

DROP, COVER, and HOLD

Earthquake procedures in the classroom or office

At the first indication of ground movement, all personnel should DROP to the ground. It will soon be impossible to stand upright during the earthquake. Getting to the ground will prevent being thrown to the ground.

All personnel should seek protective COVER under or near desks, tables, or chairs in a kneeling or sitting position.

All personnel should HOLD onto the table or chair legs. Holding onto the legs will prevent it from moving away from you during the quake. All personnel should protect their eyes from flying glass and debris with an arm covering your eyes.

All personnel should remain in the DROP position until ground movement ends. They should be prepared to DROP, COVER and HOLD during aftershocks.

After ground movement ends, check for injuries and safely evacuate the building. Move to a safe, open area, away from power lines and other overhead hazards.

Earthquake procedures in other parts of the building

At the first indication of ground movement, all personnel should DROP to the ground.

Take COVER under any available desk, table, or bench. If in a hallway, drop next to an inside wall in a kneeling position and cover the back of the neck with hands.

After ground movement ends, check for injuries and safely evacuate the building. Move to a safe, open area, away from power lines and other overhead hazards.

Earthquake procedures while outside

At the first indication of ground movement, move away from overhead hazards such as power lines, trees, and buildings. DROP to the ground and COVER the back of the neck with your hands. Be aware of aftershocks. Do not enter buildings until it is determined safe to do so. If walking to or from school, DO NOT RUN. Stay in the open. If the students are going to school, they should continue to the school. If going home, the students should continue to go home.

While in a vehicle or school bus, pull over to the side of the road and stop. If on a bridge, overpass, or under power lines, continue on until the vehicle is away from the overhead dangers. Wait until the ground movement stops and check for injuries. Be aware of after shocks, downed wires, or roads blocked by debris. The Bus Driver is legally responsible for the welfare of student riders.

#### **Explosion or Risk Of Explosion**

This section addresses four possible scenarios involving an Explosion/Risk of Explosion: Scenario 1 - Explosion on school property; Scenario 2 – Risk of explosion on or near school property. It is necessary to first determine which scenario applies and then implement the appropriate response procedures.

Procedure Scenario 1: Explosion on school property. 1. In the event of an explosion, all persons should initiate DROP, COVER and HOLD ON. 2. The School Administrator will consider the possibility of another imminent explosion and take appropriate action. 3. After the explosion, the School Administrator will initiate appropriate Immediate Response Actions, which may include SHELTERIN-PLACE, EVACUATE BUILDING or OFF-SITE EVACUATION. Evacuation may be warranted in some buildings and other buildings may be used as shelter. 4. In the event of an evacuation, staff and students will use prescribed routes or other safe routes and proceed to the Assembly Area. 5. In the event of an evacuation, Teachers will bring their student roster and take attendance at the Assembly Area to account for students. Teachers will notify the Assembly Area Team of missing students. 6. The School Administrator will call "911" and provide the exact location (e.g., building, room, area) and nature of emergency. 7. The First Aid/Medical Team will check for injuries and provide appropriate first aid. 8. Staff should attempt to suppress fires with extinguishers. Note: Ensure the use of proper type of extinguishers, i.e. Class A, B or C for ordinary combustibles; Class B or C for fires involving flammable liquids; or Class C only for fires involving electrical equipment. 9. The Security/Facilities Team Chief will notify the appropriate utility company of any damages to water lines, sewers, power lines and other utilities. 10. The Security/Facilities Team Chief will post guard a safe distance away from the building entrance to prevent persons entering the school buildings. 11. When it is determined safe to enter affected areas, the School Administrator will advise the Search and Rescue Team to initiate search and rescue activities. 12. The School Administrator will contact the Director of Maintenance and Operations to ensure buildings are safe for re-entry. When safe to do so, the Fire Suppression and HazMat Team will conduct an inspection of school buildings. The Fire Suppression and HazMat Team will maintain a log of their findings, by building, and provide a periodic report to the Incident Commander. 13. Any areas affected by the explosion will not be reopened until appropriate agency provides clearance and the School Administrator gives authorization to do so. 15. The School Administrator will initiate an OFF-SITE EVACUATION if warranted by changes in conditions

Scenario 2: Risk of Explosion on or Near School Property 1. The School Administrator will initiate appropriate Immediate Response Actions, which may include DROP, COVER and HOLD ON, SHELTER-IN-PLACE, EVACUATE BUILDING, or OFF-SITE EVACUATION. 2. If the School Administrator issues EVACUATE BUILDING action, staff and students will evacuate the building using prescribed routes or other safe routes to the Assembly Area. 3. In the event of an evacuation, Teachers will bring their student roster and take attendance at the Assembly Area to account for students. Teachers will notify the Assembly Area Team of missing students. 4. The School Administrator will call "911" and provide the exact location (e.g., building, room, area) and nature of emergency. 5. Staff should attempt to suppress fires with extinguishers. Note: Ensure the use of proper type of extinguishers, i.e. Class A, B or C for ordinary combustibles; Class B or C for fires involving flammable liquids; or Class C only for fires involving electrical equipment. 6. The School Administrator will advise the Search and Rescue Team to initiate rescue operations. 7. The Security/Facilities Team Chief will notify the appropriate utility company of any damages to water lines, sewers, power lines and other utilities. 8. All affected areas will not be reopened until the appropriate agency provides clearance and the School Administrator issues authorization to do so. 9. In the event of an explosion on campus, refer to procedures listed under Scenario 1 above. 10. The School Administrator will initiate an OFF-SITE EVACUATION, if warranted by changes in conditions

#### Fire in Surrounding Area

The School Administrator will call "911" and provide the exact location and nature of emergency. The School Administrator will initiate appropriate Immediate Response Actions, which may include SHELTER IN-PLACE, EVACUATE BUILDING or OFF-SITE EVACUATION. Evacuation may be warranted in some buildings and other buildings may be used as shelter. 4. In the event of an evacuation, staff and students will use prescribed routes or other safe routes and proceed to the Assembly Area. 5. In the event of an evacuation, Teachers will bring their student roster and take attendance at the Assembly Area to account for students. Teachers will notify the Assembly Area Team of missing students.

The School Administrator will call "911" and provide the exact location (e.g., building, room, area) and nature of emergency.

#### Fire on School Grounds

All classrooms and offices shall have an Emergency Exit sign and Evacuation Chart posted in a prominent location. Fire Within A School Building:

In the event that a fire is detected within a school building, use the following procedures: The Principal or Designee will:

- a. Order an evacuation if the fire alarm doesn't work
- b. Call 911
- c. Notify the superintendent
- d. Teachers will supervise the evacuation of the classrooms to the designated areas according to the Emergency Exit Plan posted in every classroom and office.
- e. Teachers will close doors upon evacuating.
- f. Teachers will take their roll books to the evacuation site and take roll. Teachers will report any missing student(s) to their Team Supervisor/ Administrator.
- g. The custodian or designee(s) shall assist by shutting off gas valves, electricity, etc., or other if necessary for evacuating, putting out the fire, etc.
- h. The custodian or designee shall open necessary gates for fire truck and other emergency vehicle access when appropriate. The custodian or designee will also keep access entrances open for emergency vehicles.
- i. Notify students and staff when it is safe to return to the school site under the direction of the Fire Department and in consultation with the Superintendent or designee.

Fire Near School

The Principal or designee shall:

- a. Determine the need to execute an evacuation if nearby fire poses an immediate threat to the students or the building.
- b. Notify the Fire Department by calling 911.
- c. Notify the Superintendent's office.
- d. Notify students and staff when it is safe to return to the school site under the direction of the Fire Department and in consultation with the Superintendent or designee.

### **Flooding**

This procedure applies whenever storm water or other sources of water inundate or threaten to inundate school grounds or buildings. Procedure 1. The School Administrator will initiate appropriate Immediate Response Actions, which may include SHELTER-IN-PLACE, EVACUATE BUILDING, or OFF-SITE EVACUATION. 2. The School Administrator will notify "911" and describe the nature and extent of the flooding. 3. If the School Administrator issues the EVACUATE BUILDING or OFF-SITE EVACUATION action, staff and students will evacuate affected buildings using prescribed routes or other safe routes to the Assembly Area.4. In the event of an evacuation, Teachers will bring their student roster and take attendance at the Assembly Area to account for students. Teachers will notify the Assembly Area Team of missing students. 5. The School Administrator will initiate an OFF-SITE EVACUATION if warranted by changes in conditions

#### Loss or Failure Of Utilities

Power Outage / Rolling Blackouts

IT IS THE DISTRICT'S INTENT THAT SCHOOLS WILL REMAIN OPEN DURING A POWER OUTAGE.

There are several stages of alerts that are being broadcast over the radio:

STAGE 1 EMERGENCY indicates that the operating reserves in the real-time market is forecasted to be less than the California Independent System Operator (CAISO) Minimum Operating Reserves criteria.

STAGE 2 EMERGENCY indicates that the operating reserves in the real-time market is forecasted to be less than five (5) percent.

STAGE 3 EMERGENCY indicates that the operating reserves in the real-time market is forecasted to be less than 1.5 percent. If the District is notified of a STAGE 3 EMERGENCY, possible-affected sites will be contacted as soon as practicable. Once notified, turn off PCs, monitors, printers, copiers, and lights when not in use or not needed. If you cannot turn off the whole computer, turn off the monitor and the printer. Shut off lights in unoccupied rooms. In spite of everyone's best effort to communicate, it is possible that an outage will occur with no notice to the district.

#### PREPARING FOR AN OUTAGE

- Update each student's emergency card.
- Determine availability of portable lighting at site, i.e. flashlights & batteries.
- Find out that when power is lost, are emergency exits visible?
- Keep hallways and pathways clear of obstructions.
- Check school district's PG&E Block list to determine in which PG&E block your site is located.
- Teachers should have alternative teaching methods/plans to be used at STAGE 3 only.
- Conduct a survey of your site for the classrooms and offices with no windows and prepare relocation plans.
- Plan alternative communication methods that suit your site, such as telephone, fax, radios, cell phones, and runners.
- Develop a site plan such as a buddy system or chaperone, for restrooms or any other necessary leave during this period.
- Have flashlights & replacement batteries available for the restrooms and other locations with no windows.
- Ask your staff and students to have seasonal warm clothing available.
- Use surge protectors for all computer equipment, major appliances and electronic devices.
- If you have electric smoke detectors, use a battery-powered smoke detector as a back up.

## **DURING AN OUTAGE**

CONTACT MAINTENANCE & OPERTIONS IMMEDIATELY BY RADIO DURING A POWER OUTAGE.

According to SBC (Telephone Company), phones connected directly to a phone jack will be operable. Phones that require power from an electrical outlet will not work. Most district telephones also have a 30-minute standby capability.

- Turn off PCs, monitors, printers, copiers, major appliances and lights when not in use or not needed. If you cannot turn
  off the whole computer, turn off the monitor and the printer.
- Shut off lights in unoccupied rooms.
- If an outage lasts more than 30 minutes, have pre-designated people walk through the campus and check on the status of individuals in each building.
- Use a buddy system when going to the restrooms.
- DO NOT USE barbeques, Coleman-type stoves, hibachis and other outdoor-cooking devices indoors.
- DO NOT USE candles or gas lanterns.
- Monitor generator use regularly

The rolling outages should not last more than two hours and, with some preparation, business can be conducted as close to normal as possible.

If a power outage is prolonged, the principal should contact the Superintendent for directions (release students/staff, evacuation to another site, etc.).

#### **Motor Vehicle Crash**

This procedure addresses situations involving a motor vehicle crash on or immediately adjacent to school property. If a crash results in a fuel or chemical spill on school property, see section Biological or Chemical Release. If a crash results in a utility interruption, see section Loss or Failure of Utilities. Procedure 1. The School Administrator will initiate appropriate Immediate Response Actions, which may include DROP, COVER and HOLD ON, SHELTER-IN-PLACE, EVACUATE BUILDING, or OFF-SITE EVACUATION. 2. If the School Administrator issues the EVACUATE BUILDING action, staff and students will evacuate the buildings using prescribed routes or other safe routes to the Assembly Area. 3. In the event of an evacuation, Teachers will bring their student roster and take attendance at the Assembly Area to account for students. Teachers will notify the Assembly Area Team of missing students. 4. The School Administrator will call "911" and provide the exact location (e.g., building, area) and nature of emergency. 5. The Security/Facilities Team will secure the crash area to prevent unauthorized access. 6. The School Administrator will direct the Fire Suppression and HazMat Team to organize fire suppression activities until the Fire Department arrives. 7. The First Aid/Medical Team will check for injuries to provide appropriate first aid. 8. Any affected areas will not be reopened until the agency provides clearance and the School Administrator issues authorization to do so. 9. The School Administrator will initiate an OFF-SITE EVACUATION if warranted by changes in conditions.

#### **Pandemic**

Please refer to the Emergency Guidelines on page 27. Maple Creek will call the Public Health Officer and follow all appropriate directives.

#### **Psychological Trauma**

The Humboldt County Office of Education and Humboldt County Mental Heath will be contacted for support and guidance in the event of a psychological trauma. If the trauma presents a danger to staff or students, the Humboldt County Sheriff will be notified immediately.

## Suspected Contamination of Food or Water

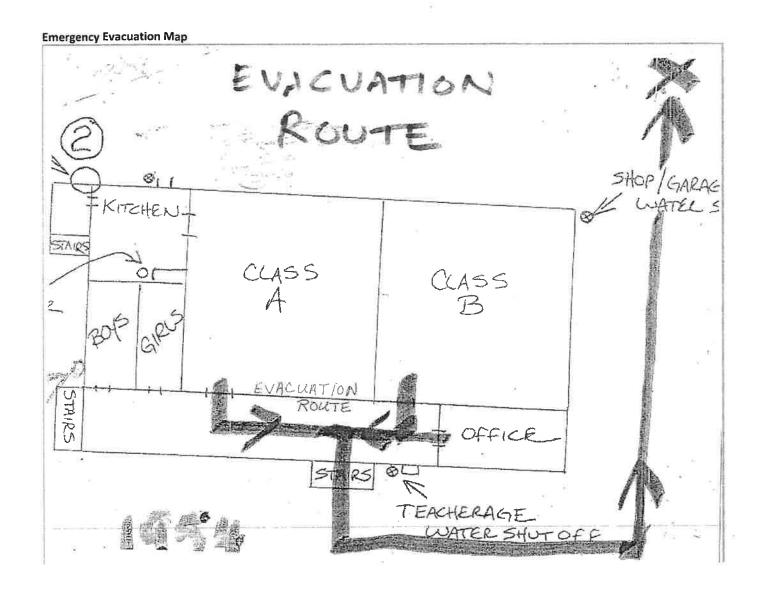
This procedure should be followed if site personnel report suspected contamination of food or water. This procedure applies where there is evidence of tampering with food packaging, observation of suspicious individuals in proximity to food or water supplies, or if notified of possible food/water contamination by District staff or local agencies. Indicators of contamination may include unusual odor, color, taste, or multiple employees with unexplained nausea, vomiting, or other illnesses. Procedure 1. The School Administrator will isolate the suspected contaminated food/water to prevent consumption, and will restrict access to the area. 2. The School Administrator will notify the District Office, Director of Food and Nutrition Services and the District's Nurse Coordinator. Administrator will determine if they need to call "911." 3. The School Administrator will make a list of all potentially affected students and staff, and will provide the list to responding authorities. 4. The First Aid/Medical Team will assess the need for medical attention and provide first aid as appropriate. 5. The School Administrator will maintain a log of affected students and staff and their symptoms, the food/water suspected to be contaminated, the quantity and character of products consumed, and other pertinent information. 7. The District Superintendent will confer with the County Department of Health Services before the resumption of normal operations. 8. The School Administrator will notify parents of the incident, as appropriate.

## **Tactical Responses to Criminal Incidents**

Maple Creek will call Humboldt County Sheriff and follow all appropriate directives.

#### **Unlawful Demonstration or Walkout**

A staff member will supervise any on campus protest to ensure the safety of the students.



## SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION

AGENDA ITEM #: 5.3 DATE: March 8, 2024

SUBJECT:

Annual Transportation Plan.

### **DEPARTMENT/PROGRAM:**

Board of Education

### **ACTION REQUESTED:**

The Board is being asked to approve the Maple Creek Elementary School district Transportation plan for 2024-2025.

## **PREVIOUS STAFF/BOARD ACTION:**

This is an annual item, State requirement per AB 185

## **BACKGROUND INFORMATION AND/OR STATEMENT OF NEED:**

AB 185 made changes to E.C. 39800.1 and E/C/ 41850.1 to provide reimbursement funding for school districts and county offices of education (COEs) based on the prior year eligible transportation expenditures and prior year Local Control Funding Formula (LCFF) transportation related add-on funding.

As a requirement for receiving the additional funds, Maple Creek Elementary School District is required to prepare a plan and post it on our website by April 1, 2024.

E.C. 39800.1 offers a brief overview of what the plan entails:

(a)As a condition of receiving apportionments under Section 41850.1, a local educational agency shall develop a plan describing the transportation services it will offer to its pupils, and how it will prioritize planned transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 to 6, inclusive, and pupils who are low income. The plan shall be adopted by the local educational agency's governing board on or before April 1, 2023, and updated by April 1 each year thereafter. The plan shall include the following components:

(1)A description of the local educational agency's transportation services that would be accessible to pupils with disabilities and homeless children and youth, as defined pursuant to the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11301 et sea.).

(2)A description of how unduplicated pupils, as defined in subdivision (b) of Section 42238.02, would be able to access available home-to-school transportation at no cost to the pupils.

## FISCAL IMPLICATIONS:

None

## **CONTACT PERSON(S):**

Colby Smart, Interim Superintendent

## MAPLE CREEK ELEMENTARY SCHOOL DISTRICT Transportation Plan 2024-2025

Transportation	Services:
----------------	-----------

1. Enter description of transportation services offered to pupils, and how it will prioritize planned transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 - 6 inclusive and pupils who are low income. Plan may provide for the LEA to partner with municipally owned transit system to provide services to middle and high school students. An LEA may provide no-cost transit passes to students. The LEA provides home to school trasportation to all TK-8th Grade.

2. Enter description of LEA's transportation services that would be accessible to pupils with disabilities, and homeless children and youth. The LEA opterates a ten passenget van that provides home to school transportation for all pupils with disabilities and homeless cheldren and youth. The LEA has a 24 passenger school bus with a wheel chair lift that needs repairs.

3. Enter description of how unduplicated pupils, would be able to access available home-to-school transportation at no-cost to the pupils. The LEA provides transporation services free of charge to all students.

#### Consultations:

Enter description of the required plan consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents, pupils and other stakeholders. The transportation, regional local transit authorities, local air pollution controll districts and air quality management districts, parents, pupils and other community partners were welcome to provide input to the superintendent at any time. Input was welcomed at the March 8, 2024 board meeting.

Revenue Calculation Total 2022-23 Transportation Expenses (Function 3600) Less Capital Outlav (object 6XXX, Function 3600) Less Nonagency Expenditures (Goal 7110,7150, Function 3600) Estimated 60% Reimbursement Less 2022-23 Transportation add-on (from LCFF Calculator)	28,833.28 - 17,299.97 15,299.00
Total Revenue (Object 8590, Resource 0000)	2,000.97
Expenditures and Other Financing Uses 2000-2999 - Classified Salaries 3000-3999 - Employee Benefits 4000-4999 - Books and Supplies 5000-5999 - Services and other Operating Expenditures 6000-6999 - Capital Outlay 7000-7999 - Other Outgo	13,688.00 8,041.00 6,050.00 4,099.00
Total Expenditures	31,878.00

#### **Board Approval Date:**

The Transportation plan and revenue calculations were developed in accordance with Education Code Sections 39800.1 and 41850.1.

Recip3-12: Pupil Transportation (CA Dept of Education)

## PUPIL TRANSPORTATION FUNDING

Local Educational Agency	2022-23 Qualifying Transportation Expenditures	60% of 2022-23 Qualifying Transportation Expenditures	LCFF Addon for Pupil Transportation	Additional Funding Ammount
Humboldt Co. Off. of Ed.	968,122	580,873	404,123	176,750
Cuddeback Union Elementary	67,699	40,619	39,001	1,618
Cutten Elementary	114,062	68,437	53,769	14,668
Eureka City Schools	764,610	458,766	384,657	74,109
Ferndale Unified	173,457	104,074	47,717	56,357
Fortuna Elementary	158,687	95,212	79,679	15,533
Fortuna Union High	553,374	332,024	205,526	126,498
Hydesville Elementary	46,839	28,103	17,902	10,201
Jacoby Creek Elementary	75,124	45,074	42,624	2,450
Kneeland Elementary	67,242	40,345	33,725	6,620
Loleta Union Elementary	59,435	35,661	20,992	14,669
Maple Creek Elementary	28,833	17,300	15,299	2,001
McKinleyville Union Elementary	398,330	238,998	170,422	68,576
Northern Humboldt Union High	779,592	467,755	249,023	218,732
Pacific Union Elementary	87,854	52,712	43,677	9,035
Peninsula Union	37,235	22,341	18,983	3,358
Scotia Union Elementary	62,750	37,650	27,883	9,767
South Bay Union Elementary	132,198	79,319	64,435	14,884
HUMBOLDT COUNTY TOTAL	7,125,269		3,942,215	798,516

Function 3600 only
Excluded expenditures:
Capital outlay (Object Codes 6000-6999)
Nonagency expenditures (Goal Codes 7100-7199)

Humboldt County Office of Education Transportation Funding - Estimated Revenue Allocations 2022-23

	1.						
		ress	SS				
District	2021-22FY Fund 01 Object 1000-7999 Function 3600	2021-22FY Fund 01 Object 6000-6999, Function 3600	2021-22FY Fund 01 Goal 7110,7150 Function 3600	SubTotal	60% Reimbursement Rate	Reduced By 2021-22 Transportation Add-On From	2022-23FY Estimated Transportation
Humboldt Co. Off. of Ed.	896,955.42			896,955.42	538,173.25	404,123.00	134,050.25
Cuddeback Union Elementary	65,974.20			65,974.20	39,584.52	39,001.00	583.52
Cutten Elementary	139,479.97			139,479.97	83,687.98	53,769.00	29,918.98
Eureka City Schools	879,653.93			879,653.93	527,792.36	384,657.00	143,135.36
Femdale Unified	154,440.83			154,440.83	92,664.50	47,717.00	44,947.50
Fortuna Elementary	142,897.00			142,897.00	85,738.20	79,679.00	6,059.20
Fortuna Union High	482,013.77	7,111.40	2,369.26	472,533.11	283,519.87	205,526.00	77,993.87
Hydesville Elementary	43,700.10			43,700.10	26,220.06	17,902.00	8,318.06
Loleta Union Elementary	68,286.52	4.1.		68,286.52	40,971.91	20,992.00	19,979.91
Maple Creek Elementary	36,652.58			36,652.58	21,991,55	15,299.00	6,692.55
McKinleyville Union Elementary	392,508.16	•		392,508.16	235,504.90	170,422.00	65,082.90
Northern Humboldt Union High	919,372.68	187,640.73		731,731.95	439,039.17	249,023.00	190,016.17
Pacific Union Elementary	87,104.82	•		87,104.82	52,262.89	43,677.00	8,585.89
Scotia Union Elementary	56,594.56			56,594.56	33,956,74	27,883.00	6,073.74
Totals for Humboldt County							741,437.90

# MAPLE CREEK ELEMENTARY SCHOOL MARCH 8, 2024 BOARD OF TRUSTEES MEETING

## 6.0 INFORMATION/DISCUSSION/ACTION ITEMS

- 6.1 Attachment- Current 2023-2024 Maple Creek Calendar and Recently Adopted HCOE 2024-2025 HCOE Calendar
  - 6.2 No Attachment Staff Layoffs
  - 6.3 No Attachment Superintendent's Report
    - 6.4 No Attachment Staff Report

## **MAPLE CREEK SCHOOL DISTRICT**

## 2023-2024 School Calendar

August 23 - September 15	(21)	(22)	23	24	25	Staff Dev Days: 8/21-8/22 (required)	
	28	29	30	31	1	8/23/23 First Day of School	
First Month	4	5	6	7	8	9/4/23 Labor Day	
	11	12	13	14	15		17 day
	18	19	20	21	22		
September 18 - October 13	25	26	27	28	29		
Second Month	2	3	4	5	6		
	9	10	11	12	13		20 day
	16	17	18	19	20	October 16 late start, possible parent conference	day
October 16 - November 10	23	24	25	26	27		
Third Month	30	31	1	2	3	11/1/23 - late start day, staff duty	
	6	7	8	9	10	11/10/23 Veteran's Day	19 days
	13	14	15	16	*17	November 17 end of trimester one	
November 13 - December 8	SOUTH	Nove	mber 2	0-24	151	11/20-11/24/23 Fall Break	
ourth Month	27	28	29	30	1	Novmeber 27 and 28 late start days, parent conferences	S
	4	5	6	7	8	- · · ·	15 day
	- 11	12	13	14	15		
December 11- January 19	18	19	20	21*	22	12/22/23 - No School/Non-Duty Day	
		ecember	25- Jar	nuary 5		12/22-1/5/24 Winter Break	
Fifth Month	8	9	10	11	12	'	
	15	16	17	18	19	1/15/24 MLK Jr	18 days
	22	23	24	25	26		
January 22 - February 16	29	30	31	1	2		
Sixth Month	5	6	7	8	9		
	12	13	14	15	16	February 12 late start, possible parent conference day	20 days
		Febr	uary 19	-23	- 10	9-2/23/24 Presiden'ts Break	
ebruary 26- March 15	26	27	28	29	1		
Seventh Month	4	5	6	7	8		
	11	12	13	14	*15	End of trimester 2	15 days
	18	19	20	21	22		
March 18 - April 12	25	26	27	28	29	March 25 and 26 late start days parent conferences	
Eighth Month	1	2	3	4	5		
	8	9	10	11	12		20 day
		Ap	ril 15-1	9	THE	4/15-4/19/24 Spring Break	
April 22 - May 10	22	23	24	25	26		,
Ninth Month	29	30	1	2	3		
	6	7	8	9	10		15 day
	13	14	15	16	17		
May 13 - June 7	20	21	22	23	24	May 24 possible instructional day *built in school close	ure day
Fenth Month	27	28	29	30		5/27/24 Memorial Day	are day
	3	4	5	6	7	<b></b> ,	18 day
une 10-12, Eleventh Month	10	11	12*	13* *		6/12 Last Day of School, 6/13 and 14 possible instructional day	
) Staff Development Days			0.00	10000		180 days	of instruction
] Teacher Duty Day	Т	ri 1		61 days 4	5 = -	Four extra late start days available for winter condition	
- •	Т	ri 2		63 days		If not needed for emergency late starts, they will be use	
	Т	ri 3		56 days		determined at the March or April board meeting.	
				3	100	Possible instructional days to make up for school closu	roe

Adopted: 4/ /23

16 late start days



## Humboldt County Office of Education 2024-2025 DRAFT School Calendar

# DRAFT - SCHOOL STARTS AUGUST 21

	M	T	W	Th	F		
August 15 - September 13				(15)	(16)	8/15/24-8/16/24 Staff Duty Days	
First Month	(19)	(20)	21	22		8/19/24-8/20/24 Staff Duty Days   8/21/24 Student	s Start
	26	27	28	29	30		
	2	3	4	5	6	9/2/24 Labor Day	
	9	10	11	12	13		17 days
September 16 - October 11	16	17	18	19	20		
Second Month	23	24	25	26	27		
	30	1	2	3	4		
	7	8	9	10	11		20 days
October 14 - November 8	14	15	16	17		10/18/24 End of 1st Quarter	
Third Month	21	22	23	24	25		
	28	29	30	31		11/1/24 Staff Duty Day	
	4	5	6	7	8		19 days
November 11 - December 6	11	12	13	14		11/11/24 Veteran's Day	
Fourth Month	18	19	20	21	22	<u>-</u> v	
			mber 2	5-29		11/25-11/29/23 Thanksgiving Break	
	2	3	4	5	6		14 days
December 9- January 3	9	10	11	12	13		
Fifth Month	16	17	18	19	20	-	
	n	ecembe	r 23 - Ja	anuary:	3	12/23/24-1/3/25 Winter Break	
	100	00011100					10 days
January 6 - January 31	6	7	8	9		1/10/25 End of 2nd Quarter	
Sixth Month	13	14	15	16	17		
	20	21	22	23		1/20/25 MLK Day	
	27	28	29	30	31		19 days
February 3 - February 28	3	4	5	6	7		
Seventh Month	10	11	12	13	14	•	
	24		uary 17		28	2/17-2/21/25 President's Break	dE dave
March 3 - March 28	24	25	26	27 6	7		15 days
March 3 - March 28	3	4	5	ь	f		
C'-Lat Man-at-	4.0	4.4	40	40	4.4		
Eighth Month	10	11	12	13	14		
Eighth Month	17	18	19	20	21	3/21/25 End of 3rd Quarter	20 days
_	17 24		19 26	20 27			20 days
March 31 - April 25	17	18 25	19 26	20 27 3	21 28 4	3/21/25 End of 3rd Quarter	20 days
_	17 24 31	18 25 1	19 26 2 pr <b>il 7</b> -1	20 27 3	21 28 4		20 days
March 31 - April 25	17 24 31	18 25 1 <b>A</b>	19 26 2 pril 7-1	20 27 3	21 28 4	3/21/25 End of 3rd Quarter	
March 31 - April 25 Ninth Month	17 24 31 14 21	18 25 1 A 15 22	19 26 2 peil 7-1* 16 23	20 27 3 17 24	21 28 4 18 25	3/21/25 End of 3rd Quarter	20 days
March 31 - April 25 Ninth Month	17 24 31 14 21 28	18 25 1 A 15 22 29	19 26 2 peil 7-1* 16 23 30	20 27 3 17 24	21 28 4 18 25	3/21/25 End of 3rd Quarter	
March 31 - April 25 Ninth Month	17 24 31 14 21 28 5	18 25 1 1 15 22 29 6	19 26 2 2 16 23 30 7	20 27 3 17 24 1 8	21 28 4 18 25 2	3/21/25 End of 3rd Quarter	
March 31 - April 25 Ninth Month	17 24 31 14 21 28 5 12	18 25 1 15 22 29 6 13	19 26 2 pril 7-1* 16 23 30 7 14	20 27 3 17 24 1 8 15	21 28 4 18 25 2 9 16	3/21/25 End of 3rd Quarter	15 days
March 31 - April 25 Ninth Month  April 28 - May 23 Tenth Month	17 24 31 14 21 28 5 12 19	18 25 1 A 15 22 29 6 13 20	19 26 2 prel 7-11 16 23 30 7 14 21	20 27 3 17 24 1 8 15 22	21 28 4 18 25 2 9 16 23	3/21/25 End of 3rd Quarter  4/7-4/11/25 Spring Break	
March 31 - April 25 Ninth Month  April 28 - May 23 Tenth Month  May 26 - June 10	17 24 31 14 21 28 5 12	18 25 1 A 15 22 29 6 13 20 27	19 26 2 prel 7-1 <sup>2</sup> 16 23 30 7 14 21 28	20 27 3 17 24 1 8 15 22 29	21 28 4 18 25 2 9 16 23	3/21/25 End of 3rd Quarter	15 days
March 31 - April 25 Ninth Month  April 28 - May 23 Tenth Month	17 24 31 14 21 28 5 12 19 26	18 25 1 A 15 22 29 6 13 20 27 3	19 26 2 prel 7-11 16 23 30 7 14 21	20 27 3 17 24 1 8 15 22	21 28 4 18 25 2 9 16 23	3/21/25 End of 3rd Quarter  4/7-4/11/25 Spring Break  5/26/25 Memorial Day	15 days 20 days
March 31 - April 25 Ninth Month  April 28 - May 23 Tenth Month  May 26 - June 10 Eleventh Month	17 24 31 14 21 28 5 12 19 26 2	18 25 1 4 15 22 29 6 13 20 27 3 10	19 26 2 prel 7-1 <sup>2</sup> 16 23 30 7 14 21 28	20 27 3 17 24 1 8 15 22 29	21 28 4 18 25 2 9 16 23	3/21/25 End of 3rd Quarter  4/7-4/11/25 Spring Break  5/26/25 Memorial Day  6/10/25 Last day of school	15 days 20 days 11 days
March 31 - April 25 Ninth Month  April 28 - May 23 Tenth Month  May 26 - June 10	17 24 31 14 21 28 5 12 19 26 2	18 25 1 4 15 22 29 6 13 20 27 3 10	19 26 2 prel 7-1 <sup>2</sup> 16 23 30 7 14 21 28	20 27 3 17 24 1 8 15 22 29	21 28 4 18 25 2 9 16 23	3/21/25 End of 3rd Quarter  4/7-4/11/25 Spring Break  5/26/25 Memorial Day	15 days 20 days
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